



Erasmus+



Erasmus + Strategic Partnership Project
Erasmus + Stratejik Ortaklık Projesi

**“New approaches to strengthened cooperation facilities
for VET institutions and labour market”
NecVET**

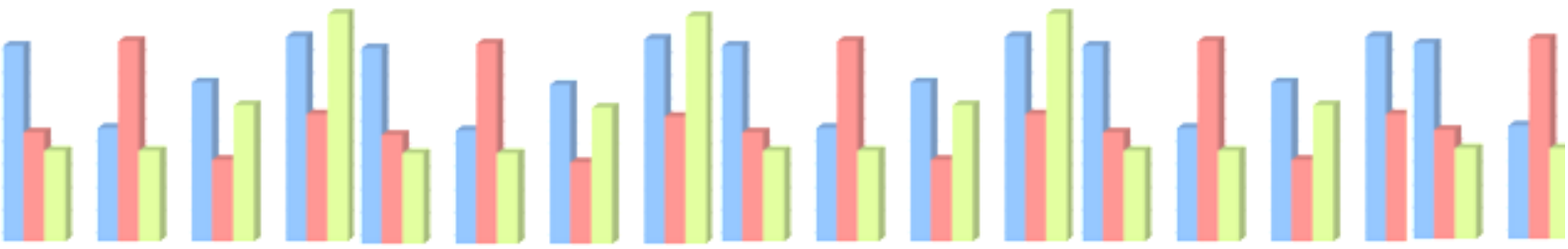
Expectation Questionnaire for Labour Market

İşgücü Piyasası Beklenti Anketi

Results and SPSS Analysis – 03

Sonuçlar ve SPSS Analizi – 03

**NecVET
2014-2016**





New approaches to strengthened cooperation facilities for VET institutions and labour market (NecVET)

This publication is prepared for dissemination of the project NecVET (***New approaches to strengthened cooperation facilities for VET institutions and labour market***) results. The NecVET is supported by EC funding under Erasmus + KA2 Strategic Partnership for Vocational Education (2014 -2016). This partnership includes the institutions in Turkey, Greece, Poland, Spain and Italy involved in Vocational subjects and education activities. The views expressed in this edition are those of authors in the NecVET consortium and are, under no circumstances, those of the Turkish National Agency, European Commission and its affiliated organizations.

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Mesleki eğitim kurumları ve işgücü piyasası için güçlendirilmiş işbirliği olanaklarına yeni yaklaşımlar

(NecVET)

Bu yayın NecVET projesinin sonuçlarının yaygınlaştırılması için hazırlanmıştır. NecVET projesi Avrupa Komisyonu tarafından Erasmus + Mesleki Eğitim için Stratejik Ortaklıklar başlığı altında 2014-2016 yılları arasında finanse edilmektedir. Ortaklık yapısı Türkiye, Yunanistan, Polonya, İspanya ve İtalya'dan mesleki konular ve eğitim aktiviteleri ile ilgili kurumları içermektedir. Bu yayın içerisinde açıklanan görüşler NecVET konsorsiyumu içindeki yazarına aittir ve hiçbir koşul altında Türk Ulusal Ajansı, Avrupa Komisyonu ve ilgili kurumları bu görüşlerden dolayı sorumlu tutulamaz.

Bu proje Erasmus + Mesleki Eğitim için Stratejik Ortaklıklar (KA2) çerçevesinde 2014-2016 yılları arasında Türk Ulusal Ajansı tarafından desteklenmektedir.

This overall report has been prepared by 6 institutions from 5 different countries as an Erasmus + Strategic Partnership Project's output.

For more information about NecVET project please visit www.necvet.eu

Erasmus + Partnership Project in Vocational Education
NecVET Partnership Structure

Partner Institution	Position	Country	Contact Person
Çubuk İlçe Milli Eğitim Müdürlüğü	Co-ordinator	Turkey	Dr. Taner AŞÇI
Consiglio Nazionale delle Ricerche (CNR) – Istituto per le Tecnologie Didattiche (ITD)	Partner	Italy	Davide TAIBI
2nd EPAL OF TRIKALA	Partner	Greece	Eleni AVDELIDOU
Orka Consulting-Lodz	Partner	Poland	Maciej KIEŁBASIŃSKI
Confederacion Espanola De Centros De Ensenanza Asociacion C.E.C.E.	Partner	Spain	Selina CANO
Çubuk Mesleki Eğitim Merkezi	Partner	Turkey	Hasan ÜZÜM

NecVET

2014-2016

Bu kapsamlı rapor Erasmus + Stratejik Ortaklık projesinin bir çıktısı olarak 5 ülkede yerleşik, proje ortağı olan, 6 kurum tarafından hazırlanmıştır. NecVET projesi hakkında daha fazla bilgi için lütfen www.necvet.eu adresini ziyaret edin.

Erasmus + Mesleki Eğitimde Stratejik ortaklık projesi
NecVET Ortaklık Yapısı

Ortak kurum	Pozisyonu	Ülke	İletişim Kişisi
Çubuk İlçe Milli Eğitim Müdürlüğü	Koordinator	Türkiye	Dr. Taner AŞÇI
Consiglio Nazionale delle Ricerche (CNR) – Istituto per	Ortak	İtalya	Davide TAIBI
2nd EPAL OF TRIKALA	Ortak	Yunanistan	Eleni AVDELIDOU
Orka Consulting-Lodz	Ortak	Polonya	Maciej KIEŁBASIŃSKI
Confederacion Espanola De Centros De Ensenanza	Ortak	İspanya	Selina CANO
Çubuk Mesleki Eğitim Merkezi	Ortak	Türkiye	Hasan ÜZÜM

NecVET

2014-2016

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INTRODUCTION

NecVET Project which is a Erasmus + Strategic partnership project in vocational education consist of activities that are related to strengthening connection between labour market and VET institutions. One of the these activities is a questionnaire O3 coded activity and **applied in 5 countries, 10 sectors and 500 enterprises** in order to determine expectations of labour market from VET institutions and decision makers on VET. In this study SME's have been included intensively in 10 sectors such as Health, Electronic and Electricity, ICT, Textile, Mechanics, Construction, Agriculture, Tourism. Datas provided through questionnaire have been combined in same common form to get it ready for SPSS analysis.

5 Countries in which necvet project's partners are situated are Turkey, Italy, Spain, Poland and Greece and exact locations that this questionnaire has been applied are following:

Turkey – Çubuk / Ankara

Italy – Palermo

Spain – Madrid

Poland – Lodz

Greece - Trikala

Common and reachable sectors have been determined through transnational project management meetings realized in partner countries and local meetings. Beside content and shape of the questionnaire which will be applied have been introduced by these meetings.

Obained datas can provide eligible contributions to the future projections of vocational education.

**Çubuk District Directorate for National
Education**

GİRİŞ

Bir Erasmus + Stratejik ortaklık projesi olan NecVET projesi mesleki eğitim kurumları ile işgücü piyasası arasındaki bağın güçlendirilmesine yönelik faaliyetler içermektedir. Bu faaliyetlerden biri de O3 kodlu faaliyet olan ve işgücü piyasasının mesleki eğitim kurumlarından ve yasa yapıcılardan beklentisini belirlemek amacıyla **5 ülkede 10 sektörde 500 işletme ile yapılan "işgücü piyasası beklenti anketidir"**. Sağlık, Elektrik ve elektronik, bilgi iletişim teknolojileri, tekstil, mekanik, inşaat, tarım, turizm, iş ve yönetim ve kozmetik gibi 10 sektörde yapılan araştırma çalışmasına yoğunlukla küçük ve orta ölçekli işletmeler dâhil edilmiştir. Elde edilen veriler özet formlarda birleştirilerek SPSS analizi için hazır hale getirilmiştir.

Proje ortaklarının yerleşik olduğu Türkiye, İtalya, İspanya, Polonya ve Yunanistan gibi ülkelerde gerçekleştirilen anket çalışmasının yerelde uygulandığı alanlar aşağıdaki gibidir:

Türkiye – Çubuk / Ankara

İtalya – Palermo

İspanya – Madrid

Polonya – Lodz

Yunanistan - Trikala

Gerçekleştirilen ulusötesi proje yönetim toplantıları ve yerel toplantılar ile ortak ülkelerde ve bölgelerdeki erişilebilecek ortak sektörler belirlenmiştir. Ayrıca uygulanacak anketin içeriği ve biçimi de bu toplantılar yardımıyla ortaya konulmuştur.

Elde edilen veriler mesleki eğitimin gelecek projeksiyonuna geçerli katkılar sağlayabilecektir.

Çubuk İlçe Milli Eğitim Müdürlüğü

Ülke		Sektörel alan			
Fikri çıktı kodu	O3	Hedef grup			
Sektördeki deneyim	1-5 Yıl	5-10 Yıl	10-20 Yıl	20-30 Yıl	30+

A- Mesleki yeterlilikler

A-Açıklama: Cevaplarımızı “1 kesinlikle katılmıyorum, 2 katılmıyorum, 3 kararsızım, 4 katılıyorum, 5 kesinlikle katılıyorum” şeklinde veriniz.

Size uygun derecelendirmeye göre yanıtlarınızı veriniz.	1	2	3	4	5
1-İşyerimizde çalışan meslek lisesi mezunlarının meslekî bilgi ve becerilerini yeterli buluyorum.					
2-Mesleki eğitim veren okulların işletmeler ile olan ilişkilerini yeterli buluyorum.					
3-Karar vericiler, mesleki eğitim programlarını ve müfredatlarını hazırlarken işletmelerin görüşlerini alır.					
4-Mesleki eğitim programlarının içerikleri hakkında yeterli bilgiye sahibim.					
5-Mesleki eğitim kurumlarının müfredatı işletmemizin nitelikli eleman ihtiyacını karşılamaya elverişlidir.					
6-Mesleki eğitim kurumlarından mezun olan öğrencilerde uygulama becerisi yeterli seviyededir.					
7-Mesleki eğitim kurumlarından mezun olan öğrencilerde teorik bilgi yeterli seviyededir.					
8-Mesleki eğitim diplomasına sahip öğrenci işletmemizde istihdamda önceliklidir.					
9-Stajyer öğrenciler işçi sağlığı ve iş güvenliği konusunda bilgi sahibidir.					
10-Mesleki eğitim veren kurumları stajyer öğrencilere gidecekleri işletmelerin hiyerarşik yapısı hakkında bilgi verilmelidir.					

B- Temel yetenekler

İşyerinize eleman alırken, mesleki eğitim kurumlarından mezun olan kişilerde, aşağıda belirtilen yeteneklerden hangilerini öncelikli olarak olmasını isterdiniz?	1	2	3	4	5
1-İletişim yeteneği					
2-Ekip çalışmasına yatkınlık					
3-İşletmeye ait aidiyet duygusu geliştirebilme					
4-Mesleki etik ve sorumluluk bilinci					
5-Sorun çözme yeteneği					
6-Şartlara uyma yeteneği;(esneklik; fırsatları değerlendirme)					
7-Tek başına iş yapabilme becerisi					
8-Bilgi iletişim teknolojileri (ICT) hakimiyeti					
9-Mesleki yabancı dil yeterliliği					
10-Belirsizlik anında özgüven					
11-Kendi öğrenme ve performansını daha iyi hale getirme (Öz-gelişim)					
12-Girişimcilik ve işletme becerileri					

Yorumlar

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Erasmus+



**“New approaches to strengthened cooperation facilities
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NecVET

Expectation Questionnaire for Labour Market

Results and SPSS Analysis – 03

Greece

**Necvet
2014-2016**

Country	Greece	Sectoral Field	Health		
Code of intellectual output	O3	Target Group	10		
Experience in the sector (years)	1-5 Years	5-10 Years	10-20 Years	20-30 Years	30+
Total score for 10 enterprises	0	1	7	2	0

A- Vocational Qualifications

<i>Clarification: 1 Strongly Disagree - 2 Disagree - 3 Undecided - 4 Agree - 5 Strongly Agree</i>					
Please provide total score for 10 enterprises for following cases into the related column.	1	2	3	4	5
1-The persons who work in our enterprise have sufficient vocational knowledge and qualification	0	0	0	8	2
2-The relations between VET institutions and enterprises are at sufficient level	2	2	4	2	0
3-Decision makers apply opinions of enterprises while they are updating training programme and curriculums in VET	0	1	5	4	0
4-I have sufficient knowledge about content of vocational training programmes	1	5	2	2	0
5-The curriculums of VET institutions are convenient to serve the purpose of well-trained staff of our enterprise	0	0	2	8	0
6-Practical skills of graduate students from VET institutions are at sufficient level	0	4	2	2	2
7- Theoretical knowledge of graduate students from VET institutions are at sufficient level	0	4	2	4	0
8-Students who have VET diploma, have priorities in employment process in our enterprise.	0	0	0	4	6
9-Trainees have sufficient knowledge about work health and safety.	0	4	4	2	0
10-Hierarchical structure of enterprises should be introduced during VET training	2	2	2	2	2

B- Basic Skills

Please provide total score for 10 enterprises for following cases	1	2	3	4	5
1-Communication skills	0	2	0	0	8
2-Teamworking	2	2	0	2	4
3-Development sense of belonging to the workplace	2	0	2	0	6
4-Vocational ethics and awareness of responsibility	0	0	2	0	8
5-Problem solving	0	4	0	6	0
6-Flexibility	0	0	2	6	2
7-Self-working skills	0	2	0	6	2
8- ICT skills	0	2	0	6	2
9-Vocational foreign language competencies	0	0	0	10	0
10-Self-confidence	0	0	0	6	4
11-Learning by oneself and self-development	0	0	2	4	4
12-Entrepreneurship and management skills	0	4	2	4	0

Comments

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Country	Greece	Sectoral Field	Electronics and electricity		
Code of intellectual output	O3	Target Group	10		
Experience in the sector (years)	1-5 Years	5-10 Years	10-20 Years	20-30 Years	30+
Total score for 10 enterprises	2	2	2	4	0

A- Vocational Qualifications

<i>Clarification: 1 Strongly Disagree - 2 Disagree - 3 Undecided - 4 Agree - 5 Strongly Agree</i>					
Please provide total score for 10 enterprises for following cases into the related column.	1	2	3	4	5
1-The persons who work in our enterprise have sufficient vocational knowledge and qualification	0	0	2	3	5
2-The relations between VET institutions and enterprises are at sufficient level	0	2	4	4	0
3-Decision makers apply opinions of enterprises while they are updating training programme and curriculums in VET	4	0	4	2	0
4-I have sufficient knowledge about content of vocational training programmes	2	0	2	6	0
5-The curriculums of VET institutions are convenient to serve the purpose of well-trained staff of our enterprise	0	0	6	2	2
6-Practical skills of graduate students from VET institutions are at sufficient level	0	2	4	2	2
7- Theoretical knowledge of graduate students from VET institutions are at sufficient level	0	0	2	4	4
8-Students who have VET diploma, have priorities in employment process in our enterprise.	0	0	0	4	6
9-Trainees have sufficient knowledge about work health and safety.	0	0	0	8	2
10-Hierarchical structure of enterprises should be introduced during VET training	0	0	4	6	0

B- Basic Skills

Please provide total score for 10 enterprises for following cases	1	2	3	4	5
1-Communication skills	0	2	0	4	4
2-Teamworking	0	2	4	2	2
3-Development sense of belonging to the workplace	2	2	2	2	2
4-Vocational ethics and awareness of responsibility	0	0	0	6	4
5-Problem solving	0	0	0	1	9
6-Flexibility	0	0	0	6	4
7-Self-working skills	0	0	0	8	2
8- ICT skills	0	0	2	0	8
9-Vocational foreign language competencies	0	0	4	2	4
10-Self-confidence	0	0	2	6	2
11-Learning by oneself and self-development	0	0	2	2	6
12-Entrepreneurship and management skills	0	2	2	4	2

Comments

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Country	Greece	Sectoral Field	ICT		
Code of intellectual output	O3	Target Group	10		
Experience in the sector (years)	1-5 Years	5-10 Years	10-20 Years	20-30 Years	30+
Total score for 10 enterprises	2	1	6	1	0

A- Vocational Qualifications

<i>Clarification: 1 Strongly Disagree - 2 Disagree - 3 Undecided - 4 Agree - 5 Strongly Agree</i>					
Please provide total score for 10 enterprises for following cases into the related column.	1	2	3	4	5
1-The persons who work in our enterprise have sufficient vocational knowledge and qualification	0	0	0	8	2
2-The relations between VET institutions and enterprises are at sufficient level	2	0	2	4	2
3-Decision makers apply opinions of enterprises while they are updating training programme and curriculums in VET	2	6	0	0	2
4-I have sufficient knowledge about content of vocational training programmes	0	4	0	4	2
5-The curriculums of VET institutions are convenient to serve the purpose of well-trained staff of our enterprise	0	4	4	2	0
6-Practical skills of graduate students from VET institutions are at sufficient level	0	2	4	4	0
7- Theoretical knowledge of graduate students from VET institutions are at sufficient level	0	2	2	5	1
8-Students who have VET diploma, have priorities in employment process in our enterprise.	0	2	2	4	2
9-Trainees have sufficient knowledge about work health and safety.	0	2	2	6	0
10-Hierarchical structure of enterprises should be introduced during VET training	2	0	6	2	0

B- Basic Skills

Please provide total score for 10 enterprises for following cases	1	2	3	4	5
1-Communication skills	0	2	0	4	4
2-Teamworking	0	0	0	6	4
3-Development sense of belonging to the workplace	2	0	2	4	2
4-Vocational ethics and awareness of responsibility	0	0	0	4	6
5-Problem solving	0	0	2	4	4
6-Flexibility	0	0	0	3	7
7-Self-working skills	0	0	2	4	4
8- ICT skills	0	0	0	4	6
9-Vocational foreign language competencies	0	2	4	0	4
10-Self-confidence	0	0	0	8	2
11-Learning by oneself and self-development	0	0	0	0	10
12-Entrepreneurship and management skills	2	2	2	4	0

Comments

Country	Greece	Sectoral Field	Textile		
Code of intellectual output	O3	Target Group	10		
Experience in the sector (years)	1-5 Years	5-10 Years	10-20 Years	20-30 Years	30+
Total score for 10 enterprises	0	2	1	4	3

A- Vocational Qualifications

<i>Clarification: 1 Strongly Disagree - 2 Disagree - 3 Undecided - 4 Agree - 5 Strongly Agree</i>					
Please provide total score for 10 enterprises for following cases into the related column.	1	2	3	4	5
1-The persons who work in our enterprise have sufficient vocational knowledge and qualification	0	2	0	2	6
2-The relations between VET institutions and enterprises are at sufficient level	0	2	6	2	0
3-Decision makers apply opinions of enterprises while they are updating training programme and curriculums in VET	0	2	8	0	0
4-I have sufficient knowledge about content of vocational training programmes	0	0	8	2	0
5-The curriculums of VET institutions are convenient to serve the purpose of well-trained staff of our enterprise	0	2	8	0	0
6-Practical skills of graduate students from VET institutions are at sufficient level	0	4	4	2	0
7- Theoretical knowledge of graduate students from VET institutions are at sufficient level	0	0	4	6	0
8-Students who have VET diploma, have priorities in employment process in our enterprise.	0	6	2	2	0
9-Trainees have sufficient knowledge about work health and safety.	1	1	0	8	0
10-Hierarchical structure of enterprises should be introduced during VET training	0	0	4	6	0

B- Basic Skills

Please provide total score for 10 enterprises for following cases	1	2	3	4	5
1-Communication skills	0	0	0	2	8
2-Teamworking	0	0	0	6	4
3-Development sense of belonging to the workplace	0	0	2	6	2
4-Vocational ethics and awareness of responsibility	0	0	2	4	4
5-Problem solving	0	2	0	6	2
6-Flexibility	0	0	2	6	2
7-Self-working skills	0	0	2	6	2
8- ICT skills	3	1	0	0	6
9-Vocational foreign language competencies	1	1	4	4	0
10-Self-confidence	0	0	0	6	4
11-Learning by oneself and self-development	0	0	2	4	4
12-Entrepreneurship and management skills	2	0	0	2	6

Comments

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Country	Greece	Sectoral Field	Mechanics		
Code of intellectual output	O3	Target Group	10		
Experience in the sector (years)	1-5 Years	5-10 Years	10-20 Years	20-30 Years	30+
Total score for 10 enterprises	4	2	4	0	0

A- Vocational Qualifications

<i>Clarification: 1 Strongly Disagree - 2 Disagree - 3 Undecided - 4 Agree - 5 Strongly Agree</i>					
Please provide total score for 10 enterprises for following cases into the related column.	1	2	3	4	5
1-The persons who work in our enterprise have sufficient vocational knowledge and qualification	1	1	0	4	4
2-The relations between VET institutions and enterprises are at sufficient level	0	2	2	6	0
3-Decision makers apply opinions of enterprises while they are updating training programme and curriculums in VET	0	4	2	4	0
4-I have sufficient knowledge about content of vocational training programmes	0	6	0	4	0
5-The curriculums of VET institutions are convenient to serve the purpose of well-trained staff of our enterprise	0	4	2	4	0
6-Practical skills of graduate students from VET institutions are at sufficient level	0	4	0	4	2
7- Theoretical knowledge of graduate students from VET institutions are at sufficient level	0	0	0	6	4
8-Students who have VET diploma, have priorities in employment process in our enterprise.	1	1	0	6	2
9-Trainees have sufficient knowledge about work health and safety.	0	4	0	6	0
10-Hierarchical structure of enterprises should be introduced during VET training	0	0	6	4	0

B- Basic Skills

Please provide total score for 10 enterprises for following cases	1	2	3	4	5
1-Communication skills	0	0	2	6	2
2-Teamworking	0	2	2	4	2
3-Development sense of belonging to the workplace	0	2	2	4	2
4-Vocational ethics and awareness of responsibility	0	0	0	8	2
5-Problem solving	0	0	4	4	2
6-Flexibility	1	1	4	2	2
7-Self-working skills	0	0	0	6	4
8- ICT skills	2	0	0	4	4
9-Vocational foreign language competencies	0	6	0	2	2
10-Self-confidence	0	0	0	6	4
11-Learning by oneself and self-development	0	2	0	4	4
12-Entrepreneurship and management skills	0	4	0	4	2

Comments

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Country	Greece	Sectoral Field	Construction		
Code of intellectual output	O3	Target Group	10		
Experience in the sector (years)	1-5 Years	5-10 Years	10-20 Years	20-30 Years	30+
Total score for 10 enterprises	0	0	0	6	4

A- Vocational Qualifications

<i>Clarification: 1 Strongly Disagree - 2 Disagree - 3 Undecided - 4 Agree - 5 Strongly Agree</i>					
Please provide total score for 10 enterprises for following cases into the related column.	1	2	3	4	5
1-The persons who work in our enterprise have sufficient vocational knowledge and qualification	0	0	0	4	6
2-The relations between VET institutions and enterprises are at sufficient level	4	0	4	2	0
3-Decision makers apply opinions of enterprises while they are updating training programme and curriculums in VET	2	2	6	0	0
4-I have sufficient knowledge about content of vocational training programmes	2	2	4	2	0
5-The curriculums of VET institutions are convenient to serve the purpose of well-trained staff of our enterprise	0	8	2	0	0
6-Practical skills of graduate students from VET institutions are at sufficient level	0	10	0	0	0
7- Theoretical knowledge of graduate students from VET institutions are at sufficient level	0	2	4	4	0
8-Students who have VET diploma, have priorities in employment process in our enterprise.	0	2	0	7	1
9-Trainees have sufficient knowledge about work health and safety.	2	4	2	2	0
10-Hierarchical structure of enterprises should be introduced during VET training	0	2	4	4	0

B- Basic Skills

Please provide total score for 10 enterprises for following cases	1	2	3	4	5
1-Communication skills	0	0	2	4	4
2-Teamworking	0	0	1	3	6
3-Development sense of belonging to the workplace	0	0	2	2	6
4-Vocational ethics and awareness of responsibility	0	0	0	2	8
5-Problem solving	0	2	2	2	4
6-Flexibility	0	0	0	6	4
7-Self-working skills	0	2	2	4	2
8- ICT skills	0	5	1	0	4
9-Vocational foreign language competencies	0	4	2	0	4
10-Self-confidence	0	0	0	4	6
11-Learning by oneself and self-development	2	2	0	2	4
12-Entrepreneurship and management skills	0	2	4	2	2

Comments

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Country	Greece	Sectoral Field	Agriculture		
Code of intellectual output	O3	Target Group	10		
Experience in the sector (years)	1-5 Years	5-10 Years	10-20 Years	20-30 Years	30+
Total score for 10 enterprises	0	4	0	4	2

A- Vocational Qualifications

Clarification: 1 Strongly Disagree - 2 Disagree - 3 Undecided - 4 Agree - 5 Strongly Agree

Please provide total score for 10 enterprises for following cases into the related column.	1	2	3	4	5
1-The persons who work in our enterprise have sufficient vocational knowledge and qualification	0	2	0	6	2
2-The relations between VET institutions and enterprises are at sufficient level	2	6	0	2	0
3-Decision makers apply opinions of enterprises while they are updating training programme and curriculums in VET	4	2	4	0	0
4-I have sufficient knowledge about content of vocational training programmes	0	0	7	3	0
5-The curriculums of VET institutions are convenient to serve the purpose of well-trained staff of our enterprise	0	2	5	3	0
6-Practical skills of graduate students from VET institutions are at sufficient level	2	4	0	4	0
7- Theoretical knowledge of graduate students from VET institutions are at sufficient level	0	2	2	6	0
8-Students who have VET diploma, have priorities in employment process in our enterprise.	2	0	0	6	2
9-Trainees have sufficient knowledge about work health and safety.	2	2	2	4	0
10-Hierarchical structure of enterprises should be introduced during VET training	0	2	2	2	4

B- Basic Skills

Please provide total score for 10 enterprises for following cases	1	2	3	4	5
1-Communication skills	0	0	0	2	8
2-Teamworking	0	0	0	4	6
3-Development sense of belonging to the workplace	0	0	2	4	4
4-Vocational ethics and awareness of responsibility	0	0	2	2	6
5-Problem solving	0	2	2	2	4
6-Flexibility	0	0	0	6	4
7-Self-working skills	0	2	0	4	4
8- ICT skills	1	1	2	2	4
9-Vocational foreign language competencies	0	2	2	4	2
10-Self-confidence	0	0	0	6	4
11-Learning by oneself and self-development	0	2	0	4	4
12-Entrepreneurship and management skills	0	2	2	2	4

Comments

Country	Greece	Sectoral Field	Tourism		
Code of intellectual output	O3	Target Group	10		
Experience in the sector (years)	1-5 Years	5-10 Years	10-20 Years	20-30 Years	30+
Total score for 10 enterprises	3	5	2	0	0

A- Vocational Qualifications

<i>Clarification: 1 Strongly Disagree - 2 Disagree - 3 Undecided - 4 Agree - 5 Strongly Agree</i>					
Please provide total score for 10 enterprises for following cases into the related column.	1	2	3	4	5
1-The persons who work in our enterprise have sufficient vocational knowledge and qualification	0	0	0	8	2
2-The relations between VET institutions and enterprises are at sufficient level	2	3	3	2	0
3-Decision makers apply opinions of enterprises while they are updating training programme and curriculums in VET	0	4	6	0	0
4-I have sufficient knowledge about content of vocational training programmes	0	2	8	0	0
5-The curriculums of VET institutions are convenient to serve the purpose of well-trained staff of our enterprise	0	4	0	6	0
6-Practical skills of graduate students from VET institutions are at sufficient level	0	0	4	4	2
7- Theoretical knowledge of graduate students from VET institutions are at sufficient level	0	0	4	6	0
8-Students who have VET diploma, have priorities in employment process in our enterprise.	0	4	0	4	2
9-Trainees have sufficient knowledge about work health and safety.	0	0	8	2	0
10-Hierarchical structure of enterprises should be introduced during VET training	2	0	8	0	0

B- Basic Skills

Please provide total score for 10 enterprises for following cases	1	2	3	4	5
1-Communication skills	0	0	0	0	10
2-Teamworking	0	0	0	0	10
3-Development sense of belonging to the workplace	0	2	0	2	6
4-Vocational ethics and awareness of responsibility	0	0	0	0	10
5-Problem solving	0	0	0	2	8
6-Flexibility	0	0	0	2	8
7-Self-working skills	0	0	0	6	4
8- ICT skills	0	1	2	3	4
9-Vocational foreign language competencies	0	0	0	2	8
10-Self-confidence	0	0	0	2	8
11-Learning by oneself and self-development	0	0	2	2	6
12-Entrepreneurship and management skills	0	2	0	4	4

Comments

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Country	Greece	Sectoral Field	Business and Administration		
Code of intellectual output	O3	Target Group	10		
Experience in the sector (years)	1-5 Years	5-10 Years	10-20 Years	20-30 Years	30+
Total score for 10 enterprises	0	4	2	2	2

A- Vocational Qualifications

<i>Clarification: 1 Strongly Disagree - 2 Disagree - 3 Undecided - 4 Agree - 5 Strongly Agree</i>					
Please provide total score for 10 enterprises for following cases into the related column.	1	2	3	4	5
1-The persons who work in our enterprise have sufficient vocational knowledge and qualification	0	4	0	6	0
2-The relations between VET institutions and enterprises are at sufficient level	5	1	2	2	0
3-Decision makers apply opinions of enterprises while they are updating training programme and curriculums in VET	2	4	2	2	0
4-I have sufficient knowledge about content of vocational training programmes	2	4	0	4	0
5-The curriculums of VET institutions are convenient to serve the purpose of well-trained staff of our enterprise	2	4	0	4	0
6-Practical skills of graduate students from VET institutions are at sufficient level	3	3	2	2	0
7- Theoretical knowledge of graduate students from VET institutions are at sufficient level	0	2	2	6	0
8-Students who have VET diploma, have priorities in employment process in our enterprise.	0	2	2	4	2
9-Trainees have sufficient knowledge about work health and safety.	2	2	2	4	0
10-Hierarchical structure of enterprises should be introduced during VET training	0	0	0	8	2

B- Basic Skills

Please provide total score for 10 enterprises for following cases	1	2	3	4	5
1-Communication skills	0	2	0	5	3
2-Teamworking	0	0	2	4	4
3-Development sense of belonging to the workplace	0	0	2	6	2
4-Vocational ethics and awareness of responsibility	0	0	0	4	6
5-Problem solving	0	0	0	6	4
6-Flexibility	0	2	0	4	4
7-Self-working skills	0	0	2	8	0
8- ICT skills	0	0	0	6	4
9-Vocational foreign language competencies	0	0	4	6	0
10-Self-confidence	0	0	0	10	0
11-Learning by oneself and self-development	0	0	6	2	2
12-Entrepreneurship and management skills	0	2	2	6	0

Comments

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Country	Greece	Sectoral Field	Cosmetics		
Code of intellectual output	O3	Target Group	10		
Experience in the sector (years)	1-5 Years	5-10 Years	10-20 Years	20-30 Years	30+
Total score for 10 enterprises	0	4	2	4	0

A- Vocational Qualifications

<i>Clarification: 1 Strongly Disagree - 2 Disagree - 3 Undecided - 4 Agree - 5 Strongly Agree</i>					
Please provide total score for 10 enterprises for following cases into the related column.	1	2	3	4	5
1-The persons who work in our enterprise have sufficient vocational knowledge and qualification	0	0	0	6	4
2-The relations between VET institutions and enterprises are at sufficient level	0	2	6	2	0
3-Decision makers apply opinions of enterprises while they are updating training programme and curriculums in VET	0	4	4	0	2
4-I have sufficient knowledge about content of vocational training programmes	0	6	2	0	2
5-The curriculums of VET institutions are convenient to serve the purpose of well-trained staff of our enterprise	0	4	2	2	2
6-Practical skills of graduate students from VET institutions are at sufficient level	0	2	0	8	0
7- Theoretical knowledge of graduate students from VET institutions are at sufficient level	0	0	2	8	0
8-Students who have VET diploma, have priorities in employment process in our enterprise.	0	0	0	6	4
9-Trainees have sufficient knowledge about work health and safety.	0	8	0	2	0
10-Hierarchical structure of enterprises should be introduced during VET training	1	1	6	0	2

B- Basic Skills

Please provide total score for 10 enterprises for following cases	1	2	3	4	5
1-Communication skills	0	0	0	4	6
2-Teamworking	0	2	0	6	2
3-Development sense of belonging to the workplace	0	0	4	3	3
4-Vocational ethics and awareness of responsibility	0	0	0	2	8
5-Problem solving	0	2	2	6	0
6-Flexibility	0	0	4	6	0
7-Self-working skills	0	0	0	1	9
8- ICT skills	4	4	0	2	0
9-Vocational foreign language competencies	0	6	4	0	0
10-Self-confidence	0	0	0	8	2
11-Learning by oneself and self-development	0	0	0	8	2
12-Entrepreneurship and management skills	0	6	2	2	0

Comments

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Erasmus+



**“New approaches to strengthened cooperation facilities
for VET institutions and labour market”
NecVET**

Expectation Questionnaire for Labour Market

Results and SPSS Analysis – 03

Italy

**NecVET
2014-2016**

Country	Italy	Sectoral Field	Health		
Code of intellectual output	O3	Target Group	10		
Experience in the sector (years)	1-5 Years	5-10 Years	10-20 Years	20-30 Years	30+
Total score for 10 enterprises	0	3	3	3	1

A- Vocational Qualifications

<i>Clarification: 1 Strongly Disagree - 2 Disagree - 3 Undecided - 4 Agree - 5 Strongly Agree</i>					
Please provide total score for 10 enterprises for following cases into the related column.	1	2	3	4	5
1-The persons who work in our enterprise have sufficient vocational knowledge and qualification	0	0	1	5	4
2-The relations between VET institutions and enterprises are at sufficient level	3	5	1	1	0
3-Decision makers apply opinions of enterprises while they are updating training programme and curriculums in VET	4	5	1	0	0
4-I have sufficient knowledge about content of vocational training programmes	0	4	2	3	1
5-The curriculums of VET institutions are convenient to serve the purpose of well-trained staff of our enterprise	3	4	2	1	0
6-Practical skills of graduate students from VET institutions are at sufficient level	3	3	3	1	0
7- Theoretical knowledge of graduate students from VET institutions are at sufficient level	0	5	3	2	0
8-Students who have VET diploma, have priorities in employment process in our enterprise.	1	4	3	2	0
9-Trainees have sufficient knowledge about work health and safety.	4	4	1	1	0
10-Hierarchical structure of enterprises should be introduced during VET training	0	0	5	3	2

B- Basic Skills

Please provide total score for 10 enterprises for following cases	1	2	3	4	5
1-Communication skills	0	1	0	3	6
2-Teamworking	0	1	2	1	6
3-Development sense of belonging to the workplace	0	1	5	2	2
4-Vocational ethics and awareness of responsibility	0	0	0	4	6
5-Problem solving	0	2	4	1	3
6-Flexibility	0	1	3	4	2
7-Self-working skills	0	0	1	5	4
8- ICT skills	0	3	1	5	1
9-Vocational foreign language competencies	0	3	2	5	0
10-Self-confidence	0	1	6	1	2
11-Learning by oneself and self-development	0	2	4	2	2
12-Entrepreneurship and management skills	0	1	4	3	2

Comments

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Country	Italy	Sectoral Field	Electronics and electricity		
Code of intellectual output	O3	Target Group	10		
Experience in the sector (years)	1-5 Years	5-10 Years	10-20 Years	20-30 Years	30+
Total score for 10 enterprises	0	2	4	4	0

A- Vocational Qualifications

<i>Clarification: 1 Strongly Disagree - 2 Disagree - 3 Undecided - 4 Agree - 5 Strongly Agree</i>					
Please provide total score for 10 enterprises for following cases into the related column.	1	2	3	4	5
1-The persons who work in our enterprise have sufficient vocational knowledge and qualification	0	0	3	3	4
2-The relations between VET institutions and enterprises are at sufficient level	0	0	4	4	2
3-Decision makers apply opinions of enterprises while they are updating training programme and curriculums in VET	0	0	5	3	2
4-I have sufficient knowledge about content of vocational training programmes	0	0	3	5	2
5-The curriculums of VET institutions are convenient to serve the purpose of well-trained staff of our enterprise	0	0	4	5	1
6-Practical skills of graduate students from VET institutions are at sufficient level	0	1	4	4	1
7- Theoretical knowledge of graduate students from VET institutions are at sufficient level	0	0	3	6	1
8-Students who have VET diploma, have priorities in employment process in our enterprise.	0	1	2	4	3
9-Trainees have sufficient knowledge about work health and safety.	0	0	3	4	3
10-Hierarchical structure of enterprises should be introduced during VET training	0	0	3	5	2

B- Basic Skills

Please provide total score for 10 enterprises for following cases	1	2	3	4	5
1-Communication skills	0	0	3	6	1
2-Teamworking	0	0	5	5	0
3-Development sense of belonging to the workplace	0	1	3	6	0
4-Vocational ethics and awareness of responsibility	0	0	3	2	5
5-Problem solving	0	0	2	3	5
6-Flexibility	0	0	2	2	6
7-Self-working skills	0	0	4	2	4
8- ICT skills	0	0	3	5	2
9-Vocational foreign language competencies	0	0	2	6	2
10-Self-confidence	0	0	3	6	1
11-Learning by oneself and self-development	0	0	5	5	0
12-Entrepreneurship and management skills	0	0	5	5	0

Comments

Country	Italy	Sectoral Field	ICT		
Code of intellectual output	O3	Target Group	10		
Experience in the sector (years)	1-5 Years	5-10 Years	10-20 Years	20-30 Years	30+
Total score for 10 enterprises	1	3	5	1	0

A- Vocational Qualifications

<i>Clarification: 1 Strongly Disagree - 2 Disagree - 3 Undecided - 4 Agree - 5 Strongly Agree</i>					
Please provide total score for 10 enterprises for following cases into the related column.	1	2	3	4	5
1-The persons who work in our enterprise have sufficient vocational knowledge and qualification	1	0	3	4	2
2-The relations between VET institutions and enterprises are at sufficient level	2	3	3	2	0
3-Decision makers apply opinions of enterprises while they are updating training programme and curriculums in VET	2	3	3	1	1
4-I have sufficient knowledge about content of vocational training programmes	0	3	3	4	0
5-The curriculums of VET institutions are convenient to serve the purpose of well-trained staff of our enterprise	4	3	2	1	0
6-Practical skills of graduate students from VET institutions are at sufficient level	3	5	2	0	0
7- Theoretical knowledge of graduate students from VET institutions are at sufficient level	3	4	2	1	0
8-Students who have VET diploma, have priorities in employment process in our enterprise.	1	4	4	1	0
9-Trainees have sufficient knowledge about work health and safety.	5	2	2	0	1
10-Hierarchical structure of enterprises should be introduced during VET training	0	0	3	3	4

B- Basic Skills

Please provide total score for 10 enterprises for following cases	1	2	3	4	5
1-Communication skills	1	2	1	2	4
2-Teamworking	1	1	1	2	5
3-Development sense of belonging to the workplace	1	4	1	2	2
4-Vocational ethics and awareness of responsibility	1	2	1	3	3
5-Problem solving	0	0	1	6	3
6-Flexibility	0	0	1	7	2
7-Self-working skills	1	1	2	2	4
8- ICT skills	0	0	2	3	5
9-Vocational foreign language competencies	0	1	1	6	2
10-Self-confidence	1	2	1	4	2
11-Learning by oneself and self-development	1	0	4	4	1
12-Entrepreneurship and management skills	1	3	3	3	0

Comments

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Country	Italy	Sectoral Field	Textile		
Code of intellectual output	O3	Target Group	10		
Experience in the sector (years)	1-5 Years	5-10 Years	10-20 Years	20-30 Years	30+
Total score for 10 enterprises	2	2	3	2	1

A- Vocational Qualifications

<i>Clarification: 1 Strongly Disagree - 2 Disagree - 3 Undecided - 4 Agree - 5 Strongly Agree</i>					
Please provide total score for 10 enterprises for following cases into the related column.	1	2	3	4	5
1-The persons who work in our enterprise have sufficient vocational knowledge and qualification	0	0	0	5	5
2-The relations between VET institutions and enterprises are at sufficient level	0	2	0	5	3
3-Decision makers apply opinions of enterprises while they are updating training programme and curriculums in VET	1	2	2	5	0
4-I have sufficient knowledge about content of vocational training programmes	0	2	2	6	0
5-The curriculums of VET institutions are convenient to serve the purpose of well-trained staff of our enterprise	0	4	2	4	0
6-Practical skills of graduate students from VET institutions are at sufficient level	0	3	4	3	0
7- Theoretical knowledge of graduate students from VET institutions are at sufficient level	0	4	2	4	0
8-Students who have VET diploma, have priorities in employment process in our enterprise.	0	2	1	6	1
9-Trainees have sufficient knowledge about work health and safety.	0	2	3	5	0
10-Hierarchical structure of enterprises should be introduced during VET training	0	1	4	5	0

B- Basic Skills

Please provide total score for 10 enterprises for following cases	1	2	3	4	5
1-Communication skills	0	1	1	4	4
2-Teamworking	0	1	4	5	0
3-Development sense of belonging to the workplace	0	0	1	8	1
4-Vocational ethics and awareness of responsibility	0	0	1	7	2
5-Problem solving	0	0	1	6	3
6-Flexibility	0	0	0	5	5
7-Self-working skills	0	0	3	4	3
8- ICT skills	0	2	0	6	2
9-Vocational foreign language competencies	1	1	3	4	1
10-Self-confidence	1	1	1	4	3
11-Learning by oneself and self-development	0	0	2	6	2
12-Entrepreneurship and management skills	1	1	2	6	0

Comments

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Country	Italy	Sectoral Field	Mechanics		
Code of intellectual output	O3	Target Group	10		
Experience in the sector (years)	1-5 Years	5-10 Years	10-20 Years	20-30 Years	30+
Total score for 10 enterprises	0	4	3	3	0

A- Vocational Qualifications

<i>Clarification: 1 Strongly Disagree - 2 Disagree - 3 Undecided - 4 Agree - 5 Strongly Agree</i>					
Please provide total score for 10 enterprises for following cases into the related column.	1	2	3	4	5
1-The persons who work in our enterprise have sufficient vocational knowledge and qualification	0	0	6	2	2
2-The relations between VET institutions and enterprises are at sufficient level	1	0	5	4	0
3-Decision makers apply opinions of enterprises while they are updating training programme and curriculums in VET	1	3	3	3	0
4-I have sufficient knowledge about content of vocational training programmes	0	1	6	2	1
5-The curriculums of VET institutions are convenient to serve the purpose of well-trained staff of our enterprise	1	0	6	3	0
6-Practical skills of graduate students from VET institutions are at sufficient level	1	2	2	5	0
7- Theoretical knowledge of graduate students from VET institutions are at sufficient level	0	1	6	3	0
8-Students who have VET diploma, have priorities in employment process in our enterprise.	1	0	5	4	0
9-Trainees have sufficient knowledge about work health and safety.	1	0	7	2	0
10-Hierarchical structure of enterprises should be introduced during VET training	0	0	9	1	0

B- Basic Skills

Please provide total score for 10 enterprises for following cases	1	2	3	4	5
1-Communication skills	0	0	2	5	3
2-Teamworking	0	0	6	2	2
3-Development sense of belonging to the workplace	0	0	5	3	2
4-Vocational ethics and awareness of responsibility	0	0	3	5	2
5-Problem solving	0	0	5	3	2
6-Flexibility	0	0	5	3	2
7-Self-working skills	0	0	4	4	2
8- ICT skills	0	0	4	5	1
9-Vocational foreign language competencies	0	1	4	4	1
10-Self-confidence	0	0	5	4	1
11-Learning by oneself and self-development	0	0	6	3	1
12-Entrepreneurship and management skills	0	0	7	3	0

Comments

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Country	Italy	Sectoral Field	Construction		
Code of intellectual output	O3	Target Group	10		
Experience in the sector (years)	1-5 Years	5-10 Years	10-20 Years	20-30 Years	30+
Total score for 10 enterprises	0	2	6	2	0

A- Vocational Qualifications

<i>Clarification: 1 Strongly Disagree - 2 Disagree - 3 Undecided - 4 Agree - 5 Strongly Agree</i>					
Please provide total score for 10 enterprises for following cases into the related column.	1	2	3	4	5
1-The persons who work in our enterprise have sufficient vocational knowledge and qualification	1	0	3	3	3
2-The relations between VET institutions and enterprises are at sufficient level	2	0	3	3	2
3-Decision makers apply opinions of enterprises while they are updating training programme and curriculums in VET	2	1	2	3	2
4-I have sufficient knowledge about content of vocational training programmes	2	2	1	3	2
5-The curriculums of VET institutions are convenient to serve the purpose of well-trained staff of our enterprise	2	2	2	2	2
6-Practical skills of graduate students from VET institutions are at sufficient level	1	2	4	1	2
7- Theoretical knowledge of graduate students from VET institutions are at sufficient level	0	3	3	2	2
8-Students who have VET diploma, have priorities in employment process in our enterprise.	0	5	1	2	2
9-Trainees have sufficient knowledge about work health and safety.	0	4	1	3	2
10-Hierarchical structure of enterprises should be introduced during VET training	0	5	1	2	2

B- Basic Skills

Please provide total score for 10 enterprises for following cases	1	2	3	4	5
1-Communication skills	2	0	4	2	2
2-Teamworking	0	0	2	3	5
3-Development sense of belonging to the workplace	0	1	2	2	5
4-Vocational ethics and awareness of responsibility	0	0	3	4	3
5-Problem solving	0	0	5	3	2
6-Flexibility	0	1	6	2	1
7-Self-working skills	0	1	4	4	1
8- ICT skills	5	5	0	0	0
9-Vocational foreign language competencies	7	1	2	0	0
10-Self-confidence	0	1	4	2	3
11-Learning by oneself and self-development	0	0	5	2	3
12-Entrepreneurship and management skills	1	1	2	2	4

Comments

Country	Italy	Sectoral Field	Agriculture		
Code of intellectual output	O3	Target Group	10		
Experience in the sector (years)	1-5 Years	5-10 Years	10-20 Years	20-30 Years	30+
Total score for 10 enterprises	2	2	6	0	0

A- Vocational Qualifications

Clarification: 1 Strongly Disagree - 2 Disagree - 3 Undecided - 4 Agree - 5 Strongly Agree

Please provide total score for 10 enterprises for following cases into the related column.	1	2	3	4	5
1-The persons who work in our enterprise have sufficient vocational knowledge and qualification	0	2	4	4	0
2-The relations between VET institutions and enterprises are at sufficient level	0	2	6	2	0
3-Decision makers apply opinions of enterprises while they are updating training programme and curriculums in VET	0	1	4	5	0
4-I have sufficient knowledge about content of vocational training programmes	0	1	6	3	0
5-The curriculums of VET institutions are convenient to serve the purpose of well-trained staff of our enterprise	0	2	3	5	0
6-Practical skills of graduate students from VET institutions are at sufficient level	0	1	3	6	0
7- Theoretical knowledge of graduate students from VET institutions are at sufficient level	0	2	4	4	0
8-Students who have VET diploma, have priorities in employment process in our enterprise.	0	0	4	6	0
9-Trainees have sufficient knowledge about work health and safety.	0	0	6	3	1
10-Hierarchical structure of enterprises should be introduced during VET training	0	0	5	4	1

B- Basic Skills

Please provide total score for 10 enterprises for following cases	1	2	3	4	5
1-Communication skills	0	1	2	6	1
2-Teamworking	0	1	5	3	1
3-Development sense of belonging to the workplace	0	0	6	3	1
4-Vocational ethics and awareness of responsibility	0	0	5	5	0
5-Problem solving	0	0	8	2	0
6-Flexibility	0	0	3	6	1
7-Self-working skills	0	0	5	4	1
8- ICT skills	0	1	4	5	0
9-Vocational foreign language competencies	0	1	3	5	1
10-Self-confidence	0	0	7	3	0
11-Learning by oneself and self-development	0	1	6	2	1
12-Entrepreneurship and management skills	0	1	6	3	0

Comments

Country	Italy	Sectoral Field	Tourism		
Code of intellectual output	O3	Target Group	10		
Experience in the sector (years)	1-5 Years	5-10 Years	10-20 Years	20-30 Years	30+
Total score for 10 enterprises	0	5	4	1	0

A- Vocational Qualifications

<i>Clarification: 1 Strongly Disagree - 2 Disagree - 3 Undecided - 4 Agree - 5 Strongly Agree</i>					
Please provide total score for 10 enterprises for following cases into the related column.	1	2	3	4	5
1-The persons who work in our enterprise have sufficient vocational knowledge and qualification	0	1	5	2	2
2-The relations between VET institutions and enterprises are at sufficient level	0	1	6	2	1
3-Decision makers apply opinions of enterprises while they are updating training programme and curriculums in VET	0	0	2	7	1
4-I have sufficient knowledge about content of vocational training programmes	0	0	5	4	1
5-The curriculums of VET institutions are convenient to serve the purpose of well-trained staff of our enterprise	0	1	6	2	1
6-Practical skills of graduate students from VET institutions are at sufficient level	0	0	3	6	1
7- Theoretical knowledge of graduate students from VET institutions are at sufficient level	0	2	3	4	1
8-Students who have VET diploma, have priorities in employment process in our enterprise.	0	2	3	4	1
9-Trainees have sufficient knowledge about work health and safety.	0	1	5	2	2
10-Hierarchical structure of enterprises should be introduced during VET training	0	1	5	2	2

B- Basic Skills

Please provide total score for 10 enterprises for following cases	1	2	3	4	5
1-Communication skills	0	0	0	2	8
2-Teamworking	0	0	0	5	5
3-Development sense of belonging to the workplace	0	0	1	5	4
4-Vocational ethics and awareness of responsibility	0	0	2	6	2
5-Problem solving	0	0	3	6	1
6-Flexibility	0	0	1	6	3
7-Self-working skills	0	0	2	5	3
8- ICT skills	1	4	5	0	0
9-Vocational foreign language competencies	0	0	2	3	5
10-Self-confidence	0	0	3	2	5
11-Learning by oneself and self-development	0	0	2	2	6
12-Entrepreneurship and management skills	0	1	3	2	4

Comments

Country	Italy	Sectoral Field	Business and Administration		
Code of intellectual output	O3	Target Group	10		
Experience in the sector (years)	1-5 Years	5-10 Years	10-20 Years	20-30 Years	30+
Total score for 10 enterprises	3	2	2	3	0

A- Vocational Qualifications

<i>Clarification: 1 Strongly Disagree - 2 Disagree - 3 Undecided - 4 Agree - 5 Strongly Agree</i>					
Please provide total score for 10 enterprises for following cases into the related column.	1	2	3	4	5
1-The persons who work in our enterprise have sufficient vocational knowledge and qualification	0	1	4	2	3
2-The relations between VET institutions and enterprises are at sufficient level	0	1	7	2	0
3-Decision makers apply opinions of enterprises while they are updating training programme and curriculums in VET	0	2	5	1	2
4-I have sufficient knowledge about content of vocational training programmes	0	1	4	3	2
5-The curriculums of VET institutions are convenient to serve the purpose of well-trained staff of our enterprise	0	3	4	2	1
6-Practical skills of graduate students from VET institutions are at sufficient level	0	4	5	1	0
7- Theoretical knowledge of graduate students from VET institutions are at sufficient level	0	1	6	2	1
8-Students who have VET diploma, have priorities in employment process in our enterprise.	0	1	5	3	1
9-Trainees have sufficient knowledge about work health and safety.	1	2	5	1	1
10-Hierarchical structure of enterprises should be introduced during VET training	0	0	5	3	2

B- Basic Skills

Please provide total score for 10 enterprises for following cases	1	2	3	4	5
1-Communication skills	0	0	2	3	5
2-Teamworking	0	0	2	4	4
3-Development sense of belonging to the workplace	0	0	4	3	3
4-Vocational ethics and awareness of responsibility	0	0	3	3	4
5-Problem solving	0	0	4	4	2
6-Flexibility	0	0	3	4	3
7-Self-working skills	0	0	3	3	4
8- ICT skills	0	0	3	3	4
9-Vocational foreign language competencies	0	1	6	2	1
10-Self-confidence	0	0	5	2	3
11-Learning by oneself and self-development	0	0	5	2	3
12-Entrepreneurship and management skills	0	0	6	1	3

Comments

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Country	Italy	Sectoral Field	Cosmetics		
Code of intellectual output	O3	Target Group	10		
Experience in the sector (years)	1-5 Years	5-10 Years	10-20 Years	20-30 Years	30+
Total score for 10 enterprises	1	3	5	1	0

A- Vocational Qualifications

<i>Clarification: 1 Strongly Disagree - 2 Disagree - 3 Undecided - 4 Agree - 5 Strongly Agree</i>					
Please provide total score for 10 enterprises for following cases into the related column.	1	2	3	4	5
1-The persons who work in our enterprise have sufficient vocational knowledge and qualification	0	1	3	2	4
2-The relations between VET institutions and enterprises are at sufficient level	0	1	3	5	1
3-Decision makers apply opinions of enterprises while they are updating training programme and curriculums in VET	0	2	1	5	2
4-I have sufficient knowledge about content of vocational training programmes	0	2	3	4	1
5-The curriculums of VET institutions are convenient to serve the purpose of well-trained staff of our enterprise	1	1	3	5	0
6-Practical skills of graduate students from VET institutions are at sufficient level	1	0	5	3	1
7- Theoretical knowledge of graduate students from VET institutions are at sufficient level	1	2	4	3	0
8-Students who have VET diploma, have priorities in employment process in our enterprise.	0	3	3	1	3
9-Trainees have sufficient knowledge about work health and safety.	0	2	2	3	3
10-Hierarchical structure of enterprises should be introduced during VET training	1	0	2	4	3

B- Basic Skills

Please provide total score for 10 enterprises for following cases	1	2	3	4	5
1-Communication skills	0	2	4	3	1
2-Teamworking	0	2	6	2	0
3-Development sense of belonging to the workplace	0	0	6	3	1
4-Vocational ethics and awareness of responsibility	0	0	7	1	2
5-Problem solving	0	0	7	1	2
6-Flexibility	0	0	7	0	3
7-Self-working skills	0	0	7	0	3
8- ICT skills	0	1	3	2	4
9-Vocational foreign language competencies	0	1	2	2	5
10-Self-confidence	0	1	2	2	5
11-Learning by oneself and self-development	0	1	2	4	3
12-Entrepreneurship and management skills	0	0	4	1	5

Comments

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Erasmus+



**“New approaches to strengthened cooperation facilities
for VET institutions and labour market”
NecVET**

Expectation Questionnaire for Labour Market

Results and SPSS Analysis – 03

Poland

**NecVET
2014-2016**

Country	Poland	Sectoral Field	Health		
Code of intellectual output	O3	Target Group	10		
Experience in the sector (years)	1-5 Years	5-10 Years	10-20 Years	20-30 Years	30+
Total score for 10 enterprises	1	4	1	3	1

A- Vocational Qualifications

<i>Clarification: 1 Strongly Disagree - 2 Disagree - 3 Undecided - 4 Agree - 5 Strongly Agree</i>					
Please provide total score for 10 enterprises for following cases into the related column.	1	2	3	4	5
1-The persons who work in our enterprise have sufficient vocational knowledge and qualification	0	1	1	5	3
2-The relations between VET institutions and enterprises are at sufficient level	0	1	4	5	0
3-Decision makers apply opinions of enterprises while they are updating training programme and curriculums in VET	0	4	5	1	0
4-I have sufficient knowledge about content of vocational training programmes	0	1	1	8	0
5-The curriculums of VET institutions are convenient to serve the purpose of well-trained staff of our enterprise	0	1	5	4	0
6-Practical skills of graduate students from VET institutions are at sufficient level	0	3	2	4	1
7- Theoretical knowledge of graduate students from VET institutions are at sufficient level	0	0	4	2	4
8-Students who have VET diploma, have priorities in employment process in our enterprise.	0	0	3	2	5
9-Trainees have sufficient knowledge about work health and safety.	0	0	2	3	5
10-Hierarchical structure of enterprises should be introduced during VET training	0	0	2	6	2

B- Basic Skills

Please provide total score for 10 enterprises for following cases	1	2	3	4	5
1-Communication skills	0	0	1	5	4
2-Teamworking	0	1	2	4	3
3-Development sense of belonging to the workplace	0	1	2	2	4
4-Vocational ethics and awareness of responsibility	0	0	2	4	4
5-Problem solving	0	0	2	4	4
6-Flexibility	0	0	2	4	4
7-Self-working skills	0	0	2	4	4
8- ICT skills	4	4	2	0	0
9-Vocational foreign language competencies	0	3	3	3	1
10-Self-confidence	0	0	2	5	3
11-Learning by oneself and self-development	0	0	3	6	1
12-Entrepreneurship and management skills	4	3	0	3	0

Comments

Country	Poland	Sectoral Field	Electronics and electricity		
Code of intellectual output	O3	Target Group	10		
Experience in the sector (years)	1-5 Years	5-10 Years	10-20 Years	20-30 Years	30+
Total score for 10 enterprises	4	3	2	1	0

A- Vocational Qualifications

<i>Clarification: 1 Strongly Disagree - 2 Disagree - 3 Undecided - 4 Agree - 5 Strongly Agree</i>					
Please provide total score for 10 enterprises for following cases into the related column.	1	2	3	4	5
1-The persons who work in our enterprise have sufficient vocational knowledge and qualification	0	0	2	8	0
2-The relations between VET institutions and enterprises are at sufficient level	0	2	4	3	1
3-Decision makers apply opinions of enterprises while they are updating training programme and curriculums in VET	0	6	4	0	0
4-I have sufficient knowledge about content of vocational training programmes	0	2	3	5	0
5-The curriculums of VET institutions are convenient to serve the purpose of well-trained staff of our enterprise	0	0	2	8	0
6-Practical skills of graduate students from VET institutions are at sufficient level	0	1	4	5	0
7- Theoretical knowledge of graduate students from VET institutions are at sufficient level	0	1	0	4	5
8-Students who have VET diploma, have priorities in employment process in our enterprise.	0	0	0	6	4
9-Trainees have sufficient knowledge about work health and safety.	0	1	5	4	0
10-Hierarchical structure of enterprises should be introduced during VET training	0	1	4	4	1

B- Basic Skills

Please provide total score for 10 enterprises for following cases	1	2	3	4	5
1-Communication skills	0	0	3	4	3
2-Teamworking	0	0	3	4	3
3-Development sense of belonging to the workplace	0	0	2	4	2
4-Vocational ethics and awareness of responsibility	0	1	5	2	1
5-Problem solving	0	1	3	4	2
6-Flexibility	0	5	3	1	1
7-Self-working skills	0	0	3	5	2
8- ICT skills	0	0	2	5	3
9-Vocational foreign language competencies	0	2	5	3	0
10-Self-confidence	0	1	5	3	1
11-Learning by oneself and self-development	0	0	2	6	2
12-Entrepreneurship and management skills	2	1	3	3	0

Comments

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Country	Poland	Sectoral Field	ICT		
Code of intellectual output	O3	Target Group	10		
Experience in the sector (years)	1-5 Years	5-10 Years	10-20 Years	20-30 Years	30+
Total score for 10 enterprises	2	1	3	3	0

A- Vocational Qualifications

<i>Clarification: 1 Strongly Disagree - 2 Disagree - 3 Undecided - 4 Agree - 5 Strongly Agree</i>					
Please provide total score for 10 enterprises for following cases into the related column.	1	2	3	4	5
1-The persons who work in our enterprise have sufficient vocational knowledge and qualification	0	0	2	6	2
2-The relations between VET institutions and enterprises are at sufficient level	0	1	3	3	3
3-Decision makers apply opinions of enterprises while they are updating training programme and curriculums in VET	2	2	3	3	0
4-I have sufficient knowledge about content of vocational training programmes	0	0	4	5	1
5-The curriculums of VET institutions are convenient to serve the purpose of well-trained staff of our enterprise	0	0	3	6	1
6-Practical skills of graduate students from VET institutions are at sufficient level	0	2	4	3	1
7- Theoretical knowledge of graduate students from VET institutions are at sufficient level	0	0	1	5	4
8-Students who have VET diploma, have priorities in employment process in our enterprise.	0	4	1	3	2
9-Trainees have sufficient knowledge about work health and safety.	0	2	6	2	0
10-Hierarchical structure of enterprises should be introduced during VET training	0	0	3	6	1

B- Basic Skills

Please provide total score for 10 enterprises for following cases	1	2	3	4	5
1-Communication skills	0	1	2	4	3
2-Teamworking	0	1	1	3	5
3-Development sense of belonging to the workplace	0	0	4	4	2
4-Vocational ethics and awareness of responsibility	0	0	3	7	0
5-Problem solving	0	0	0	5	5
6-Flexibility	0	4	2	3	1
7-Self-working skills	0	1	3	4	1
8- ICT skills	0	0	0	2	8
9-Vocational foreign language competencies	0	0	0	5	5
10-Self-confidence	0	0	2	6	2
11-Learning by oneself and self-development	0	0	2	3	5
12-Entrepreneurship and management skills	0	3	5	2	0

Comments

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Country	Poland	Sectoral Field	Textile		
Code of intellectual output	O3	Target Group	10		
Experience in the sector (years)	1-5 Years	5-10 Years	10-20 Years	20-30 Years	30+
Total score for 10 enterprises	3	3	3	1	0

A- Vocational Qualifications

<i>Clarification: 1 Strongly Disagree - 2 Disagree - 3 Undecided - 4 Agree - 5 Strongly Agree</i>					
Please provide total score for 10 enterprises for following cases into the related column.	1	2	3	4	5
1-The persons who work in our enterprise have sufficient vocational knowledge and qualification	0	0	1	8	1
2-The relations between VET institutions and enterprises are at sufficient level	0	0	0	10	0
3-Decision makers apply opinions of enterprises while they are updating training programme and curriculums in VET	0	0	4	5	1
4-I have sufficient knowledge about content of vocational training programmes	0	0	4	5	1
5-The curriculums of VET institutions are convenient to serve the purpose of well-trained staff of our enterprise	0	0	3	5	2
6-Practical skills of graduate students from VET institutions are at sufficient level	0	0	3	7	0
7- Theoretical knowledge of graduate students from VET institutions are at sufficient level	0	0	1	8	1
8-Students who have VET diploma, have priorities in employment process in our enterprise.	0	0	2	7	1
9-Trainees have sufficient knowledge about work health and safety.	0	0	1	9	0
10-Hierarchical structure of enterprises should be introduced during VET training	0	0	1	9	0

B- Basic Skills

Please provide total score for 10 enterprises for following cases	1	2	3	4	5
1-Communication skills	0	0	5	5	0
2-Teamworking	0	0	1	8	1
3-Development sense of belonging to the workplace	0	0	2	6	2
4-Vocational ethics and awareness of responsibility	0	0	1	8	1
5-Problem solving	0	0	1	6	3
6-Flexibility	0	0	2	4	4
7-Self-working skills	0	0	3	5	2
8- ICT skills	0	0	4	6	0
9-Vocational foreign language competencies	0	0	4	5	1
10-Self-confidence	0	0	3	6	1
11-Learning by oneself and self-development	0	0	0	7	3
12-Entrepreneurship and management skills	0	0	0	8	2

Comments

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Country	Poland	Sectoral Field	Mechanics		
Code of intellectual output	O3	Target Group	10		
Experience in the sector (years)	1-5 Years	5-10 Years	10-20 Years	20-30 Years	30+
Total score for 10 enterprises	1	2	3	2	2

A- Vocational Qualifications

<i>Clarification: 1 Strongly Disagree - 2 Disagree - 3 Undecided - 4 Agree - 5 Strongly Agree</i>					
Please provide total score for 10 enterprises for following cases into the related column.	1	2	3	4	5
1-The persons who work in our enterprise have sufficient vocational knowledge and qualification	0	0	2	6	2
2-The relations between VET institutions and enterprises are at sufficient level	2	2	0	4	2
3-Decision makers apply opinions of enterprises while they are updating training programme and curriculums in VET	3	3	4	0	0
4-I have sufficient knowledge about content of vocational training programmes	2	1	3	3	1
5-The curriculums of VET institutions are convenient to serve the purpose of well-trained staff of our enterprise	2	2	3	3	0
6-Practical skills of graduate students from VET institutions are at sufficient level	0	6	1	3	0
7- Theoretical knowledge of graduate students from VET institutions are at sufficient level	0	2	2	2	4
8-Students who have VET diploma, have priorities in employment process in our enterprise.	0	1	0	6	3
9-Trainees have sufficient knowledge about work health and safety.	1	3	5	1	0
10-Hierarchical structure of enterprises should be introduced during VET training	1	4	2	2	1

B- Basic Skills

Please provide total score for 10 enterprises for following cases	1	2	3	4	5
1-Communication skills	0	0	1	8	1
2-Teamworking	0	0	1	4	5
3-Development sense of belonging to the workplace	0	0	3	6	1
4-Vocational ethics and awareness of responsibility	0	0	3	3	4
5-Problem solving	0	1	3	0	6
6-Flexibility	1	3	5	0	1
7-Self-working skills	0	1	3	6	0
8- ICT skills	0	4	2	3	1
9-Vocational foreign language competencies	0	6	0	3	1
10-Self-confidence	0	0	3	5	2
11-Learning by oneself and self-development	0	0	3	3	4
12-Entrepreneurship and management skills	2	2	3	2	1

Comments

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Country	Poland	Sectoral Field	Construction		
Code of intellectual output	O3	Target Group	10		
Experience in the sector (years)	1-5 Years	5-10 Years	10-20 Years	20-30 Years	30+
Total score for 10 enterprises	3	4	2	1	0

A- Vocational Qualifications

<i>Clarification: 1 Strongly Disagree - 2 Disagree - 3 Undecided - 4 Agree - 5 Strongly Agree</i>					
Please provide total score for 10 enterprises for following cases into the related column.	1	2	3	4	5
1-The persons who work in our enterprise have sufficient vocational knowledge and qualification	0	0	2	4	4
2-The relations between VET institutions and enterprises are at sufficient level	0	0	2	8	0
3-Decision makers apply opinions of enterprises while they are updating training programme and curriculums in VET	0	0	5	5	0
4-I have sufficient knowledge about content of vocational training programmes	0	0	1	8	1
5-The curriculums of VET institutions are convenient to serve the purpose of well-trained staff of our enterprise	0	0	3	6	1
6-Practical skills of graduate students from VET institutions are at sufficient level	0	0	2	7	1
7- Theoretical knowledge of graduate students from VET institutions are at sufficient level	0	0	3	6	1
8-Students who have VET diploma, have priorities in employment process in our enterprise.	0	0	4	5	1
9-Trainees have sufficient knowledge about work health and safety.	0	0	2	7	1
10-Hierarchical structure of enterprises should be introduced during VET training	0	0	4	6	0

B- Basic Skills

Please provide total score for 10 enterprises for following cases	1	2	3	4	5
1-Communication skills	0	0	2	6	2
2-Teamworking	0	0	1	6	3
3-Development sense of belonging to the workplace	0	0	0	9	1
4-Vocational ethics and awareness of responsibility	0	0	1	7	2
5-Problem solving	0	0	0	7	3
6-Flexibility	0	0	3	4	3
7-Self-working skills	0	0	3	4	3
8- ICT skills	0	3	6	1	0
9-Vocational foreign language competencies	0	0	5	5	0
10-Self-confidence	0	0	3	6	1
11-Learning by oneself and self-development	0	0	0	10	0
12-Entrepreneurship and management skills	0	0	2	7	1

Comments

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Country	Poland	Sectoral Field	Agriculture		
Code of intellectual output	O3	Target Group	10		
Experience in the sector (years)	1-5 Years	5-10 Years	10-20 Years	20-30 Years	30+
Total score for 10 enterprises	2	4	4	0	0

A- Vocational Qualifications

<i>Clarification: 1 Strongly Disagree - 2 Disagree - 3 Undecided - 4 Agree - 5 Strongly Agree</i>					
Please provide total score for 10 enterprises for following cases into the related column.	1	2	3	4	5
1-The persons who work in our enterprise have sufficient vocational knowledge and qualification	0	0	3	3	4
2-The relations between VET institutions and enterprises are at sufficient level	0	0	3	6	1
3-Decision makers apply opinions of enterprises while they are updating training programme and curriculums in VET	0	0	4	6	0
4-I have sufficient knowledge about content of vocational training programmes	0	0	1	9	0
5-The curriculums of VET institutions are convenient to serve the purpose of well-trained staff of our enterprise	0	0	2	7	1
6-Practical skills of graduate students from VET institutions are at sufficient level	0	0	4	4	2
7- Theoretical knowledge of graduate students from VET institutions are at sufficient level	0	0	2	5	3
8-Students who have VET diploma, have priorities in employment process in our enterprise.	0	0	2	6	2
9-Trainees have sufficient knowledge about work health and safety.	0	0	3	7	0
10-Hierarchical structure of enterprises should be introduced during VET training	0	0	2	7	1

B- Basic Skills

Please provide total score for 10 enterprises for following cases	1	2	3	4	5
1-Communication skills	0	0	0	7	3
2-Teamworking	0	0	1	6	3
3-Development sense of belonging to the workplace	0	1	2	6	1
4-Vocational ethics and awareness of responsibility	0	0	1	8	1
5-Problem solving	0	0	0	9	1
6-Flexibility	0	0	3	7	0
7-Self-working skills	0	0	2	7	1
8- ICT skills	0	1	3	3	3
9-Vocational foreign language competencies	0	0	1	7	2
10-Self-confidence	0	0	1	9	0
11-Learning by oneself and self-development	0	0	0	8	2
12-Entrepreneurship and management skills	0	0	0	8	2

Comments

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Country	Poland	Sectoral Field	Tourism		
Code of intellectual output	O3	Target Group	10		
Experience in the sector (years)	1-5 Years	5-10 Years	10-20 Years	20-30 Years	30+
Total score for 10 enterprises	3	4	2	1	0

A- Vocational Qualifications

<i>Clarification: 1 Strongly Disagree - 2 Disagree - 3 Undecided - 4 Agree - 5 Strongly Agree</i>					
Please provide total score for 10 enterprises for following cases into the related column.	1	2	3	4	5
1-The persons who work in our enterprise have sufficient vocational knowledge and qualification	0	0	5	5	0
2-The relations between VET institutions and enterprises are at sufficient level	0	0	2	8	0
3-Decision makers apply opinions of enterprises while they are updating training programme and curriculums in VET	0	0	3	7	0
4-I have sufficient knowledge about content of vocational training programmes	0	0	2	7	1
5-The curriculums of VET institutions are convenient to serve the purpose of well-trained staff of our enterprise	0	0	2	4	4
6-Practical skills of graduate students from VET institutions are at sufficient level	0	0	2	6	2
7- Theoretical knowledge of graduate students from VET institutions are at sufficient level	0	0	1	5	4
8-Students who have VET diploma, have priorities in employment process in our enterprise.	0	0	3	6	1
9-Trainees have sufficient knowledge about work health and safety.	0	0	1	7	2
10-Hierarchical structure of enterprises should be introduced during VET training	0	0	2	7	1

B- Basic Skills

Please provide total score for 10 enterprises for following cases	1	2	3	4	5
1-Communication skills	0	1	0	7	2
2-Teamworking	0	0	1	5	4
3-Development sense of belonging to the workplace	0	0	2	6	2
4-Vocational ethics and awareness of responsibility	0	0	2	2	6
5-Problem solving	0	0	1	7	2
6-Flexibility	0	0	1	7	2
7-Self-working skills	0	1	0	7	2
8- ICT skills	0	0	3	6	1
9-Vocational foreign language competencies	0	0	3	3	4
10-Self-confidence	0	0	3	5	2
11-Learning by oneself and self-development	0	0	3	5	2
12-Entrepreneurship and management skills	0	0	1	6	3

Comments

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Country	Poland	Sectoral Field	Business and administration		
Code of intellectual output	O3	Target Group	10		
Experience in the sector (years)	1-5 Years	5-10 Years	10-20 Years	20-30 Years	30+
Total score for 10 enterprises	0	6	2	2	0

A- Vocational Qualifications

<i>Clarification: 1 Strongly Disagree - 2 Disagree - 3 Undecided - 4 Agree - 5 Strongly Agree</i>					
Please provide total score for 10 enterprises for following cases into the related column.	1	2	3	4	5
1-The persons who work in our enterprise have sufficient vocational knowledge and qualification	0	0	0	8	2
2-The relations between VET institutions and enterprises are at sufficient level	0	3	3	4	0
3-Decision makers apply opinions of enterprises while they are updating training programme and curriculums in VET	0	5	5	0	0
4-I have sufficient knowledge about content of vocational training programmes	0	0	3	6	1
5-The curriculums of VET institutions are convenient to serve the purpose of well-trained staff of our enterprise	0	0	4	6	0
6-Practical skills of graduate students from VET institutions are at sufficient level	0	0	2	6	2
7- Theoretical knowledge of graduate students from VET institutions are at sufficient level	0	0	0	5	5
8-Students who have VET diploma, have priorities in employment process in our enterprise.	0	0	0	5	5
9-Trainees have sufficient knowledge about work health and safety.	0	0	3	4	3
10-Hierarchical structure of enterprises should be introduced during VET training	0	0	0	5	5

B- Basic Skills

Please provide total score for 10 enterprises for following cases	1	2	3	4	5
1-Communication skills	0	0	1	8	1
2-Teamworking	0	0	4	6	0
3-Development sense of belonging to the workplace	0	3	2	5	0
4-Vocational ethics and awareness of responsibility	0	1	6	3	0
5-Problem solving	0	0	0	7	3
6-Flexibility	0	2	2	4	2
7-Self-working skills	0	1	1	7	1
8- ICT skills	0	1	0	6	3
9-Vocational foreign language competencies	0	1	2	6	1
10-Self-confidence	0	0	3	4	3
11-Learning by oneself and self-development	0	0	2	8	0
12-Entrepreneurship and management skills	0	0	5	3	2

Comments

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Country	Poland	Sectoral Field	Cosmetics		
Code of intellectual output	O3	Target Group	10		
Experience in the sector (years)	1-5 Years	5-10 Years	10-20 Years	20-30 Years	30+
Total score for 10 enterprises	3	5	2	0	0

A- Vocational Qualifications

<i>Clarification: 1 Strongly Disagree - 2 Disagree - 3 Undecided - 4 Agree - 5 Strongly Agree</i>					
Please provide total score for 10 enterprises for following cases into the related column.	1	2	3	4	5
1-The persons who work in our enterprise have sufficient vocational knowledge and qualification	0	0	0	7	3
2-The relations between VET institutions and enterprises are at sufficient level	0	2	4	3	1
3-Decision makers apply opinions of enterprises while they are updating training programme and curriculums in VET	1	0	6	3	0
4-I have sufficient knowledge about content of vocational training programmes	0	0	0	9	1
5-The curriculums of VET institutions are convenient to serve the purpose of well-trained staff of our enterprise	0	0	2	8	0
6-Practical skills of graduate students from VET institutions are at sufficient level	0	0	0	9	1
7- Theoretical knowledge of graduate students from VET institutions are at sufficient level	0	0	1	5	4
8-Students who have VET diploma, have priorities in employment process in our enterprise.	0	0	0	4	6
9-Trainees have sufficient knowledge about work health and safety.	0	0	2	6	2
10-Hierarchical structure of enterprises should be introduced during VET training	0	2	6	1	1

B- Basic Skills

Please provide total score for 10 enterprises for following cases	1	2	3	4	5
1-Communication skills	0	0	2	4	4
2-Teamworking	0	0	6	1	3
3-Development sense of belonging to the workplace	0	0	0	7	3
4-Vocational ethics and awareness of responsibility	0	0	1	7	2
5-Problem solving	0	0	5	3	2
6-Flexibility	0	0	0	4	6
7-Self-working skills	0	0	0	8	2
8- ICT skills	2	6	2	0	0
9-Vocational foreign language competencies	3	1	5	1	0
10-Self-confidence	0	0	3	7	0
11-Learning by oneself and self-development	0	0	0	9	1
12-Entrepreneurship and management skills	1	4	5	0	0

Comments

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**“New approaches to strengthened cooperation facilities
for VET institutions and labour market”
NecVET**

Expectation Questionnaire for Labour Market

Results and SPSS Analysis – 03

Spain

**NecVET
2014-2016**

Country	Spain	Sectoral Field	Health		
Code of intellectual output	O3	Target Group	10		
Experience in the sector (years)	1-5 Years	5-10 Years	10-20 Years	20-30 Years	30+
Total score for 10 enterprises	2	3	2	3	0

A- Vocational Qualifications

<i>Clarification: 1 Strongly Disagree - 2 Disagree - 3 Undecided - 4 Agree - 5 Strongly Agree</i>					
Please provide total score for 10 enterprises for following cases into the related column.	1	2	3	4	5
1-The persons who work in our enterprise have sufficient vocational knowledge and qualification	0	4	2	4	0
2-The relations between VET institutions and enterprises are at sufficient level	0	3	4	2	1
3-Decision makers apply opinions of enterprises while they are updating training programme and curriculums in VET	0	1	5	3	1
4-I have sufficient knowledge about content of vocational training programmes	0	4	4	2	0
5-The curriculums of VET institutions are convenient to serve the purpose of well-trained staff of our enterprise	1	3	4	2	0
6-Practical skills of graduate students from VET institutions are at sufficient level	0	4	3	2	1
7- Theoretical knowledge of graduate students from VET institutions are at sufficient level	0	4	3	3	0
8-Students who have VET diploma, have priorities in employment process in our enterprise.	0	3	2	4	1
9-Trainees have sufficient knowledge about work health and safety.	1	3	2	2	2
10-Hierarchical structure of enterprises should be introduced during VET training	1	3	1	3	2

B- Basic Skills

Please provide total score for 10 enterprises for following cases	1	2	3	4	5
1-Communication skills	2	5	1	2	0
2-Teamworking	0	2	1	2	5
3-Development sense of belonging to the workplace	1	0	3	4	2
4-Vocational ethics and awareness of responsibility	0	0	2	2	6
5-Problem solving	1	2	1	4	2
6-Flexibility	0	2	3	4	1
7-Self-working skills	1	3	1	3	2
8- ICT skills	2	2	4	2	0
9-Vocational foreign language competencies	0	2	1	2	5
10-Self-confidence	1	2	0	4	3
11-Learning by oneself and self-development	1	0	1	6	2
12-Entrepreneurship and management skills	0	2	3	3	2

Comments

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Country	Spain	Sectoral Field	Electronics and electricity		
Code of intellectual output	O3	Target Group	10		
Experience in the sector (years)	1-5 Years	5-10 Years	10-20 Years	20-30 Years	30+
Total score for 10 enterprises	3	2	3	2	0

A- Vocational Qualifications

<i>Clarification: 1 Strongly Disagree - 2 Disagree - 3 Undecided - 4 Agree - 5 Strongly Agree</i>					
Please provide total score for 10 enterprises for following cases into the related column.	1	2	3	4	5
1-The persons who work in our enterprise have sufficient vocational knowledge and qualification	0	3	4	3	0
2-The relations between VET institutions and enterprises are at sufficient level	0	6	2	2	0
3-Decision makers apply opinions of enterprises while they are updating training programme and curriculums in VET	0	4	3	3	0
4-I have sufficient knowledge about content of vocational training programmes	0	5	3	1	1
5-The curriculums of VET institutions are convenient to serve the purpose of well-trained staff of our enterprise	0	5	3	2	0
6-Practical skills of graduate students from VET institutions are at sufficient level	1	3	4	2	0
7- Theoretical knowledge of graduate students from VET institutions are at sufficient level	0	5	2	3	0
8-Students who have VET diploma, have priorities in employment process in our enterprise.	0	4	2	3	1
9-Trainees have sufficient knowledge about work health and safety.	0	4	3	3	0
10-Hierarchical structure of enterprises should be introduced during VET training	0	3	4	1	2

B- Basic Skills

Please provide total score for 10 enterprises for following cases	1	2	3	4	5
1-Communication skills	1	2	4	3	0
2-Teamworking	0	4	4	2	0
3-Development sense of belonging to the workplace	0	3	3	2	2
4-Vocational ethics and awareness of responsibility	0	3	3	4	0
5-Problem solving	1	3	4	2	0
6-Flexibility	0	5	3	2	0
7-Self-working skills	0	4	4	1	1
8- ICT skills	0	3	4	3	0
9-Vocational foreign language competencies	0	2	5	3	0
10-Self-confidence	1	4	3	2	0
11-Learning by oneself and self-development	1	4	2	3	0
12-Entrepreneurship and management skills	0	2	4	2	2

Comments

Country	Spain	Sectoral Field	ICT		
Code of intellectual output	O3	Target Group	10		
Experience in the sector (years)	1-5 Years	5-10 Years	10-20 Years	20-30 Years	30+
Total score for 10 enterprises	2	4	3	1	0

A- Vocational Qualifications

<i>Clarification: 1 Strongly Disagree - 2 Disagree - 3 Undecided - 4 Agree - 5 Strongly Agree</i>					
Please provide total score for 10 enterprises for following cases into the related column.	1	2	3	4	5
1-The persons who work in our enterprise have sufficient vocational knowledge and qualification	0	6	2	2	0
2-The relations between VET institutions and enterprises are at sufficient level	0	3	2	3	2
3-Decision makers apply opinions of enterprises while they are updating training programme and curriculums in VET	0	0	3	4	3
4-I have sufficient knowledge about content of vocational training programmes	0	6	2	2	0
5-The curriculums of VET institutions are convenient to serve the purpose of well-trained staff of our enterprise	2	2	2	3	1
6-Practical skills of graduate students from VET institutions are at sufficient level	0	4	1	4	1
7- Theoretical knowledge of graduate students from VET institutions are at sufficient level	0	6	2	2	0
8-Students who have VET diploma, have priorities in employment process in our enterprise.	1	0	6	3	0
9-Trainees have sufficient knowledge about work health and safety.	0	2	2	4	2
10-Hierarchical structure of enterprises should be introduced during VET training	0	2	2	3	3

B- Basic Skills

Please provide total score for 10 enterprises for following cases	1	2	3	4	5
1-Communication skills	1	2	3	3	1
2-Teamworking	2	1	3	2	2
3-Development sense of belonging to the workplace	0	4	2	3	1
4-Vocational ethics and awareness of responsibility	0	1	4	3	2
5-Problem solving	0	3	2	3	2
6-Flexibility	0	4	3	3	0
7-Self-working skills	0	4	2	4	0
8- ICT skills	0	4	4	2	0
9-Vocational foreign language competencies	0	3	3	3	1
10-Self-confidence	0	5	2	1	2
11-Learning by oneself and self-development	0	5	2	0	3
12-Entrepreneurship and management skills	2	0	3	3	2

Comments

Country	Spain	Sectoral Field	Textile		
Code of intellectual output	O3	Target Group	10		
Experience in the sector (years)	1-5 Years	5-10 Years	10-20 Years	20-30 Years	30+
Total score for 10 enterprises	2	2	1	4	1

A- Vocational Qualifications

<i>Clarification: 1 Strongly Disagree - 2 Disagree - 3 Undecided - 4 Agree - 5 Strongly Agree</i>					
Please provide total score for 10 enterprises for following cases into the related column.	1	2	3	4	5
1-The persons who work in our enterprise have sufficient vocational knowledge and qualification	0	1	4	4	1
2-The relations between VET institutions and enterprises are at sufficient level	0	6	2	2	0
3-Decision makers apply opinions of enterprises while they are updating training programme and curriculums in VET	1	3	3	3	0
4-I have sufficient knowledge about content of vocational training programmes	1	2	5	2	0
5-The curriculums of VET institutions are convenient to serve the purpose of well-trained staff of our enterprise	0	4	2	4	0
6-Practical skills of graduate students from VET institutions are at sufficient level	0	0	4	5	1
7- Theoretical knowledge of graduate students from VET institutions are at sufficient level	0	3	3	3	1
8-Students who have VET diploma, have priorities in employment process in our enterprise.	1	3	4	2	0
9-Trainees have sufficient knowledge about work health and safety.	0	4	2	4	0
10-Hierarchical structure of enterprises should be introduced during VET training	0	3	3	2	2

B- Basic Skills

Please provide total score for 10 enterprises for following cases	1	2	3	4	5
1-Communication skills	0	6	3	0	1
2-Teamworking	0	5	1	4	0
3-Development sense of belonging to the workplace	0	4	3	3	0
4-Vocational ethics and awareness of responsibility	1	1	2	3	3
5-Problem solving	0	1	3	4	2
6-Flexibility	0	6	1	2	1
7-Self-working skills	1	0	2	6	1
8- ICT skills	0	3	2	3	2
9-Vocational foreign language competencies	0	4	2	2	2
10-Self-confidence	1	3	1	1	4
11-Learning by oneself and self-development	0	2	2	4	2
12-Entrepreneurship and management skills	0	1	3	2	4

Comments

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Country	Spain	Sectoral Field	Mechanics		
Code of intellectual output	O3	Target Group	10		
Experience in the sector (years)	1-5 Years	5-10 Years	10-20 Years	20-30 Years	30+
Total score for 10 enterprises	2	3	0	4	0

A- Vocational Qualifications

<i>Clarification: 1 Strongly Disagree - 2 Disagree - 3 Undecided - 4 Agree - 5 Strongly Agree</i>					
Please provide total score for 10 enterprises for following cases into the related column.	1	2	3	4	5
1-The persons who work in our enterprise have sufficient vocational knowledge and qualification	0	1	2	4	3
2-The relations between VET institutions and enterprises are at sufficient level	0	1	4	3	2
3-Decision makers apply opinions of enterprises while they are updating training programme and curriculums in VET	0	3	4	1	2
4-I have sufficient knowledge about content of vocational training programmes	0	6	2	1	1
5-The curriculums of VET institutions are convenient to serve the purpose of well-trained staff of our enterprise	1	0	3	2	4
6-Practical skills of graduate students from VET institutions are at sufficient level	0	3	2	4	1
7- Theoretical knowledge of graduate students from VET institutions are at sufficient level	0	5	1	3	1
8-Students who have VET diploma, have priorities in employment process in our enterprise.	0	4	3	3	0
9-Trainees have sufficient knowledge about work health and safety.	0	4	4	2	0
10-Hierarchical structure of enterprises should be introduced during VET training	1	3	2	2	2

B- Basic Skills

Please provide total score for 10 enterprises for following cases	1	2	3	4	5
1-Communication skills	1	1	4	4	0
2-Teamworking	0	1	5	3	1
3-Development sense of belonging to the workplace	0	3	2	5	0
4-Vocational ethics and awareness of responsibility	0	4	3	3	0
5-Problem solving	0	4	4	1	1
6-Flexibility	1	3	4	2	0
7-Self-working skills	1	1	5	2	1
8- ICT skills	1	3	3	3	0
9-Vocational foreign language competencies	0	4	2	4	0
10-Self-confidence	0	6	2	2	0
11-Learning by oneself and self-development	0	5	2	2	1
12-Entrepreneurship and management skills	0	2	3	3	2

Comments

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Country	Spain	Sectoral Field	Construction		
Code of intellectual output	O3	Target Group	10		
Experience in the sector (years)	1-5 Years	5-10 Years	10-20 Years	20-30 Years	30+
Total score for 10 enterprises	5	2	3	0	0

A- Vocational Qualifications

<i>Clarification: 1 Strongly Disagree - 2 Disagree - 3 Undecided - 4 Agree - 5 Strongly Agree</i>					
Please provide total score for 10 enterprises for following cases into the related column.	1	2	3	4	5
1-The persons who work in our enterprise have sufficient vocational knowledge and qualification	0	6	2	0	2
2-The relations between VET institutions and enterprises are at sufficient level	0	4	3	2	1
3-Decision makers apply opinions of enterprises while they are updating training programme and curriculums in VET	0	4	2	1	3
4-I have sufficient knowledge about content of vocational training programmes	0	4	2	4	0
5-The curriculums of VET institutions are convenient to serve the purpose of well-trained staff of our enterprise	0	2	1	3	4
6-Practical skills of graduate students from VET institutions are at sufficient level	0	2	4	2	2
7- Theoretical knowledge of graduate students from VET institutions are at sufficient level	0	3	3	1	3
8-Students who have VET diploma, have priorities in employment process in our enterprise.	0	8	1	0	1
9-Trainees have sufficient knowledge about work health and safety.	0	7	0	3	0
10-Hierarchical structure of enterprises should be introduced during VET training	0	5	2	1	2

B- Basic Skills

Please provide total score for 10 enterprises for following cases	1	2	3	4	5
1-Communication skills	1	1	2	2	4
2-Teamworking	0	1	2	3	4
3-Development sense of belonging to the workplace	0	1	3	4	2
4-Vocational ethics and awareness of responsibility	0	5	0	2	3
5-Problem solving	0	5	0	3	2
6-Flexibility	1	5	1	1	2
7-Self-working skills	0	0	2	4	4
8- ICT skills	1	3	1	2	3
9-Vocational foreign language competencies	0	1	4	2	3
10-Self-confidence	0	2	5	0	3
11-Learning by oneself and self-development	1	3	2	0	4
12-Entrepreneurship and management skills	1	1	3	3	2

Comments

Country	Spain	Sectoral Field	Agriculture		
Code of intellectual output	O3	Target Group	10		
Experience in the sector (years)	1-5 Years	5-10 Years	10-20 Years	20-30 Years	30+
Total score for 10 enterprises	7	1	1	0	0

A- Vocational Qualifications

<i>Clarification: 1 Strongly Disagree - 2 Disagree - 3 Undecided - 4 Agree - 5 Strongly Agree</i>					
Please provide total score for 10 enterprises for following cases into the related column.	1	2	3	4	5
1-The persons who work in our enterprise have sufficient vocational knowledge and qualification	0	4	2	2	2
2-The relations between VET institutions and enterprises are at sufficient level	0	3	4	2	1
3-Decision makers apply opinions of enterprises while they are updating training programme and curriculums in VET	0	3	2	3	2
4-I have sufficient knowledge about content of vocational training programmes	0	4	2	3	1
5-The curriculums of VET institutions are convenient to serve the purpose of well-trained staff of our enterprise	0	4	3	3	0
6-Practical skills of graduate students from VET institutions are at sufficient level	0	2	2	2	4
7- Theoretical knowledge of graduate students from VET institutions are at sufficient level	0	4	2	3	1
8-Students who have VET diploma, have priorities in employment process in our enterprise.	0	1	2	3	4
9-Trainees have sufficient knowledge about work health and safety.	0	4	3	2	1
10-Hierarchical structure of enterprises should be introduced during VET training	0	2	3	4	1

B- Basic Skills

Please provide total score for 10 enterprises for following cases	1	2	3	4	5
1-Communication skills	0	2	0	4	4
2-Teamworking	0	1	5	3	1
3-Development sense of belonging to the workplace	0	4	2	3	1
4-Vocational ethics and awareness of responsibility	0	0	3	2	5
5-Problem solving	0	2	6	2	0
6-Flexibility	0	3	5	2	0
7-Self-working skills	0	2	2	4	2
8- ICT skills	0	4	2	3	1
9-Vocational foreign language competencies	1	3	1	5	0
10-Self-confidence	1	2	3	4	0
11-Learning by oneself and self-development	0	1	4	3	2
12-Entrepreneurship and management skills	0	1	7	2	0

Comments

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Country	Spain	Sectoral Field	Tourism		
Code of intellectual output	O3	Target Group	10		
Experience in the sector (years)	1-5 Years	5-10 Years	10-20 Years	20-30 Years	30+
Total score for 10 enterprises	2	2	3	3	0

A- Vocational Qualifications

<i>Clarification: 1 Strongly Disagree - 2 Disagree - 3 Undecided - 4 Agree - 5 Strongly Agree</i>					
Please provide total score for 10 enterprises for following cases into the related column.	1	2	3	4	5
1-The persons who work in our enterprise have sufficient vocational knowledge and qualification	0	2	4	4	0
2-The relations between VET institutions and enterprises are at sufficient level	0	1	5	4	0
3-Decision makers apply opinions of enterprises while they are updating training programme and curriculums in VET	0	3	3	3	1
4-I have sufficient knowledge about content of vocational training programmes	1	2	4	1	2
5-The curriculums of VET institutions are convenient to serve the purpose of well-trained staff of our enterprise	1	3	3	2	1
6-Practical skills of graduate students from VET institutions are at sufficient level	0	3	3	3	1
7- Theoretical knowledge of graduate students from VET institutions are at sufficient level	0	0	5	4	1
8-Students who have VET diploma, have priorities in employment process in our enterprise.	0	5	3	2	0
9-Trainees have sufficient knowledge about work health and safety.	0	3	3	4	0
10-Hierarchical structure of enterprises should be introduced during VET training	0	6	2	2	0

B- Basic Skills

Please provide total score for 10 enterprises for following cases	1	2	3	4	5
1-Communication skills	0	4	3	2	1
2-Teamworking	0	4	2	2	2
3-Development sense of belonging to the workplace	0	2	4	2	2
4-Vocational ethics and awareness of responsibility	0	5	2	3	0
5-Problem solving	0	4	2	4	0
6-Flexibility	0	1	4	2	3
7-Self-working skills	0	2	3	3	2
8- ICT skills	0	5	2	2	1
9-Vocational foreign language competencies	0	0	4	4	2
10-Self-confidence	1	3	2	2	2
11-Learning by oneself and self-development	0	0	2	3	5
12-Entrepreneurship and management skills	0	1	4	3	2

Comments

Country	Spain	Sectoral Field	Business and administration		
Code of intellectual output	O3	Target Group	10		
Experience in the sector (years)	1-5 Years	5-10 Years	10-20 Years	20-30 Years	30+
Total score for 10 enterprises	3	3	3	1	0

A- Vocational Qualifications

<i>Clarification: 1 Strongly Disagree - 2 Disagree - 3 Undecided - 4 Agree - 5 Strongly Agree</i>					
Please provide total score for 10 enterprises for following cases into the related column.	1	2	3	4	5
1-The persons who work in our enterprise have sufficient vocational knowledge and qualification	0	3	3	3	1
2-The relations between VET institutions and enterprises are at sufficient level	0	3	4	1	2
3-Decision makers apply opinions of enterprises while they are updating training programme and curriculums in VET	0	1	5	2	2
4-I have sufficient knowledge about content of vocational training programmes	1	2	5	0	2
5-The curriculums of VET institutions are convenient to serve the purpose of well-trained staff of our enterprise	2	1	5	0	2
6-Practical skills of graduate students from VET institutions are at sufficient level	0	4	1	4	1
7- Theoretical knowledge of graduate students from VET institutions are at sufficient level	0	3	3	2	2
8-Students who have VET diploma, have priorities in employment process in our enterprise.	0	4	2	2	2
9-Trainees have sufficient knowledge about work health and safety.	0	2	5	2	1
10-Hierarchical structure of enterprises should be introduced during VET training	0	3	2	1	4

B- Basic Skills

Please provide total score for 10 enterprises for following cases	1	2	3	4	5
1-Communication skills	1	0	5	2	2
2-Teamworking	0	1	3	1	5
3-Development sense of belonging to the workplace	0	3	2	2	3
4-Vocational ethics and awareness of responsibility	2	3	2	3	0
5-Problem solving	0	3	2	3	2
6-Flexibility	1	4	2	2	1
7-Self-working skills	0	1	4	2	3
8- ICT skills	3	2	4	1	0
9-Vocational foreign language competencies	1	3	2	1	3
10-Self-confidence	0	3	2	4	1
11-Learning by oneself and self-development	0	3	3	4	0
12-Entrepreneurship and management skills	0	2	3	2	3

Comments

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Country	Spain	Sectoral Field	Cosmetics		
Code of intellectual output	O3	Target Group	10		
Experience in the sector (years)	1-5 Years	5-10 Years	10-20 Years	20-30 Years	30+
Total score for 10 enterprises	3	2	3	1	0

A- Vocational Qualifications

<i>Clarification: 1 Strongly Disagree - 2 Disagree - 3 Undecided - 4 Agree - 5 Strongly Agree</i>					
Please provide total score for 10 enterprises for following cases into the related column.	1	2	3	4	5
1-The persons who work in our enterprise have sufficient vocational knowledge and qualification	0	2	4	2	2
2-The relations between VET institutions and enterprises are at sufficient level	4	2	3	1	0
3-Decision makers apply opinions of enterprises while they are updating training programme and curriculums in VET	0	2	3	4	1
4-I have sufficient knowledge about content of vocational training programmes	0	2	3	3	2
5-The curriculums of VET institutions are convenient to serve the purpose of well-trained staff of our enterprise	0	3	4	2	1
6-Practical skills of graduate students from VET institutions are at sufficient level	0	3	2	2	3
7- Theoretical knowledge of graduate students from VET institutions are at sufficient level	1	2	2	4	1
8-Students who have VET diploma, have priorities in employment process in our enterprise.	3	1	2	3	1
9-Trainees have sufficient knowledge about work health and safety.	0	0	4	3	3
10-Hierarchical structure of enterprises should be introduced during VET training	0	3	3	4	0

B- Basic Skills

Please provide total score for 10 enterprises for following cases	1	2	3	4	5
1-Communication skills	0	1	3	6	0
2-Teamworking	0	2	4	4	0
3-Development sense of belonging to the workplace	0	2	4	2	2
4-Vocational ethics and awareness of responsibility	0	2	2	6	0
5-Problem solving	0	2	3	5	0
6-Flexibility	0	3	3	4	0
7-Self-working skills	0	1	4	4	1
8- ICT skills	1	3	1	5	0
9-Vocational foreign language competencies	0	2	2	6	0
10-Self-confidence	0	2	3	5	0
11-Learning by oneself and self-development	0	4	3	1	2
12-Entrepreneurship and management skills	0	2	2	6	0

Comments

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**“New approaches to strengthened cooperation facilities
for VET institutions and labour market”
NecVET**

Expectation Questionnaire for Labour Market

Results and SPSS Analysis – 03

Turkey

**NecVET
2014-2016**

Country	Turkey	Sectoral Field	Health		
Code of intellectual output	O3	Target Group	10		
Experience in the sector (years)	1-5 Years	5-10 Years	10-20 Years	20-30 Years	30+
Total score for 10 enterprises	0	1	5	3	1

A- Vocational Qualifications

<i>Clarification: 1 Strongly Disagree - 2 Disagree - 3 Undecided - 4 Agree - 5 Strongly Agree</i>					
Please provide total score for 10 enterprises for following cases into the related column.	1	2	3	4	5
1-The persons who work in our enterprise have sufficient vocational knowledge and qualification	2	4	2	2	0
2-The relations between VET institutions and enterprises are at sufficient level	3	4	1	2	0
3-Decision makers apply opinions of enterprises while they are updating training programme and curriculums in VET	8	1	1	0	0
4-I have sufficient knowledge about content of vocational training programmes	2	4	3	1	0
5-The curriculums of VET institutions are convenient to serve the purpose of well-trained staff of our enterprise	1	4	5	0	0
6-Practical skills of graduate students from VET institutions are at sufficient level	2	4	4	0	0
7- Theoretical knowledge of graduate students from VET institutions are at sufficient level	1	5	2	2	0
8-Students who have VET diploma, have priorities in employment process in our enterprise.	2	2	4	1	1
9-Trainees have sufficient knowledge about work health and safety.	1	5	4	0	0
10-Hierarchical structure of enterprises should be introduced during VET training	0	0	0	2	8

B- Basic Skills

Please provide total score for 10 enterprises for following cases	1	2	3	4	5
1-Communication skills	0	0	0	3	7
2-Teamworking	0	0	1	3	6
3-Development sense of belonging to the workplace	0	0	0	4	6
4-Vocational ethics and awareness of responsibility	0	0	0	0	10
5-Problem solving	0	0	1	3	6
6-Flexibility	0	0	2	5	3
7-Self-working skills	0	0	1	4	5
8- ICT skills	0	0	1	8	1
9-Vocational foreign language competencies	0	0	6	3	1
10-Self-confidence	0	0	1	4	5
11-Learning by oneself and self-development	0	0	0	5	5
12-Entrepreneurship and management skills	0	0	1	6	3

Comments

Country	Turkey	Sectoral Field	Electronics and electricity		
Code of intellectual output	O3	Target Group	10		
Experience in the sector (years)	1-5 Years	5-10 Years	10-20 Years	20-30 Years	30+
Total score for 10 enterprises	0	3	5	1	1

A- Vocational Qualifications

<i>Clarification: 1 Strongly Disagree - 2 Disagree - 3 Undecided - 4 Agree - 5 Strongly Agree</i>					
Please provide total score for 10 enterprises for following cases into the related column.	1	2	3	4	5
1-The persons who work in our enterprise have sufficient vocational knowledge and qualification	2	4	1	3	0
2-The relations between VET institutions and enterprises are at sufficient level	0	5	2	3	0
3-Decision makers apply opinions of enterprises while they are updating training programme and curriculums in VET	2	3	4	1	0
4-I have sufficient knowledge about content of vocational training programmes	1	2	1	5	1
5-The curriculums of VET institutions are convenient to serve the purpose of well-trained staff of our enterprise	0	6	1	3	0
6-Practical skills of graduate students from VET institutions are at sufficient level	1	7	2	0	0
7- Theoretical knowledge of graduate students from VET institutions are at sufficient level	0	1	3	6	0
8-Students who have VET diploma, have priorities in employment process in our enterprise.	1	0	2	7	0
9-Trainees have sufficient knowledge about work health and safety.	0	2	2	5	1
10-Hierarchical structure of enterprises should be introduced during VET training	0	1	0	2	7

B- Basic Skills

Please provide total score for 10 enterprises for following cases	1	2	3	4	5
1-Communication skills	0	1	0	5	4
2-Teamworking	0	1	1	5	3
3-Development sense of belonging to the workplace	0	1	1	5	3
4-Vocational ethics and awareness of responsibility	0	1	0	5	4
5-Problem solving	0	1	1	4	4
6-Flexibility	0	1	1	4	4
7-Self-working skills	0	1	2	1	6
8- ICT skills	0	1	1	3	5
9-Vocational foreign language competencies	0	1	7	0	2
10-Self-confidence	0	1	1	4	4
11-Learning by oneself and self-development	0	1	1	4	4
12-Entrepreneurship and management skills	0	1	1	2	6

Comments

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Country	Turkey	Sectoral Field	ICT		
Code of intellectual output	O3	Target Group	10		
Experience in the sector (years)	1-5 Years	5-10 Years	10-20 Years	20-30 Years	30+
Total score for 10 enterprises	1	0	2	4	3

A- Vocational Qualifications

<i>Clarification: 1 Strongly Disagree - 2 Disagree - 3 Undecided - 4 Agree - 5 Strongly Agree</i>					
Please provide total score for 10 enterprises for following cases into the related column.	1	2	3	4	5
1-The persons who work in our enterprise have sufficient vocational knowledge and qualification	2	5	1	2	0
2-The relations between VET institutions and enterprises are at sufficient level	4	4	0	2	0
3-Decision makers apply opinions of enterprises while they are updating training programme and curriculums in VET	4	3	1	1	1
4-I have sufficient knowledge about content of vocational training programmes	3	2	2	2	1
5-The curriculums of VET institutions are convenient to serve the purpose of well-trained staff of our enterprise	4	4	2	0	0
6-Practical skills of graduate students from VET institutions are at sufficient level	4	5	0	1	0
7- Theoretical knowledge of graduate students from VET institutions are at sufficient level	2	5	3	0	0
8-Students who have VET diploma, have priorities in employment process in our enterprise.	0	2	3	2	3
9-Trainees have sufficient knowledge about work health and safety.	2	4	3	1	0
10-Hierarchical structure of enterprises should be introduced during VET training	0	1	1	4	4

B- Basic Skills

Please provide total score for 10 enterprises for following cases	1	2	3	4	5
1-Communication skills	0	0	1	1	8
2-Teamworking	0	0	1	0	9
3-Development sense of belonging to the workplace	0	0	2	2	6
4-Vocational ethics and awareness of responsibility	0	0	1	3	6
5-Problem solving	0	1	0	1	8
6-Flexibility	1	0	0	4	5
7-Self-working skills	1	0	1	2	6
8- ICT skills	1	1	1	4	3
9-Vocational foreign language competencies	2	1	2	1	4
10-Self-confidence	0	1	0	4	5
11-Learning by oneself and self-development	0	1	1	2	6
12-Entrepreneurship and management skills	1	0	0	4	5

Comments

Country	Turkey	Sectoral Field	Textile		
Code of intellectual output	O3	Target Group	10		
Experience in the sector (years)	1-5 Years	5-10 Years	10-20 Years	20-30 Years	30+
Total score for 10 enterprises	0	1	4	2	3

A- Vocational Qualifications

<i>Clarification: 1 Strongly Disagree - 2 Disagree - 3 Undecided - 4 Agree - 5 Strongly Agree</i>					
Please provide total score for 10 enterprises for following cases into the related column.	1	2	3	4	5
1-The persons who work in our enterprise have sufficient vocational knowledge and qualification	2	3	2	3	0
2-The relations between VET institutions and enterprises are at sufficient level	1	1	7	1	0
3-Decision makers apply opinions of enterprises while they are updating training programme and curriculums in VET	3	6	1	0	0
4-I have sufficient knowledge about content of vocational training programmes	1	2	6	1	0
5-The curriculums of VET institutions are convenient to serve the purpose of well-trained staff of our enterprise	1	4	4	1	0
6-Practical skills of graduate students from VET institutions are at sufficient level	3	2	1	4	0
7- Theoretical knowledge of graduate students from VET institutions are at sufficient level	1	2	2	5	0
8-Students who have VET diploma, have priorities in employment process in our enterprise.	1	0	7	1	1
9-Trainees have sufficient knowledge about work health and safety.	2	2	3	3	0
10-Hierarchical structure of enterprises should be introduced during VET training	1	0	1	3	5

B- Basic Skills

Please provide total score for 10 enterprises for following cases	1	2	3	4	5
1-Communication skills	0	1	0	3	6
2-Teamworking	0	1	2	2	5
3-Development sense of belonging to the workplace	0	1	2	3	3
4-Vocational ethics and awareness of responsibility	0	0	2	2	6
5-Problem solving	0	0	1	2	7
6-Flexibility	0	0	2	4	4
7-Self-working skills	0	1	0	5	4
8- ICT skills	0	0	3	4	3
9-Vocational foreign language competencies	0	2	2	4	2
10-Self-confidence	0	1	1	5	3
11-Learning by oneself and self-development	0	0	2	3	5
12-Entrepreneurship and management skills	0	0	4	3	3

Comments

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Country	Turkey	Sectoral Field	Mechanics		
Code of intellectual output	O3	Target Group	10		
Experience in the sector (years)	1-5 Years	5-10 Years	10-20 Years	20-30 Years	30+
Total score for 10 enterprises	1	0	3	3	3

A- Vocational Qualifications

<i>Clarification: 1 Strongly Disagree - 2 Disagree - 3 Undecided - 4 Agree - 5 Strongly Agree</i>					
Please provide total score for 10 enterprises for following cases into the related column.	1	2	3	4	5
1-The persons who work in our enterprise have sufficient vocational knowledge and qualification	0	4	4	2	0
2-The relations between VET institutions and enterprises are at sufficient level	0	4	2	2	2
3-Decision makers apply opinions of enterprises while they are updating training programme and curriculums in VET	3	4	3	0	0
4-I have sufficient knowledge about content of vocational training programmes	1	2	1	4	2
5-The curriculums of VET institutions are convenient to serve the purpose of well-trained staff of our enterprise	0	2	3	4	1
6-Practical skills of graduate students from VET institutions are at sufficient level	1	5	3	1	0
7- Theoretical knowledge of graduate students from VET institutions are at sufficient level	0	1	2	3	4
8-Students who have VET diploma, have priorities in employment process in our enterprise.	0	1	1	3	5
9-Trainees have sufficient knowledge about work health and safety.	0	1	4	3	2
10-Hierarchical structure of enterprises should be introduced during VET training	0	0	0	4	6

B- Basic Skills

Please provide total score for 10 enterprises for following cases	1	2	3	4	5
1-Communication skills	0	0	0	3	7
2-Teamworking	0	0	0	1	9
3-Development sense of belonging to the workplace	0	0	0	1	9
4-Vocational ethics and awareness of responsibility	0	0	1	0	9
5-Problem solving	0	0	0	3	7
6-Flexibility	0	0	0	2	8
7-Self-working skills	0	0	0	5	5
8- ICT skills	0	0	0	2	8
9-Vocational foreign language competencies	0	1	4	3	2
10-Self-confidence	0	0	0	5	5
11-Learning by oneself and self-development	0	0	0	3	7
12-Entrepreneurship and management skills	0	0	0	4	6

Comments

Country	Turkey	Sectoral Field	Construction		
Code of intellectual output	O3	Target Group	10		
Experience in the sector (years)	1-5 Years	5-10 Years	10-20 Years	20-30 Years	30+
Total score for 10 enterprises	0	3	5	0	2

A- Vocational Qualifications

<i>Clarification: 1 Strongly Disagree - 2 Disagree - 3 Undecided - 4 Agree - 5 Strongly Agree</i>					
Please provide total score for 10 enterprises for following cases into the related column.	1	2	3	4	5
1-The persons who work in our enterprise have sufficient vocational knowledge and qualification	1	3	4	2	0
2-The relations between VET institutions and enterprises are at sufficient level	0	1	5	4	0
3-Decision makers apply opinions of enterprises while they are updating training programme and curriculums in VET	2	3	1	3	1
4-I have sufficient knowledge about content of vocational training programmes	1	1	2	5	1
5-The curriculums of VET institutions are convenient to serve the purpose of well-trained staff of our enterprise	1	6	2	1	0
6-Practical skills of graduate students from VET institutions are at sufficient level	2	4	3	1	0
7- Theoretical knowledge of graduate students from VET institutions are at sufficient level	1	1	3	5	0
8-Students who have VET diploma, have priorities in employment process in our enterprise.	0	0	2	5	3
9-Trainees have sufficient knowledge about work health and safety.	2	3	1	4	0
10-Hierarchical structure of enterprises should be introduced during VET training	0	2	0	3	5

B- Basic Skills

Please provide total score for 10 enterprises for following cases	1	2	3	4	5
1-Communication skills	0	1	1	4	4
2-Teamworking	0	0	2	4	4
3-Development sense of belonging to the workplace	0	2	0	4	4
4-Vocational ethics and awareness of responsibility	0	2	0	3	5
5-Problem solving	0	1	1	4	4
6-Flexibility	0	2	0	5	3
7-Self-working skills	0	2	0	1	7
8- ICT skills	1	1	1	3	4
9-Vocational foreign language competencies	2	2	5	1	0
10-Self-confidence	0	2	0	5	3
11-Learning by oneself and self-development	0	1	1	1	7
12-Entrepreneurship and management skills	0	2	0	6	2

Comments

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Country	Turkey	Sectoral Field	Agriculture		
Code of intellectual output	O3	Target Group	10		
Experience in the sector (years)	1-5 Years	5-10 Years	10-20 Years	20-30 Years	30+
Total score for 10 enterprises	0	2	6	2	0

A- Vocational Qualifications

<i>Clarification: 1 Strongly Disagree - 2 Disagree - 3 Undecided - 4 Agree - 5 Strongly Agree</i>					
Please provide total score for 10 enterprises for following cases into the related column.	1	2	3	4	5
1-The persons who work in our enterprise have sufficient vocational knowledge and qualification	0	6	0	4	0
2-The relations between VET institutions and enterprises are at sufficient level	0	4	1	5	0
3-Decision makers apply opinions of enterprises while they are updating training programme and curriculums in VET	0	4	5	1	0
4-I have sufficient knowledge about content of vocational training programmes	0	2	5	3	0
5-The curriculums of VET institutions are convenient to serve the purpose of well-trained staff of our enterprise	0	3	3	4	0
6-Practical skills of graduate students from VET institutions are at sufficient level	1	7	1	1	0
7- Theoretical knowledge of graduate students from VET institutions are at sufficient level	0	1	2	7	0
8-Students who have VET diploma, have priorities in employment process in our enterprise.	0	1	3	4	2
9-Trainees have sufficient knowledge about work health and safety.	0	1	0	7	2
10-Hierarchical structure of enterprises should be introduced during VET training	0	0	0	5	5

B- Basic Skills

Please provide total score for 10 enterprises for following cases	1	2	3	4	5
1-Communication skills	0	0	0	9	1
2-Teamworking	0	0	0	9	1
3-Development sense of belonging to the workplace	0	0	0	8	2
4-Vocational ethics and awareness of responsibility	0	0	1	6	3
5-Problem solving	0	0	0	7	3
6-Flexibility	0	0	0	9	1
7-Self-working skills	0	0	0	6	4
8- ICT skills	0	0	1	5	4
9-Vocational foreign language competencies	0	4	4	1	1
10-Self-confidence	0	0	1	8	1
11-Learning by oneself and self-development	0	0	0	7	3
12-Entrepreneurship and management skills	0	0	0	7	3

Comments

Country	Turkey	Sectoral Field	Tourism		
Code of intellectual output	O3	Target Group	10		
Experience in the sector (years)	1-5 Years	5-10 Years	10-20 Years	20-30 Years	30+
Total score for 10 enterprises	0	4	5	1	0

A- Vocational Qualifications

<i>Clarification: 1 Strongly Disagree - 2 Disagree - 3 Undecided - 4 Agree - 5 Strongly Agree</i>					
Please provide total score for 10 enterprises for following cases into the related column.	1	2	3	4	5
1-The persons who work in our enterprise have sufficient vocational knowledge and qualification	1	4	2	3	0
2-The relations between VET institutions and enterprises are at sufficient level	2	4	2	2	0
3-Decision makers apply opinions of enterprises while they are updating training programme and curriculums in VET	4	1	5	0	0
4-I have sufficient knowledge about content of vocational training programmes	1	1	2	7	0
5-The curriculums of VET institutions are convenient to serve the purpose of well-trained staff of our enterprise	1	4	4	1	0
6-Practical skills of graduate students from VET institutions are at sufficient level	1	6	2	1	0
7- Theoretical knowledge of graduate students from VET institutions are at sufficient level	1	3	1	5	0
8-Students who have VET diploma, have priorities in employment process in our enterprise.	0	0	0	8	2
9-Trainees have sufficient knowledge about work health and safety.	1	2	1	5	1
10-Hierarchical structure of enterprises should be introduced during VET training	0	0	0	2	8

B- Basic Skills

Please provide total score for 10 enterprises for following cases	1	2	3	4	5
1-Communication skills	0	0	0	1	9
2-Teamworking	0	0	0	1	9
3-Development sense of belonging to the workplace	1	0	0	4	5
4-Vocational ethics and awareness of responsibility	1	0	1	3	5
5-Problem solving	0	0	1	4	5
6-Flexibility	0	0	1	6	3
7-Self-working skills	1	1	0	2	6
8- ICT skills	1	0	1	1	8
9-Vocational foreign language competencies	2	0	1	1	6
10-Self-confidence	2	0	0	6	2
11-Learning by oneself and self-development	0	1	1	3	5
12-Entrepreneurship and management skills	0	1	0	7	2

Comments

Country	Turkey	Sectoral Field	Business and Administration		
Code of intellectual output	O3	Target Group	10		
Experience in the sector (years)	1-5 Years	5-10 Years	10-20 Years	20-30 Years	30+
Total score for 10 enterprises	2	0	7	0	1

A- Vocational Qualifications

<i>Clarification: 1 Strongly Disagree - 2 Disagree - 3 Undecided - 4 Agree - 5 Strongly Agree</i>					
Please provide total score for 10 enterprises for following cases into the related column.	1	2	3	4	5
1-The persons who work in our enterprise have sufficient vocational knowledge and qualification	1	4	2	2	1
2-The relations between VET institutions and enterprises are at sufficient level	1	5	1	3	0
3-Decision makers apply opinions of enterprises while they are updating training programme and curriculums in VET	4	2	4	0	0
4-I have sufficient knowledge about content of vocational training programmes	3	3	2	2	0
5-The curriculums of VET institutions are convenient to serve the purpose of well-trained staff of our enterprise	2	4	3	1	0
6-Practical skills of graduate students from VET institutions are at sufficient level	4	2	3	1	0
7- Theoretical knowledge of graduate students from VET institutions are at sufficient level	0	2	3	4	1
8-Students who have VET diploma, have priorities in employment process in our enterprise.	2	4	1	2	1
9-Trainees have sufficient knowledge about work health and safety.	3	3	2	2	0
10-Hierarchical structure of enterprises should be introduced during VET training	0	1	0	4	5

B- Basic Skills

Please provide total score for 10 enterprises for following cases	1	2	3	4	5
1-Communication skills	0	0	1	2	7
2-Teamworking	0	0	1	3	6
3-Development sense of belonging to the workplace	0	1	0	3	6
4-Vocational ethics and awareness of responsibility	1	0	0	3	6
5-Problem solving	0	0	0	5	5
6-Flexibility	0	0	2	4	4
7-Self-working skills	1	0	0	4	5
8- ICT skills	1	0	1	4	4
9-Vocational foreign language competencies	0	0	4	1	4
10-Self-confidence	0	0	1	2	7
11-Learning by oneself and self-development	0	1	0	3	6
12-Entrepreneurship and management skills	0	0	1	6	3

Comments

Country	Turkey	Sectoral Field	Cosmetics		
Code of intellectual output	O3	Target Group	10		
Experience in the sector (years)	1-5 Years	5-10 Years	10-20 Years	20-30 Years	30+
Total score for 10 enterprises	0	2	4	3	1

A- Vocational Qualifications

<i>Clarification: 1 Strongly Disagree - 2 Disagree - 3 Undecided - 4 Agree - 5 Strongly Agree</i>					
Please provide total score for 10 enterprises for following cases into the related column.	1	2	3	4	5
1-The persons who work in our enterprise have sufficient vocational knowledge and qualification	5	0	3	1	1
2-The relations between VET institutions and enterprises are at sufficient level	2	1	2	1	4
3-Decision makers apply opinions of enterprises while they are updating training programme and curriculums in VET	5	0	2	2	1
4-I have sufficient knowledge about content of vocational training programmes	1	1	1	3	4
5-The curriculums of VET institutions are convenient to serve the purpose of well-trained staff of our enterprise	4	0	1	3	2
6-Practical skills of graduate students from VET institutions are at sufficient level	3	1	1	4	1
7- Theoretical knowledge of graduate students from VET institutions are at sufficient level	2	1	0	4	3
8-Students who have VET diploma, have priorities in employment process in our enterprise.	1	1	2	2	4
9-Trainees have sufficient knowledge about work health and safety.	0	3	1	4	2
10-Hierarchical structure of enterprises should be introduced during VET training	0	0	1	3	6

B- Basic Skills

Please provide total score for 10 enterprises for following cases	1	2	3	4	5
1-Communication skills	0	0	1	3	6
2-Teamworking	0	0	1	3	6
3-Development sense of belonging to the workplace	0	0	0	3	7
4-Vocational ethics and awareness of responsibility	0	0	0	1	9
5-Problem solving	0	0	0	3	7
6-Flexibility	0	0	0	3	7
7-Self-working skills	1	0	3	4	3
8- ICT skills	1	0	2	4	3
9-Vocational foreign language competencies	4	0	2	2	2
10-Self-confidence	0	0	1	4	6
11-Learning by oneself and self-development	0	0	1	4	6
12-Entrepreneurship and management skills	0	0	0	3	7

Comments

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**“New approaches to strengthened cooperation facilities
for VET institutions and labour market”
NecVET**

Expectation Questionnaire for Labour Market

İşgücü Piyasası Beklenti Anketi

SPSS Analysis of Results Sonuçların SPSS Analizi

**NecVET
2014-2016**

Pairwise comparison results

The questionnaire has been divided to two sections which are “**Section A: Vocational Qualifications**” and “**Section B: Basic Skills**”.

It has been requested ratings of 10 questions in Section A and 12 questions in section B from participants. Questions asked in section A are following:

- 1- The persons who work in our enterprise have sufficient vocational knowledge and qualification
- 2- The relations between VET institutions and enterprises are at sufficient level
- 3- Decision makers apply opinions of enterprises while they are updating training programme and curriculums in VET
- 4- I have sufficient knowledge about content of vocational training programmes
- 5- The curriculums of VET institutions are convenient to serve the purpose of well-trained staff of our enterprise
- 6- Practical skills of graduate students from VET institutions are at sufficient level
- 7- Theoretical knowledge of graduate students from VET institutions are at sufficient level
- 8- Students who have VET diploma, have priorities in employment process in our enterprise.
- 9- Trainees have sufficient knowledge about work health and safety.
- 10- Hierarchical structure of enterprises should be introduced during VET training

Each questions have been answered between 1 to 5:

- 1: “Strongly disagree”,
- 2: “Disagree”,
- 3: “Undecided”,
- 4: “Agree”,
- 5: “Strongly agree”

Datas obtained through answers have been evaluated according to sector and questions separately.

İkili karşılaştırma sonuçları

Anket çalışması iki bölümden oluşmaktadır. İlk bölüm “**A: mesleki yeterlilikleri**”, ikinci bölüm ise “**B: temel yetenekleri**” merkeze almaktadır.

Katılımcılardan A bölümünde 10, B bölümünde ise 12 soruyu derecelendirmeleri istenmiştir. A bölümünde değerlendirilen durumlar aşağıdaki gibidir:

- 1- İşyerimizde çalışan meslek lisesi mezunlarının meslekî bilgi ve becerilerini yeterli buluyorum.
- 2- Mesleki eğitim veren okulların işletmeler ile olan ilişkilerini yeterli buluyorum.
- 3- Karar vericiler, mesleki eğitim programlarını ve müfredatlarını hazırlarken işletmelerin görüşlerini alır.
- 4- Mesleki eğitim programlarının içerikleri hakkında yeterli bilgiye sahibim.
- 5- Mesleki eğitim kurumlarının müfredatı işletmemizin nitelikli eleman ihtiyacını karşılamaya elverişlidir.
- 6- Mesleki eğitim kurumlarından mezun olan öğrencilerde uygulama becerisi yeterli seviyededir.
- 7- Mesleki eğitim kurumlarından mezun olan öğrencilerde teorik bilgi yeterli seviyededir.
- 8- Mesleki eğitim diplomasına sahip öğrenci işletmemizde istihdamda önceliklidir.
- 9- Stajyer öğrenciler işçi sağlığı ve iş güvenliği konusunda bilgi sahibidir.
- 10- Mesleki eğitim veren kurumları stajyer öğrencilere gidecekleri işletmelerin hiyerarşik yapısı hakkında bilgi verilmelidir.

Her bir soruya verilen cevap 1 ile 5 arasında:

- 1: “Kesinlikle katılmıyorum”,
- 2: “Katılmıyorum”,
- 3: “Kararsızım”,
- 4: “Katılıyorum”,
- 5: “Kesinlikle katılıyorum”

şeklinde cevaplandırılmıştır. Elde edilen veriler sektöre göre ve soruya göre ayrı ayrı değerlendirilmiştir.

As to section B, a question that is “Which of following skills have priority in your enterprise while you employ a person who is graduated from a VET institution? has been asked and requested answers according to the following variables.

- 1- Communication skills
- 2- Teamworking
- 3- Development sense of belonging to the workplace
- 4- Vocational ethics and awareness of responsibility
- 5- Problem solving
- 6- Flexibility
- 7- Self-working skills
- 8- ICT skills
- 9- Vocational foreign language competencies
- 10- Self-confidence
- 11- Learning by oneself and self-development
- 12- Entrepreneurship and management skills

Homogenities of datas has been tested doing Duncan tests. Beside of this, proportional variance has been indicated with the help of graphics.

B bölümünde ise “İşyerinize eleman alırken, mesleki eğitim kurumlarından mezun olan kişilerde, aşağıda belirtilen yeteneklerden hangilerinin öncelikli olarak olmasını isterdiniz?” şeklindeki soruya aşağıdaki seçenekleri derecelendirerek cevap vermeleri istenmiştir.

- 1- İletişim yeteneği
- 2- Ekip çalışmasına yatkınlık
- 3- İşletmeye ait aidiyet duygusu geliştirebilme
- 4- Mesleki etik ve sorumluluk bilinci
- 5- Sorun çözme yeteneği
- 6- Şartlara uyma yeteneği;(esneklik)
- 7- Tek başına iş yapabilme becerisi
- 8- Bilgi iletişim teknolojileri (ICT) hakimiyeti
- 9- Mesleki yabancı dil yeterliliği
- 10- Belirsizlik anında özgüven
- 11- Kendi öğrenme ve performansını daha iyi hale getirme (Öz-gelişim)
- 12- Girişimcilik ve işletme becerileri

Duncan testi yapılarak elde edilen verilerin homojenlikleri test edilmiştir. Bunun yanında grafik yardımı ile oransal dağılım gösterilmiştir.

Anova - Descriptives

		N	Mean	Std. Deviation	Std. Error	95% Confidence Interval for Mean		Minimum	Maximum
						Lower Bound	Upper Bound		
The persons who work in our enterprise have sufficient vocational knowledge and qualification	"Turkey"	100	2,5900	1,08334	,10833	2,3750	2,8050	1,00	5,00
	"Italy"	100	3,8100	,98160	,09816	3,6152	4,0048	1,00	5,00
	"Spain"	100	3,1700	,99549	,09955	2,9725	3,3675	2,00	5,00
	"Greece"	100	4,1000	,89330	,08933	3,9228	4,2772	1,00	5,00
	"Poland"	100	4,0100	,65897	,06590	3,8792	4,1408	2,00	5,00
	Total	500	3,5360	1,09320	,04889	3,4399	3,6321	1,00	5,00
The relations between VET institutions and enterprises are at sufficient level	"Turkey"	100	2,7800	1,14221	,11422	2,5534	3,0066	1,00	5,00
	"Italy"	100	3,1700	1,05462	,10546	2,9607	3,3793	1,00	5,00
	"Spain"	100	3,0200	1,05390	,10539	2,8109	3,2291	1,00	5,00
	"Greece"	100	2,7800	1,09710	,10971	2,5623	2,9977	1,00	5,00
	"Poland"	100	3,5500	,86894	,08689	3,3776	3,7224	1,00	5,00
	Total	500	3,0600	1,08201	,04839	2,9649	3,1551	1,00	5,00
Decision makers apply opinions of enterprises while they are updating training programme and curriculums in VET	"Turkey"	100	2,1700	1,09226	,10923	1,9533	2,3867	1,00	5,00
	"Italy"	100	3,1400	1,14610	,11461	2,9126	3,3674	1,00	5,00
	"Spain"	100	3,3300	1,02548	,10255	3,1265	3,5335	1,00	5,00
	"Greece"	100	2,6300	1,00156	,10016	2,4313	2,8287	1,00	5,00
	"Poland"	100	3,0000	,88763	,08876	2,8239	3,1761	1,00	5,00
	Total	500	2,8540	1,10957	,04962	2,7565	2,9515	1,00	5,00
I have sufficient knowledge about content of vocational training programmes	"Turkey"	100	3,0500	1,19236	,11924	2,8134	3,2866	1,00	5,00
	"Italy"	100	3,3700	,93911	,09391	3,1837	3,5563	1,00	5,00
	"Spain"	100	2,9300	1,00760	,10076	2,7301	3,1299	1,00	5,00
	"Greece"	100	2,9200	1,00182	,10018	2,7212	3,1188	1,00	5,00
	"Poland"	100	3,7100	,74257	,07426	3,5627	3,8573	1,00	5,00
	Total	500	3,1960	1,02942	,04604	3,1055	3,2865	1,00	5,00
The curriculums of VET institutions are convenient to serve the purpose of well-trained staff of our enterprise	"Turkey"	100	2,5900	1,03568	,10357	2,3845	2,7955	1,00	5,00
	"Italy"	100	2,9800	1,07290	,10729	2,7671	3,1929	1,00	5,00
	"Spain"	100	3,0800	1,14310	,11431	2,8532	3,3068	1,00	5,00
	"Greece"	100	3,0300	,93695	,09370	2,8441	3,2159	1,00	5,00
	"Poland"	100	3,6800	,76383	,07638	3,5284	3,8316	1,00	5,00
	Total	500	3,0720	1,05501	,04718	2,9793	3,1647	1,00	5,00
Practical skills of graduate students from VET institutions are at sufficient level	"Turkey"	100	2,2900	,99793	,09979	2,0920	2,4880	1,00	5,00
	"Italy"	100	3,0100	1,03957	,10396	2,8037	3,2163	1,00	5,00
	"Spain"	100	3,2900	1,05692	,10569	3,0803	3,4997	1,00	5,00
	"Greece"	100	3,0300	1,09595	,10960	2,8125	3,2475	1,00	5,00
	"Poland"	100	3,6200	,82609	,08261	3,4561	3,7839	2,00	5,00
	Total	500	3,0480	1,09549	,04899	2,9517	3,1443	1,00	5,00

Theoretical knowledge of graduate students from VET institutions are at sufficient level	"Turkey"	100	3,1900	1,11641	,11164	2,9685	3,4115	1,00	5,00
	"Italy"	100	3,0900	,95447	,09545	2,9006	3,2794	1,00	5,00
	"Spain"	100	3,1200	1,01782	,10178	2,9180	3,3220	1,00	5,00
	"Greece"	100	3,6100	,81520	,08152	3,4482	3,7718	2,00	5,00
	"Poland"	100	4,1400	,77876	,07788	3,9855	4,2945	2,00	5,00
	Total	500	3,4300	1,02333	,04576	3,3401	3,5199	1,00	5,00
Students who have VET diploma, have priorities in employment process in our enterprise	"Turkey"	100	3,5400	1,15837	,11584	3,3102	3,7698	1,00	5,00
	"Italy"	100	3,2700	1,02351	,10235	3,0669	3,4731	1,00	5,00
	"Spain"	100	3,0100	1,07774	,10777	2,7962	3,2238	1,00	5,00
	"Greece"	100	3,7800	1,11537	,11154	3,5587	4,0013	1,00	5,00
	"Poland"	100	4,0500	,80873	,08087	3,8895	4,2105	2,00	5,00
	Total	500	3,5300	1,10251	,04931	3,4331	3,6269	1,00	5,00
Trainees have sufficient knowledge about work health and safety.	"Turkey"	100	3,0200	1,17189	,11719	2,7875	3,2525	1,00	5,00
	"Italy"	100	3,1100	1,17116	,11712	2,8776	3,3424	1,00	5,00
	"Spain"	100	3,1100	1,00398	,10040	2,9108	3,3092	1,00	5,00
	"Greece"	100	3,0700	1,03724	,10372	2,8642	3,2758	1,00	5,00
	"Poland"	100	3,6800	,81501	,08150	3,5183	3,8417	1,00	5,00
	Total	500	3,1980	1,07196	,04794	3,1038	3,2922	1,00	5,00
Hierarchical structure of enterprises should be introduced during VET training	"Turkey"	100	4,4300	,85582	,08558	4,2602	4,5998	1,00	5,00
	"Italy"	100	3,5900	,90000	,09000	3,4114	3,7686	1,00	5,00
	"Spain"	100	3,2100	1,13969	,11397	2,9839	3,4361	1,00	5,00
	"Greece"	100	3,3300	,99549	,09955	3,1325	3,5275	1,00	5,00
	"Poland"	100	3,7000	,82266	,08227	3,5368	3,8632	1,00	5,00
	Total	500	3,6520	1,03781	,04641	3,5608	3,7432	1,00	5,00
Communication skills	"Turkey"	100	4,4900	,71767	,07177	4,3476	4,6324	2,00	5,00
	"Italy"	100	3,9300	1,04693	,10469	3,7223	4,1377	1,00	5,00
	"Spain"	100	3,1600	1,14345	,11434	2,9331	3,3869	1,00	5,00
	"Greece"	100	4,3700	,89505	,08950	4,1924	4,5476	2,00	5,00
	"Poland"	100	4,0200	,69602	,06960	3,8819	4,1581	2,00	5,00
	Total	500	3,9940	1,02570	,04587	3,9039	4,0841	1,00	5,00
Teamworking	"Turkey"	100	4,4500	,74366	,07437	4,3024	4,5976	2,00	5,00
	"Italy"	100	3,8000	,95346	,09535	3,6108	3,9892	1,00	5,00
	"Spain"	100	3,4100	1,10184	,11018	3,1914	3,6286	1,00	5,00
	"Greece"	100	4,1300	1,01160	,10116	3,9293	4,3307	1,00	5,00
	"Poland"	100	4,0500	,77035	,07703	3,8971	4,2029	2,00	5,00
	Total	500	3,9680	,98637	,04411	3,8813	4,0547	1,00	5,00
Development sense of belonging to the workplace	"Turkey"	100	4,3400	,86713	,08671	4,1679	4,5121	1,00	5,00
	"Italy"	100	3,7000	,91563	,09156	3,5183	3,8817	1,00	5,00
	"Spain"	100	3,3200	1,04330	,10433	3,1130	3,5270	1,00	5,00
	"Greece"	100	3,8500	1,14922	,11492	3,6220	4,0780	1,00	5,00
	"Poland"	100	3,9000	,75879	,07588	3,7494	4,0506	2,00	5,00
	Total	500	3,8220	1,00814	,04509	3,7334	3,9106	1,00	5,00

Vocational ethics and awareness of responsibility	"Turkey"	100	4,4500	,89188	,08919	4,2730	4,6270	1,00	5,00
	"Italy"	100	3,9400	,86246	,08625	3,7689	4,1111	1,00	5,00
	"Spain"	100	3,4000	1,14592	,11459	3,1726	3,6274	1,00	5,00
	"Greece"	100	4,5600	,60836	,06084	4,4393	4,6807	3,00	5,00
	"Poland"	100	3,9200	,73416	,07342	3,7743	4,0657	2,00	5,00
	Total	500	4,0540	,95965	,04292	3,9697	4,1383	1,00	5,00
Problem solving	"Turkey"	100	4,4500	,72995	,07300	4,3052	4,5948	2,00	5,00
	"Italy"	100	3,7900	,82014	,08201	3,6273	3,9527	2,00	5,00
	"Spain"	100	3,2100	1,02784	,10278	3,0061	3,4139	1,00	5,00
	"Greece"	100	4,0100	,98980	,09898	3,8136	4,2064	2,00	5,00
	"Poland"	100	4,1200	,72864	,07286	3,9754	4,2646	2,00	5,00
	Total	500	3,9160	,95853	,04287	3,8318	4,0002	1,00	5,00
Flexibility	"Turkey"	100	4,2500	,80873	,08087	4,0895	4,4105	1,00	5,00
	"Italy"	100	3,9300	,81965	,08196	3,7674	4,0926	2,00	5,00
	"Spain"	100	3,0100	1,04924	,10492	2,8018	3,2182	1,00	5,00
	"Greece"	100	4,1600	,82536	,08254	3,9962	4,3238	1,00	5,00
	"Poland"	100	3,7000	1,02000	,10200	3,4976	3,9024	1,00	5,00
	Total	500	3,8100	1,00992	,04517	3,7213	3,8987	1,00	5,00
Self-working skills	"Turkey"	100	4,2500	,99874	,09987	4,0518	4,4482	1,00	5,00
	"Italy"	100	3,8700	,89505	,08950	3,6924	4,0476	1,00	5,00
	"Spain"	100	3,4300	1,03724	,10372	3,2242	3,6358	1,00	5,00
	"Greece"	100	4,1300	,79968	,07997	3,9713	4,2887	2,00	5,00
	"Poland"	100	3,9000	,73168	,07317	3,7548	4,0452	2,00	5,00
	Total	500	3,9160	,93953	,04202	3,8334	3,9986	1,00	5,00
ICT skills	"Turkey"	100	4,1300	1,01160	,10116	3,9293	4,3307	1,00	5,00
	"Italy"	100	3,4400	1,14874	,11487	3,2121	3,6679	1,00	5,00
	"Spain"	100	2,9300	1,09411	,10941	2,7129	3,1471	1,00	5,00
	"Greece"	100	3,7700	1,38429	,13843	3,4953	4,0447	1,00	5,00
	"Poland"	100	3,3900	1,17116	,11712	3,1576	3,6224	1,00	5,00
	Total	500	3,5320	1,23126	,05506	3,4238	3,6402	1,00	5,00
Vocational foreign language competencies	"Turkey"	100	3,3600	1,25142	,12514	3,1117	3,6083	1,00	5,00
	"Italy"	100	3,4700	1,14111	,11411	3,2436	3,6964	1,00	5,00
	"Spain"	100	3,4100	1,09263	,10926	3,1932	3,6268	1,00	5,00
	"Greece"	100	3,5500	1,10440	,11044	3,3309	3,7691	1,00	5,00
	"Poland"	100	3,5200	,99980	,09998	3,3216	3,7184	1,00	5,00
	Total	500	3,4620	1,11851	,05002	3,3637	3,5603	1,00	5,00
Self-confidence	"Turkey"	100	4,2000	,89893	,08989	4,0216	4,3784	1,00	5,00
	"Italy"	100	3,7000	,97959	,09796	3,5056	3,8944	1,00	5,00
	"Spain"	100	3,1700	1,18964	,11896	2,9339	3,4061	1,00	5,00
	"Greece"	100	4,3400	,51679	,05168	4,2375	4,4425	3,00	5,00
	"Poland"	100	3,8500	,67232	,06723	3,7166	3,9834	2,00	5,00
	Total	500	3,8520	,97159	,04345	3,7666	3,9374	1,00	5,00

Learning by oneself and self-development	"Turkey"	100	4,3800	,81377	,08138	4,2185	4,5415	2,00	5,00
	"Italy"	100	3,7000	,89330	,08933	3,5228	3,8772	1,00	5,00
	"Spain"	100	3,3600	1,15924	,11592	3,1300	3,5900	1,00	5,00
	"Greece"	100	4,1400	1,00524	,10052	3,9405	4,3395	1,00	5,00
	"Poland"	100	4,0500	,59246	,05925	3,9324	4,1676	3,00	5,00
	Total	500	3,9260	,97695	,04369	3,8402	4,0118	1,00	5,00
Entrepreneurship and management skills	"Turkey"	100	4,2041	,82436	,08327	4,0388	4,3694	1,00	5,00
	"Italy"	100	3,5100	,97954	,09795	3,3156	3,7044	1,00	5,00
	"Spain"	100	3,4490	1,04657	,10572	3,2392	3,6588	1,00	5,00
	"Greece"	100	3,4000	1,18918	,11892	3,1640	3,6360	1,00	5,00
	"Poland"	100	3,3300	1,11966	,11197	3,1078	3,5522	1,00	5,00
	Total	500	3,5766	1,08347	,04865	3,4810	3,6722	1,00	5,00
Years	"Turkey"	100	3,2500	1,02863	,10286	3,0459	3,4541	1,00	5,00
	"Italy"	100	2,7800	,93830	,09383	2,5938	2,9662	1,00	5,00
	"Spain"	100	2,3800	1,19578	,11958	2,1427	2,6173	1,00	5,00
	"Greece"	100	3,0200	1,18901	,11890	2,7841	3,2559	1,00	5,00
	"Poland"	100	2,4100	1,08334	,10833	2,1950	2,6250	1,00	5,00
	Total	500	2,7680	1,13876	,05093	2,6679	2,8681	1,00	5,00

Multiple Comparisons

Dependent Variable	(I) Country	(J) Country	Mean Difference (I-J)	Std. Error	Sig.	95% Confidence Interval		
						Lower Bound	Upper Bound	
The persons who work in our enterprise have sufficient vocational knowledge and qualification	LSD	"Turkey"	"Italy"	-1,22000 ⁺	,13207	,000	-1,4795	-,9605
		"Spain"	-,58000 ⁺	,13207	,000	-,8395	-,3205	
		"Greece"	-1,51000 ⁺	,13207	,000	-1,7695	-1,2505	
		"Poland"	-1,42000 ⁺	,13207	,000	-1,6795	-1,1605	
İşyerimizde çalışan meslek lisesi mezunlarının meslekî bilgi ve becerilerini yeterli buluyorum	"Italy"	"Turkey"	1,22000 ⁺	,13207	,000	,9605	1,4795	
		"Spain"	,64000 ⁺	,13207	,000	,3805	,8995	
		"Greece"	-,29000 ⁺	,13207	,029	-,5495	-,0305	
		"Poland"	-,20000	,13207	,131	-,4595	,0595	
	"Spain"	"Turkey"	,58000 ⁺	,13207	,000	,3205	,8395	
		"Italy"	-,64000 ⁺	,13207	,000	-,8995	-,3805	
		"Greece"	-,93000 ⁺	,13207	,000	-1,1895	-,6705	
		"Poland"	-,84000 ⁺	,13207	,000	-1,0995	-,5805	
	"Greece"	"Turkey"	1,51000 ⁺	,13207	,000	1,2505	1,7695	
		"Italy"	,29000 ⁺	,13207	,029	,0305	,5495	
		"Spain"	,93000 ⁺	,13207	,000	,6705	1,1895	
		"Poland"	,09000	,13207	,496	-,1695	,3495	
"Poland"	"Turkey"	1,42000 ⁺	,13207	,000	1,1605	1,6795		
	"Italy"	,20000	,13207	,131	-,0595	,4595		
	"Spain"	,84000 ⁺	,13207	,000	,5805	1,0995		
	"Greece"	-,09000	,13207	,496	-,3495	,1695		

The relations between VET institutions and enterprises are at sufficient level Mesleki eğitim veren okulların işletmeler ile olan ilişkilerini yeterli buluyorum.	LSD	"Turkey"	"Italy"	-,39000*	,14814	,009	-,6811	-,0989
			"Spain"	-,24000	,14814	,106	-,5311	,0511
			"Greece"	,00000	,14814	1,000	-,2911	,2911
			"Poland"	-,77000*	,14814	,000	-1,0611	-,4789
	"Italy"	"Turkey"	,39000*	,14814	,009	,0989	,6811	
		"Spain"	,15000	,14814	,312	-,1411	,4411	
		"Greece"	,39000*	,14814	,009	,0989	,6811	
		"Poland"	-,38000*	,14814	,011	-,6711	-,0889	
	"Spain"	"Turkey"	,24000	,14814	,106	-,0511	,5311	
		"Italy"	-,15000	,14814	,312	-,4411	,1411	
		"Greece"	,24000	,14814	,106	-,0511	,5311	
		"Poland"	-,53000*	,14814	,000	-,8211	-,2389	
	"Greece"	"Turkey"	,00000	,14814	1,000	-,2911	,2911	
		"Italy"	-,39000*	,14814	,009	-,6811	-,0989	
		"Spain"	-,24000	,14814	,106	-,5311	,0511	
		"Poland"	-,77000*	,14814	,000	-1,0611	-,4789	
	"Poland"	"Turkey"	,77000*	,14814	,000	,4789	1,0611	
		"Italy"	,38000*	,14814	,011	,0889	,6711	
		"Spain"	,53000*	,14814	,000	,2389	,8211	
		"Greece"	,77000*	,14814	,000	,4789	1,0611	
Decision makers apply opinions of enterprises while they are updating training programme and curriculums in VET Karar vericiler mesleki eğitim programlarını ve müfredatlarını hazırlarken işletmelerin görüşlerini alır.	LSD	"Turkey"	"Italy"	-,97000*	,14628	,000	-1,2574	-,6826
			"Spain"	-1,16000*	,14628	,000	-1,4474	-,8726
			"Greece"	-,46000*	,14628	,002	-,7474	-,1726
			"Poland"	-,83000*	,14628	,000	-1,1174	-,5426
	"Italy"	"Turkey"	,97000*	,14628	,000	,6826	1,2574	
		"Spain"	-,19000	,14628	,195	-,4774	,0974	
		"Greece"	,51000*	,14628	,001	,2226	,7974	
		"Poland"	,14000	,14628	,339	-,1474	,4274	
	"Spain"	"Turkey"	1,16000*	,14628	,000	,8726	1,4474	
		"Italy"	,19000	,14628	,195	-,0974	,4774	
		"Greece"	,70000*	,14628	,000	,4126	,9874	
		"Poland"	,33000*	,14628	,025	,0426	,6174	
	"Greece"	"Turkey"	,46000*	,14628	,002	,1726	,7474	
		"Italy"	-,51000*	,14628	,001	-,7974	-,2226	
		"Spain"	-,70000*	,14628	,000	-,9874	-,4126	
		"Poland"	-,37000*	,14628	,012	-,6574	-,0826	
	"Poland"	"Turkey"	,83000*	,14628	,000	,5426	1,1174	
		"Italy"	-,14000	,14628	,339	-,4274	,1474	
		"Spain"	-,33000*	,14628	,025	-,6174	-,0426	
		"Greece"	,37000*	,14628	,012	,0826	,6574	

<p>I have sufficient knowledge about content of vocational training programmes</p> <p>Mesleki eğitim programlarının içerikleri hakkında yeterli bilgiye sahibim.</p>	LSD	"Turkey"	"Italy"	-,32000*	,13963	,022	-,5943	-,0457
		"Spain"		,12000	,13963	,391	-,1543	,3943
		"Greece"		,13000	,13963	,352	-,1443	,4043
		"Poland"		-,66000*	,13963	,000	-,9343	-,3857
	"Italy"	"Turkey"	,32000*	,13963	,022	,0457	,5943	
	"Spain"		,44000*	,13963	,002	,1657	,7143	
	"Greece"		,45000*	,13963	,001	,1757	,7243	
	"Poland"		-,34000*	,13963	,015	-,6143	-,0657	
	"Spain"	"Turkey"	-,12000	,13963	,391	-,3943	,1543	
	"Italy"		-,44000*	,13963	,002	-,7143	-,1657	
	"Greece"		,01000	,13963	,943	-,2643	,2843	
	"Poland"		-,78000*	,13963	,000	-1,0543	-,5057	
	"Greece"	"Turkey"	-,13000	,13963	,352	-,4043	,1443	
	"Italy"		-,45000*	,13963	,001	-,7243	-,1757	
	"Spain"		-,01000	,13963	,943	-,2843	,2643	
	"Poland"		-,79000*	,13963	,000	-1,0643	-,5157	
<p>The curriculums of VET institutions are convenient to serve the purpose of well-trained staff of our enterprise</p> <p>Mesleki eğitim kurumlarından mezun olan öğrencilerde uygulama becerisi yeterli seviyededir.</p>	LSD	"Turkey"	"Italy"	-,39000*	,14130	,006	-,6676	-,1124
		"Spain"		-,49000*	,14130	,001	-,7676	-,2124
		"Greece"		-,44000*	,14130	,002	-,7176	-,1624
		"Poland"		-1,09000*	,14130	,000	-1,3676	-,8124
	"Italy"	"Turkey"	,39000*	,14130	,006	,1124	,6676	
	"Spain"		-,10000	,14130	,479	-,3776	,1776	
	"Greece"		-,05000	,14130	,724	-,3276	,2276	
	"Poland"		-,70000*	,14130	,000	-,9776	-,4224	
	"Spain"	"Turkey"	,49000*	,14130	,001	,2124	,7676	
	"Italy"		,10000	,14130	,479	-,1776	,3776	
	"Greece"		,05000	,14130	,724	-,2276	,3276	
	"Poland"		-,60000*	,14130	,000	-,8776	-,3224	
	"Greece"	"Turkey"	,44000*	,14130	,002	,1624	,7176	
	"Italy"		,05000	,14130	,724	-,2276	,3276	
	"Spain"		-,05000	,14130	,724	-,3276	,2276	
	"Poland"		-,65000*	,14130	,000	-,9276	-,3724	
"Poland"	"Turkey"	1,09000*	,14130	,000	,8124	1,3676		
"Italy"		,70000*	,14130	,000	,4224	,9776		
"Spain"		,60000*	,14130	,000	,3224	,8776		
"Greece"		,65000*	,14130	,000	,3724	,9276		

Practical skills of graduate students from VET institutions are at sufficient level	LSD	"Turkey"	"Italy"	-,72000*	,14251	,000	-1,0000	-,4400
			"Spain"	-1,00000*	,14251	,000	-1,2800	-,7200
			"Greece"	-,74000*	,14251	,000	-1,0200	-,4600
			"Poland"	-1,33000*	,14251	,000	-1,6100	-1,0500
Mesleki eğitim kurumlarının müfredatı işletmemizin nitelikli eleman ihtiyacını karşılamaya elverişlidir.	"Italy"	"Turkey"		,72000*	,14251	,000	,4400	1,0000
		"Spain"		-,28000*	,14251	,050	-,5600	,0000
		"Greece"		-,02000	,14251	,888	-,3000	,2600
		"Poland"		-,61000*	,14251	,000	-,8900	-,3300
	"Spain"	"Turkey"		1,00000*	,14251	,000	,7200	1,2800
		"Italy"		,28000*	,14251	,050	,0000	,5600
		"Greece"		,26000	,14251	,069	-,0200	,5400
		"Poland"		-,33000*	,14251	,021	-,6100	-,0500
	"Greece"	"Turkey"		,74000*	,14251	,000	,4600	1,0200
		"Italy"		,02000	,14251	,888	-,2600	,3000
		"Spain"		-,26000	,14251	,069	-,5400	,0200
		"Poland"		-,59000*	,14251	,000	-,8700	-,3100
	"Poland"	"Turkey"		1,33000*	,14251	,000	1,0500	1,6100
		"Italy"		,61000*	,14251	,000	,3300	,8900
		"Spain"		,33000*	,14251	,021	,0500	,6100
		"Greece"		,59000*	,14251	,000	,3100	,8700
Theoretical knowledge of graduate students from VET institutions are at sufficient level	LSD	"Turkey"	"Italy"	,10000	,13363	,455	-,1626	,3626
			"Spain"	,07000	,13363	,601	-,1926	,3326
			"Greece"	-,42000*	,13363	,002	-,6826	-,1574
			"Poland"	-,95000*	,13363	,000	-1,2126	-,6874
Mesleki eğitim kurumlarından mezun olan öğrencilerde teorik bilgi yeterli seviyededir.	"Italy"	"Turkey"		-,10000	,13363	,455	-,3626	,1626
		"Spain"		-,03000	,13363	,822	-,2926	,2326
		"Greece"		-,52000*	,13363	,000	-,7826	-,2574
		"Poland"		-1,05000*	,13363	,000	-1,3126	-,7874
	"Spain"	"Turkey"		-,07000	,13363	,601	-,3326	,1926
		"Italy"		,03000	,13363	,822	-,2326	,2926
		"Greece"		-,49000*	,13363	,000	-,7526	-,2274
		"Poland"		-1,02000*	,13363	,000	-1,2826	-,7574
	"Greece"	"Turkey"		,42000*	,13363	,002	,1574	,6826
		"Italy"		,52000*	,13363	,000	,2574	,7826
		"Spain"		,49000*	,13363	,000	,2274	,7526
		"Poland"		-,53000*	,13363	,000	-,7926	-,2674
	"Poland"	"Turkey"		,95000*	,13363	,000	,6874	1,2126
		"Italy"		1,05000*	,13363	,000	,7874	1,3126
		"Spain"		1,02000*	,13363	,000	,7574	1,2826
		"Greece"		,53000*	,13363	,000	,2674	,7926

Students who have VET diploma, have priorities in employment process in our enterprise Mesleki eğitim diplomasına sahip öğrenci işletmemizde istihdamda önceliklidir.	LSD	"Turkey"	"Italy"	,27000	,14763	,068	-,0201	,5601
		"Spain"		,53000*	,14763	,000	,2399	,8201
		"Greece"		-,24000	,14763	,105	-,5301	,0501
		"Poland"		-,51000*	,14763	,001	-,8001	-,2199
	"Italy"	"Turkey"	-,27000	,14763	,068	-,5601	,0201	
	"Spain"		,26000	,14763	,079	-,0301	,5501	
	"Greece"		-,51000*	,14763	,001	-,8001	-,2199	
	"Poland"		-,78000*	,14763	,000	-1,0701	-,4899	
	"Spain"	"Turkey"	-,53000*	,14763	,000	-,8201	-,2399	
	"Italy"		-,26000	,14763	,079	-,5501	,0301	
	"Greece"		-,77000*	,14763	,000	-1,0601	-,4799	
	"Poland"		-1,04000*	,14763	,000	-1,3301	-,7499	
	"Greece"	"Turkey"	,24000	,14763	,105	-,0501	,5301	
	"Italy"		,51000*	,14763	,001	,2199	,8001	
	"Spain"		,77000*	,14763	,000	,4799	1,0601	
	"Poland"		-,27000	,14763	,068	-,5601	,0201	
"Poland"	"Turkey"	,51000*	,14763	,001	,2199	,8001		
"Italy"		,78000*	,14763	,000	,4899	1,0701		
"Spain"		1,04000*	,14763	,000	,7499	1,3301		
"Greece"		,27000	,14763	,068	-,0201	,5601		
Trainees have sufficient knowledge about work health and safety. Stajyer öğrenciler işçi sağlığı ve iş güvenliği konusunda bilgi sahibidir.	LSD	"Turkey"	"Italy"	-,09000	,14823	,544	-,3812	,2012
		"Spain"		-,09000	,14823	,544	-,3812	,2012
		"Greece"		-,05000	,14823	,736	-,3412	,2412
		"Poland"		-,66000*	,14823	,000	-,9512	-,3688
	"Italy"	"Turkey"	,09000	,14823	,544	-,2012	,3812	
	"Spain"		,00000	,14823	1,000	-,2912	,2912	
	"Greece"		,04000	,14823	,787	-,2512	,3312	
	"Poland"		-,57000*	,14823	,000	-,8612	-,2788	
	"Spain"	"Turkey"	,09000	,14823	,544	-,2012	,3812	
	"Italy"		,00000	,14823	1,000	-,2912	,2912	
	"Greece"		,04000	,14823	,787	-,2512	,3312	
	"Poland"		-,57000*	,14823	,000	-,8612	-,2788	
	"Greece"	"Turkey"	,05000	,14823	,736	-,2412	,3412	
	"Italy"		-,04000	,14823	,787	-,3312	,2512	
	"Spain"		-,04000	,14823	,787	-,3312	,2512	
	"Poland"		-,61000*	,14823	,000	-,9012	-,3188	
"Poland"	"Turkey"	,66000*	,14823	,000	,3688	,9512		
"Italy"		,57000*	,14823	,000	,2788	,8612		
"Spain"		,57000*	,14823	,000	,2788	,8612		
"Greece"		,61000*	,14823	,000	,3188	,9012		

Hierarchical structure of enterprises should be introduced during VET training Mesleki eğitim veren kurumları stajyer öğrencilere gidecekleri işletmelerin hiyerarşik yapısı hakkında bilgi verilmelidir.	LSD	"Turkey"	"Italy"	,84000*	,13430	,000	,5761	1,1039
			"Spain"	1,22000*	,13430	,000	,9561	1,4839
			"Greece"	1,10000*	,13430	,000	,8361	1,3639
			"Poland"	,73000*	,13430	,000	,4661	,9939
	"Italy"	"Turkey"	-84000*	,13430	,000	-1,1039	-5761	
		"Spain"	,38000*	,13430	,005	,1161	,6439	
		"Greece"	,26000	,13430	,053	-,0039	,5239	
		"Poland"	-,11000	,13430	,413	-,3739	,1539	
	"Spain"	"Turkey"	-1,22000*	,13430	,000	-1,4839	-,9561	
		"Italy"	-,38000*	,13430	,005	-,6439	-,1161	
		"Greece"	-,12000	,13430	,372	-,3839	,1439	
		"Poland"	-,49000*	,13430	,000	-,7539	-,2261	
	"Greece"	"Turkey"	-1,10000*	,13430	,000	-1,3639	-,8361	
		"Italy"	-,26000	,13430	,053	-,5239	,0039	
		"Spain"	,12000	,13430	,372	-,1439	,3839	
		"Poland"	-,37000*	,13430	,006	-,6339	-,1061	
"Poland"	"Turkey"	-,73000*	,13430	,000	-,9939	-,4661		
	"Italy"	,11000	,13430	,413	-,1539	,3739		
	"Spain"	,49000*	,13430	,000	,2261	,7539		
	"Greece"	,37000*	,13430	,006	,1061	,6339		
Communication skills İletişim Yetenekleri	LSD	"Turkey"	"Italy"	,56000*	,12968	,000	,3052	,8148
			"Spain"	1,33000*	,12968	,000	1,0752	1,5848
			"Greece"	,12000	,12968	,355	-,1348	,3748
			"Poland"	,47000*	,12968	,000	,2152	,7248
	"Italy"	"Turkey"	-,56000*	,12968	,000	-,8148	-,3052	
		"Spain"	,77000*	,12968	,000	,5152	1,0248	
		"Greece"	-,44000*	,12968	,001	-,6948	-,1852	
		"Poland"	-,09000	,12968	,488	-,3448	,1648	
	"Spain"	"Turkey"	-1,33000*	,12968	,000	-1,5848	-1,0752	
		"Italy"	-,77000*	,12968	,000	-1,0248	-,5152	
		"Greece"	-1,21000*	,12968	,000	-1,4648	-,9552	
		"Poland"	-,86000*	,12968	,000	-1,1148	-,6052	
	"Greece"	"Turkey"	-,12000	,12968	,355	-,3748	,1348	
		"Italy"	,44000*	,12968	,001	,1852	,6948	
		"Spain"	1,21000*	,12968	,000	,9552	1,4648	
		"Poland"	,35000*	,12968	,007	,0952	,6048	
"Poland"	"Turkey"	-,47000*	,12968	,000	-,7248	-,2152		
	"Italy"	,09000	,12968	,488	-,1648	,3448		
	"Spain"	,86000*	,12968	,000	,6052	1,1148		
	"Greece"	-,35000*	,12968	,007	-,6048	-,0952		

Teamworking Takım çalışması	LSD	"Turkey"	"Italy"	,65000*	,13104	,000	,3925	,9075
			"Spain"	1,04000*	,13104	,000	,7825	1,2975
			"Greece"	,32000*	,13104	,015	,0625	,5775
			"Poland"	,40000*	,13104	,002	,1425	,6575
		"Italy"	"Turkey"	-65000*	,13104	,000	-,9075	-,3925
				,39000*	,13104	,003	,1325	,6475
				-,33000*	,13104	,012	-,5875	-,0725
				-,25000	,13104	,057	-,5075	,0075
		"Spain"	"Turkey"	-1,04000*	,13104	,000	-1,2975	-,7825
				-,39000*	,13104	,003	-,6475	-,1325
				-,72000*	,13104	,000	-,9775	-,4625
				-,64000*	,13104	,000	-,8975	-,3825
		"Greece"	"Turkey"	-,32000*	,13104	,015	-,5775	-,0625
				,33000*	,13104	,012	,0725	,5875
				,72000*	,13104	,000	,4625	,9775
				,08000	,13104	,542	-,1775	,3375
"Poland"	"Turkey"	-,40000*	,13104	,002	-,6575	-,1425		
		,25000	,13104	,057	-,0075	,5075		
		,64000*	,13104	,000	,3825	,8975		
		-,08000	,13104	,542	-,3375	,1775		
Development sense of belonging to the workplace İşletmeye ait aidiyet duygusu geliştirebilme	LSD	"Turkey"	"Italy"	,64000*	,13528	,000	,3742	,9058
			"Spain"	1,02000*	,13528	,000	,7542	1,2858
			"Greece"	,49000*	,13528	,000	,2242	,7558
			"Poland"	,44000*	,13528	,001	,1742	,7058
		"Italy"	"Turkey"	-,64000*	,13528	,000	-,9058	-,3742
				,38000*	,13528	,005	,1142	,6458
				-,15000	,13528	,268	-,4158	,1158
				-,20000	,13528	,140	-,4658	,0658
		"Spain"	"Turkey"	-1,02000*	,13528	,000	-1,2858	-,7542
				-,38000*	,13528	,005	-,6458	-,1142
				-,53000*	,13528	,000	-,7958	-,2642
				-,58000*	,13528	,000	-,8458	-,3142
		"Greece"	"Turkey"	-,49000*	,13528	,000	-,7558	-,2242
				,15000	,13528	,268	-,1158	,4158
				,53000*	,13528	,000	,2642	,7958
				-,05000	,13528	,712	-,3158	,2158
"Poland"	"Turkey"	-,44000*	,13528	,001	-,7058	-,1742		
		,20000	,13528	,140	-,0658	,4658		
		,58000*	,13528	,000	,3142	,8458		
		,05000	,13528	,712	-,2158	,3158		

Vocational ethics and awareness of responsibility Mesleki etik ve sorumluluk bilinci	LSD	"Turkey"	"Italy"	,51000*	,12266	,000	,2690	,7510
			"Spain"	1,05000*	,12266	,000	,8090	1,2910
			"Greece"	-,11000	,12266	,370	-,3510	,1310
			"Poland"	,53000*	,12266	,000	,2890	,7710
		"Italy"	"Turkey"	-,51000*	,12266	,000	-,7510	-,2690
			"Spain"	,54000*	,12266	,000	,2990	,7810
			"Greece"	-,62000*	,12266	,000	-,8610	-,3790
			"Poland"	,02000	,12266	,871	-,2210	,2610
		"Spain"	"Turkey"	-1,05000*	,12266	,000	-1,2910	-,8090
			"Italy"	-,54000*	,12266	,000	-,7810	-,2990
			"Greece"	-1,16000*	,12266	,000	-1,4010	-,9190
			"Poland"	-,52000*	,12266	,000	-,7610	-,2790
		"Greece"	"Turkey"	,11000	,12266	,370	-,1310	,3510
			"Italy"	,62000*	,12266	,000	,3790	,8610
			"Spain"	1,16000*	,12266	,000	,9190	1,4010
			"Poland"	,64000*	,12266	,000	,3990	,8810
"Poland"	"Turkey"	-,53000*	,12266	,000	-,7710	-,2890		
	"Italy"	-,02000	,12266	,871	-,2610	,2210		
	"Spain"	,52000*	,12266	,000	,2790	,7610		
	"Greece"	-,64000*	,12266	,000	-,8810	-,3990		
Problem solving Problem Çözme	LSD	"Turkey"	"Italy"	,66000*	,12284	,000	,4186	,9014
			"Spain"	1,24000*	,12284	,000	,9986	1,4814
			"Greece"	,44000*	,12284	,000	,1986	,6814
			"Poland"	,33000*	,12284	,007	,0886	,5714
		"Italy"	"Turkey"	-,66000*	,12284	,000	-,9014	-,4186
			"Spain"	,58000*	,12284	,000	,3386	,8214
			"Greece"	-,22000	,12284	,074	-,4614	,0214
			"Poland"	-,33000*	,12284	,007	-,5714	-,0886
		"Spain"	"Turkey"	-1,24000*	,12284	,000	-1,4814	-,9986
			"Italy"	-,58000*	,12284	,000	-,8214	-,3386
			"Greece"	-,80000*	,12284	,000	-1,0414	-,5586
			"Poland"	-,91000*	,12284	,000	-1,1514	-,6686
		"Greece"	"Turkey"	-,44000*	,12284	,000	-,6814	-,1986
			"Italy"	,22000	,12284	,074	-,0214	,4614
			"Spain"	,80000*	,12284	,000	,5586	1,0414
			"Poland"	-,11000	,12284	,371	-,3514	,1314
"Poland"	"Turkey"	-,33000*	,12284	,007	-,5714	-,0886		
	"Italy"	,33000*	,12284	,007	,0886	,5714		
	"Spain"	,91000*	,12284	,000	,6686	1,1514		
	"Greece"	,11000	,12284	,371	-,1314	,3514		

Flexibility Esneklik	LSD	"Turkey"	"Italy"	,32000*	,12882	,013	,0669	,5731	
			"Spain"	1,24000*	,12882	,000	,9869	1,4931	
			"Greece"	,09000	,12882	,485	-,1631	,3431	
			"Poland"	,55000*	,12882	,000	,2969	,8031	
		"Italy"	"Turkey"		-3,2000*	,12882	,013	-,5731	-,0669
				"Spain"	,92000*	,12882	,000	,6669	1,1731
				"Greece"	-,23000	,12882	,075	-,4831	,0231
				"Poland"	,23000	,12882	,075	-,0231	,4831
		"Spain"	"Turkey"		-1,24000*	,12882	,000	-1,4931	-,9869
				"Italy"	-,92000*	,12882	,000	-1,1731	-,6669
				"Greece"	-1,15000*	,12882	,000	-1,4031	-,8969
				"Poland"	-,69000*	,12882	,000	-,9431	-,4369
		"Greece"	"Turkey"		-,09000	,12882	,485	-,3431	,1631
				"Italy"	,23000	,12882	,075	-,0231	,4831
				"Spain"	1,15000*	,12882	,000	,8969	1,4031
				"Poland"	,46000*	,12882	,000	,2069	,7131
		"Poland"	"Turkey"		-,55000*	,12882	,000	-,8031	-,2969
				"Italy"	-,23000	,12882	,075	-,4831	,0231
				"Spain"	,69000*	,12882	,000	,4369	,9431
				"Greece"	-,46000*	,12882	,000	-,7131	-,2069
Self-working skills Tek başına iş yapabilme becerisi	LSD	"Turkey"	"Italy"	,38000*	,12727	,003	,1299	,6301	
			"Spain"	,82000*	,12727	,000	,5699	1,0701	
			"Greece"	,12000	,12727	,346	-,1301	,3701	
			"Poland"	,35000*	,12727	,006	,0999	,6001	
		"Italy"	"Turkey"		-3,8000*	,12727	,003	-,6301	-,1299
				"Spain"	,44000*	,12727	,001	,1899	,6901
				"Greece"	-,26000*	,12727	,042	-,5101	-,0099
				"Poland"	-,03000	,12727	,814	-,2801	,2201
		"Spain"	"Turkey"		-,82000*	,12727	,000	-1,0701	-,5699
				"Italy"	-,44000*	,12727	,001	-,6901	-,1899
				"Greece"	-,70000*	,12727	,000	-,9501	-,4499
				"Poland"	-,47000*	,12727	,000	-,7201	-,2199
		"Greece"	"Turkey"		-,12000	,12727	,346	-,3701	,1301
				"Italy"	,26000*	,12727	,042	,0099	,5101
				"Spain"	,70000*	,12727	,000	,4499	,9501
				"Poland"	,23000	,12727	,071	-,0201	,4801
		"Poland"	"Turkey"		-,35000*	,12727	,006	-,6001	-,0999
				"Italy"	,03000	,12727	,814	-,2201	,2801
				"Spain"	,47000*	,12727	,000	,2199	,7201
				"Greece"	-,23000	,12727	,071	-,4801	,0201

ICT skills Bilgi İletişim Teknolojileri (BIT) Yetenekleri	LSD	"Turkey"	"Italy"	,69000*	,16526	,000	,3653	1,0147
			"Spain"	1,20000*	,16526	,000	,8753	1,5247
			"Greece"	,36000*	,16526	,030	,0353	,6847
			"Poland"	,74000*	,16526	,000	,4153	1,0647
		"Italy"	"Turkey"	-,69000*	,16526	,000	-1,0147	-,3653
			"Spain"	,51000*	,16526	,002	,1853	,8347
			"Greece"	-,33000*	,16526	,046	-,6547	-,0053
			"Poland"	,05000	,16526	,762	-,2747	,3747
		"Spain"	"Turkey"	-1,20000*	,16526	,000	-1,5247	-,8753
			"Italy"	-,51000*	,16526	,002	-,8347	-,1853
			"Greece"	-,84000*	,16526	,000	-1,1647	-,5153
			"Poland"	-,46000*	,16526	,006	-,7847	-,1353
		"Greece"	"Turkey"	-,36000*	,16526	,030	-,6847	-,0353
			"Italy"	,33000*	,16526	,046	,0053	,6547
			"Spain"	,84000*	,16526	,000	,5153	1,1647
			"Poland"	,38000*	,16526	,022	,0553	,7047
		"Poland"	"Turkey"	-,74000*	,16526	,000	-1,0647	-,4153
			"Italy"	-,05000	,16526	,762	-,3747	,2747
			"Spain"	,46000*	,16526	,006	,1353	,7847
			"Greece"	-,38000*	,16526	,022	-,7047	-,0553
Vocational foreign language competencies Mesleki yabancı dil yeterliliği	LSD	"Turkey"	"Italy"	-,11000	,15851	,488	-,4214	,2014
			"Spain"	-,05000	,15851	,753	-,3614	,2614
			"Greece"	-,19000	,15851	,231	-,5014	,1214
			"Poland"	-,16000	,15851	,313	-,4714	,1514
		"Italy"	"Turkey"	,11000	,15851	,488	-,2014	,4214
			"Spain"	,06000	,15851	,705	-,2514	,3714
			"Greece"	-,08000	,15851	,614	-,3914	,2314
			"Poland"	-,05000	,15851	,753	-,3614	,2614
		"Spain"	"Turkey"	,05000	,15851	,753	-,2614	,3614
			"Italy"	-,06000	,15851	,705	-,3714	,2514
			"Greece"	-,14000	,15851	,378	-,4514	,1714
			"Poland"	-,11000	,15851	,488	-,4214	,2014
		"Greece"	"Turkey"	,19000	,15851	,231	-,1214	,5014
			"Italy"	,08000	,15851	,614	-,2314	,3914
			"Spain"	,14000	,15851	,378	-,1714	,4514
			"Poland"	,03000	,15851	,850	-,2814	,3414
		"Poland"	"Turkey"	,16000	,15851	,313	-,1514	,4714
			"Italy"	,05000	,15851	,753	-,2614	,3614
			"Spain"	,11000	,15851	,488	-,2014	,4214
			"Greece"	-,03000	,15851	,850	-,3414	,2814

Self-confidence Özgüven	LSD	"Turkey"	"Italy"	,50000*	,12493	,000	,2545	,7455
			"Spain"	1,03000*	,12493	,000	,7845	1,2755
			"Greece"	-,14000	,12493	,263	-,3855	,1055
			"Poland"	,35000*	,12493	,005	,1045	,5955
		"Italy"	"Turkey"	-,50000*	,12493	,000	-,7455	-,2545
			"Spain"	,53000*	,12493	,000	,2845	,7755
			"Greece"	-,64000*	,12493	,000	-,8855	-,3945
			"Poland"	-,15000	,12493	,230	-,3955	,0955
		"Spain"	"Turkey"	-1,03000*	,12493	,000	-1,2755	-,7845
			"Italy"	-,53000*	,12493	,000	-,7755	-,2845
			"Greece"	-1,17000*	,12493	,000	-1,4155	-,9245
			"Poland"	-,68000*	,12493	,000	-,9255	-,4345
		"Greece"	"Turkey"	,14000	,12493	,263	-,1055	,3855
			"Italy"	,64000*	,12493	,000	,3945	,8855
			"Spain"	1,17000*	,12493	,000	,9245	1,4155
			"Poland"	,49000*	,12493	,000	,2445	,7355
"Poland"	"Turkey"	-,35000*	,12493	,005	-,5955	-,1045		
	"Italy"	,15000	,12493	,230	-,0955	,3955		
	"Spain"	,68000*	,12493	,000	,4345	,9255		
	"Greece"	-,49000*	,12493	,000	-,7355	-,2445		
Learning by oneself and self-development Kendi kendine öğrenme ve öz gelişim	LSD	"Turkey"	"Italy"	,68000*	,12908	,000	,4264	,9336
			"Spain"	1,02000*	,12908	,000	,7664	1,2736
			"Greece"	,24000	,12908	,064	-,0136	,4936
			"Poland"	,33000*	,12908	,011	,0764	,5836
		"Italy"	"Turkey"	-,68000*	,12908	,000	-,9336	-,4264
			"Spain"	,34000*	,12908	,009	,0864	,5936
			"Greece"	-,44000*	,12908	,001	-,6936	-,1864
			"Poland"	-,35000*	,12908	,007	-,6036	-,0964
		"Spain"	"Turkey"	-1,02000*	,12908	,000	-1,2736	-,7664
			"Italy"	-,34000*	,12908	,009	-,5936	-,0864
			"Greece"	-,78000*	,12908	,000	-1,0336	-,5264
			"Poland"	-,69000*	,12908	,000	-,9436	-,4364
		"Greece"	"Turkey"	-,24000	,12908	,064	-,4936	,0136
			"Italy"	,44000*	,12908	,001	,1864	,6936
			"Spain"	,78000*	,12908	,000	,5264	1,0336
			"Poland"	,09000	,12908	,486	-,1636	,3436
"Poland"	"Turkey"	-,33000*	,12908	,011	-,5836	-,0764		
	"Italy"	,35000*	,12908	,007	,0964	,6036		
	"Spain"	,69000*	,12908	,000	,4364	,9436		
	"Greece"	-,09000	,12908	,486	-,3436	,1636		

Entrepreneurship and management skills Girişimcilik ve işletme becerileri	LSD	"Turkey"	"Italy"	,69408*	,14785	,000	,4036	,9846
			"Spain"	,75510*	,14860	,000	,4631	1,0471
			"Greece"	,80408*	,14785	,000	,5136	1,0946
			"Poland"	,87408*	,14785	,000	,5836	1,1646
		"Italy"	"Turkey"	-69408*	,14785	,000	-9846	-4036
			"Spain"	,06102	,14785	,680	-,2295	,3515
			"Greece"	,11000	,14711	,455	-,1790	,3990
			"Poland"	,18000	,14711	,222	-,1090	,4690
		"Spain"	"Turkey"	-,75510*	,14860	,000	-1,0471	-,4631
			"Italy"	-,06102	,14785	,680	-,3515	,2295
			"Greece"	,04898	,14785	,741	-,2415	,3395
			"Poland"	,11898	,14785	,421	-,1715	,4095
		"Greece"	"Turkey"	-,80408*	,14785	,000	-1,0946	-,5136
			"Italy"	-,11000	,14711	,455	-,3990	,1790
			"Spain"	-,04898	,14785	,741	-,3395	,2415
			"Poland"	,07000	,14711	,634	-,2190	,3590
"Poland"	"Turkey"	-,87408*	,14785	,000	-1,1646	-,5836		
	"Italy"	-,18000	,14711	,222	-,4690	,1090		
	"Spain"	-,11898	,14785	,421	-,4095	,1715		
	"Greece"	-,07000	,14711	,634	-,3590	,2190		
Occupational Experience (Years) Mesleki deneyim (yıl)	LSD	"Turkey"	"Italy"	,47000*	,15435	,002	,1667	,7733
			"Spain"	,87000*	,15435	,000	,5667	1,1733
			"Greece"	,23000	,15435	,137	-,0733	,5333
			"Poland"	,84000*	,15435	,000	,5367	1,1433
		"Italy"	"Turkey"	-,47000*	,15435	,002	-,7733	-,1667
			"Spain"	,40000*	,15435	,010	,0967	,7033
			"Greece"	-,24000	,15435	,121	-,5433	,0633
			"Poland"	,37000*	,15435	,017	,0667	,6733
		"Spain"	"Turkey"	-,87000*	,15435	,000	-1,1733	-,5667
			"Italy"	-,40000*	,15435	,010	-,7033	-,0967
			"Greece"	-,64000*	,15435	,000	-,9433	-,3367
			"Poland"	-,03000	,15435	,846	-,3333	,2733
		"Greece"	"Turkey"	-,23000	,15435	,137	-,5333	,0733
			"Italy"	,24000	,15435	,121	-,0633	,5433
			"Spain"	,64000*	,15435	,000	,3367	,9433
			"Poland"	,61000*	,15435	,000	,3067	,9133
"Poland"	"Turkey"	-,84000*	,15435	,000	-1,1433	-,5367		
	"Italy"	-,37000*	,15435	,017	-,6733	-,0667		
	"Spain"	,03000	,15435	,846	-,2733	,3333		
	"Greece"	-,61000*	,15435	,000	-,9133	-,3067		

Descriptions

In this section, answers obtained from each of questions that included to Duncan test have been investigated. These answers are commented according to the country and/or sector. Additionally percentages provided from answers that are responded from each questions are examined by pie chart and line chart.

Açıklamalar

Bu bölümde Duncan testine dahil edilen her bir sorudan alınan cevaplar incelenmiştir. Bu cevaplar ülke veya sektöre göre yorumlanmaktadır. Buna ilaveten soruların aldığı cevaplardan elde edilen yüzdeler pasta ve çizgi grafik yoluyla da incelenmektedir.

A. Vocational Qualifications / Mesleki Yeterlilikler

Homogeneous Subsets

Homojenlik Grupları

The persons who work in our enterprise have sufficient vocational knowledge and qualification

İşyerimizde çalışan meslek lisesi mezunlarının meslekî bilgi ve becerilerini yeterli buluyorum

Sector	N	Subset for alpha = 0.05
		1
Duncan ^a ICT	50	3,3400
Agriculture	50	3,4200
Tourism	50	3,4200
Business and administration	50	3,4200
Electronics and electricity	50	3,5400
Health	50	3,5800
Construction	50	3,6000
Mechanics	50	3,6400
Cosmetics	50	3,6400
Textile	50	3,7600
Sig.		,112

“İşyerimizde çalışan meslek lisesi mezunlarının meslekî bilgi ve becerilerini yeterli buluyorum” şeklindeki soruya tüm sektörler yoğunlukla pozitif yönde cevap vermişlerdir. Bununla birlikte en negatif yaklaşım ICT sektöründe (3,34) gözlemlenirken en pozitif yaklaşım Tekstil sektöründe (3,76) görülmüştür.

All sectors have mostly positive approach to the related question that is “The persons who work in our enterprise have sufficient vocational knowledge and qualification”. However most negative approach has been observed in ICT sector (3,34) while positive perception in Textile sector (3,76).

The relations between VET institutions and enterprises are at sufficient level

Mesleki eğitim veren okulların işletmeler ile olan ilişkilerini yeterli buluyorum

Sector	N	Subset for alpha = 0.05		
		1	2	3
Duncan ^a Health	50	2,6600		
Business and administration	50	2,8200	2,8200	
ICT	50	3,0200	3,0200	3,0200
Agriculture	50	3,0600	3,0600	3,0600
Tourism	50	3,0600	3,0600	3,0600
Cosmetics	50	3,1000	3,1000	3,1000
Electronics and electricity	50	3,1400	3,1400	3,1400
Construction	50		3,1600	3,1600
Textile	50		3,2600	3,2600
Mechanics	50			3,3200
Sig.		,053	,082	,245

“Mesleki eğitim veren okulların işletmeler ile olan ilişkilerini yeterli buluyorum” şeklindeki soruya “Sağlık sektörü” negatif yönde (2,66) yaklaşım sergilerken “Mekanik (makina) sektörü” daha pozitif yönde (3,66) görüş bildirmiştir. Bununla birlikte ortalamalara göre tüm sektörlerde ağırlıklı yaklaşım “Kararsızlık” yönündedir.

Health sector has negative approach (2,66) on the question “The relations between VET institutions and enterprises are at sufficient level” while Mechanics sector shows more positive perception (3,32). However all sectors has mostly “undecided” approach due to means.

Decision makers apply opinions of enterprises while they are updating training programme and curriculums in VET

Karar vericiler eğitim programlarını ve müfredatlarını hazırlarken işletmelerin görüşlerini alır

Sector	N	Subset for alpha = 0.05	
		1	2
Duncan ^a Health	50	2,4800	
Mechanics	50	2,6200	2,6200
Business and administration	50	2,7400	2,7400
Electronics and electricity	50	2,7600	2,7600
ICT	50	2,7800	2,7800
Textile	50	2,8400	2,8400
Construction	50		3,0400
Agriculture	50		3,0600
Tourism	50		3,1000
Cosmetics	50		3,1200
Sig.		,157	,054

“Karar vericiler, eğitim programlarını ve müfredatlarını hazırlarken işletmelerin görüşlerini alır” şeklindeki soruya “Sağlık sektörü” temsilcilerinin yaklaşımı olumsuz yönde (2,48) olurken “kozmetik” ve “turizm sektörü” pozitif yaklaşıma daha yakın gözükmektedir (3,12 – 3,10 sırasıyla).

Health sector has negative perception (2,48) on the question “Decision makers apply opinions of enterprises while they are updating training programme and curriculums in VET” ile “Cosmetics and Tourism sectors” have more positive approach (3,12 – 3,10 respectively).

I have sufficient knowledge about content of vocational training programmes

Mesleki eğitim programlarının içerikleri hakkında yeterli bilgiye sahibim

Sector	N	Subset for alpha = 0.05		
		1	2	3
Duncan ^a Health	50	2,8800		
Mechanics	50	3,0400	3,0400	
Business and administration	50	3,0600	3,0600	3,0600
ICT	50	3,0800	3,0800	3,0800
Textile	50	3,1600	3,1600	3,1600
Construction	50	3,2200	3,2200	3,2200
Electronics and electricity	50	3,3000	3,3000	3,3000
Agriculture	50	3,3000	3,3000	3,3000
Tourism	50		3,4000	3,4000
Cosmetics	50			3,5200
Sig.		,081	,138	,054

“Mesleki eğitim programlarının içerikleri hakkında yeterli bilgiye sahibim” sorusuna “Sağlık sektöründen” katılımcıların verdiği cevaplar kararsıza yakın görülürken (2,88) “kozmetik” sektörü daha pozitif yönde yanıt vermiştir (3,52). Bununla birlikte tüm sektörler çoğunlukla pozitif yaklaşım sergilemişlerdir.

Answers show that health sector has mostly undecided approach (2,88) on the question “I have sufficient knowledge about content of vocational training programmes” while “Cosmetics sector” has given more positive responses (3,52). Moreover all sectors have mostly positive approach on this question.

The curriculums of VET institutions are convenient to serve the purpose of well-trained staff of our enterprise

Mesleki eğitim kurumlarının müfredatı işletmemizin nitelikli eleman ihtiyacını karşılamaya elverişlidir

Sector	N	Subset for alpha = 0.05	
		1	2
Duncan ^a ICT	50	2,6600	
Health	50	2,8600	2,8600
Business and administration	50	2,9000	2,9000
Textile	50	3,0400	3,0400
Construction	50	3,0400	3,0400
Mechanics	50		3,2000
Tourism	50		3,2200
Cosmetics	50		3,2400
Agriculture	50		3,2600
Electronics and electricity	50		3,3000
Sig.		,107	,077

“Mesleki eğitim kurumlarının müfredatı işletmemizin nitelikli eleman ihtiyacını karşılamaya elverişlidir.” Sorusunda BİT (Bilgi İletişim Teknolojileri) sektöründen katılımcılar negatif yönde yaklaşmışlardır. Elektrik ve Elektronik, Tarım ve Kozmetik sektörü ise daha çok olumlu görüş bildirmişlerdir. Tekstil ve inşaat sektörleri ise kararsız yaklaşım sergilemişlerdir.

Question “The curriculums of VET institutions are convenient to serve the purpose of well-trained staff of our enterprise” has been answered by ICT sector’s representatives with mostly negative approach (2,66). On the other hand representatives from some sectors such as electronics and electricity, Agriculture and Cosmetics have given mostly positive answers to this question (3,30, 3,26, 3,24 respectively). As to Textile and Construction sectors, they have undecided approach for this case.

Practical skills of graduate students from VET institutions are at sufficient level

Mesleki eğitim kurumlarından mezun olan öğrencilerde uygulama becerisi yeterli seviyededir

Sector	N	Subset for alpha = 0.05		
		1	2	3
Duncan ^a ICT	50	2,6800		
Health	50	2,7800		
Business and administration	50	2,8600		
Construction	50	2,9400	2,9400	
Mechanics	50	2,9800	2,9800	
Electronics and electricity	50	3,0200	3,0200	3,0200
Textile	50	3,1600	3,1600	3,1600
Agriculture	50	3,1600	3,1600	3,1600
Tourism	50		3,4200	3,4200
Cosmetics	50			3,4800
Sig.		,057	,050	,056

“Mesleki eğitim kurumlarından mezun olan öğrencilerde uygulama becerisi yeterli seviyededir” değişkenine BİT sektöründen katılımcıların yaklaşımı negatif yönde olurken Kozmetik ve Turizm sektöründen katılımcıların yaklaşımı daha çok pozitif yönde olmuştur. Mekanik (Makine) ve Elektrik Elektronik sektörü kararsız tutum sergilemiştir.

Representatives of ICT sector has negative perception (2,68) on the case “*Practical skills of graduate students from VET institutions are at sufficient level*” according to the results. On the other hand participants who are from Cosmetics and Tourism sectors have positive approach to this case (3,48, 3,42 respectively). Additionally Mechanics and Electronics and Electricity sectors have undecided approach on the matter.

Theoretical knowledge of graduate students from VET institutions are at sufficient level

Mesleki eğitim kurumlarından mezun olan öğrencilerde teorik bilgi yeterli seviyededir

Sector	N	Subset for alpha = 0.05		
		1	2	3
Duncan ^a ICT	50	2,9200		
Health	50	3,0200	3,0200	
Textile	50		3,3800	3,3800
Construction	50		3,3800	3,3800
Agriculture	50			3,5200
Cosmetics	50			3,5400
Tourism	50			3,5800
Business and administration	50			3,5800
Mechanics	50			3,6600
Electronics and electricity	50			3,7200
Sig.		,618	,090	,153

“Mesleki eğitim kurumlarından mezun olan öğrencilerde teorik bilgi yeterli seviyededir.” sorusu için BİT ve Sağlık sektörlerinde her ne kadar çoğunlukla kararsız algısı (2,92, 3,02 sırasıyla) bulunsa da sektörlerin tamamına bakıldığında öğrencilerin teorik bilgilerinin yeterli seviyede olduğuna dair pozitif bir yaklaşım gözlemlenmektedir. Elektronik ve Elektirik sektörü bu noktada en pozitif yaklaşan sektör olmuştur (3,72).

Although undecided approach has been observed in ICT and Health sectors (2,92, 3,02 respectively) on the question “Theoretical knowledge of graduate students from VET institutions are at sufficient level”, all sectors have positive approach on the case “Teoritical knowledge of VET graduates are at sufficient level” according to the answers. Beside, most positive perception has been observed in Electronics and Electiricty sector (3,72).

Students who have VET diploma, have priorities in employment process in our enterprise

Mesleki eğitim diplomasına sahip öğrenci işletmemizde istihdamda önceliklidir

Sector	N	Subset for alpha = 0.05		
		1	2	3
Duncan ^a Textile	50	3,1800		
ICT	50	3,2200		
Construction	50	3,4000	3,4000	
Business and administration	50	3,4600	3,4600	3,4600
Health	50	3,4800	3,4800	3,4800
Tourism	50	3,5000	3,5000	3,5000
Mechanics	50	3,6200	3,6200	3,6200
Agriculture	50		3,7600	3,7600
Cosmetics	50		3,7800	3,7800
Electronics and electricity	50			3,9000
Sig.		,082	,137	,082

“Mesleki eğitim diplomasına sahip öğrenci işletmemizde istihdamda önceliklidir.” şeklindeki olguya tüm sektörlerin yaklaşımı olumlu yöndedir. Bununla birlikte Tekstil sektörü daha kararsıza yakın (3,18) bir yaklaşıma sahip iken Elektronik ve Elektrik sektörü çoğunlukla destekler nitelikte (3,90) görüş bildirmiştir.

All sectors have positive approach on the case “Students who have VET diploma, have priorities in employment process in our enterprise” according to the answers. Nevertheless Electronics and Electricity sector has given supportive response (3,90) for this case while textile sector has mostly undecided approach (3,18).

Trainees have sufficient knowledge about work health and safety.

Stajyer öğrenciler işçi sağlığı ve iş güvenliği konusunda bilgi sahibidir

Sector	N	Subset for alpha = 0.05			
		1	2	3	4
Duncan ^a ICT	50	2,8600			
Health	50	2,8800			
Construction	50	2,9800	2,9800		
Business and administration	50	3,0400	3,0400	3,0400	
Mechanics	50	3,0600	3,0600	3,0600	
Textile	50	3,2800	3,2800	3,2800	3,2800
Agriculture	50		3,3800	3,3800	3,3800
Tourism	50		3,4400	3,4400	3,4400
Cosmetics	50			3,4800	3,4800
Electronics and electricity	50				3,5800
Sig.		,081	,055	,067	,210

“Stajyer öğrenciler işçi sağlığı ve iş güvenliği konusunda bilgi sahibidir” sorusuna BİT, Sağlık ve İnşaat sektörlerinin verdiği cevaplar daha çok kararsız şekilde iken Elektrik ve Elektronik, Kozmetik ve Turizm gibi sektörlerde çoğunlukla pozitif yaklaşım (3,58, 3,48, 3,44 sırasıyla) gözlemlenmiştir.

Answers from ICT, Health and Construction sectors on the question “Trainees have sufficient knowledge about work health and safety.” have mostly undecided perception while mostly positive responses have been observed on the sectors Electronics and electricity, Cosmetics and Tourism (3,58, 3,48, 3,44 respectively).

**Hierarchical structure of enterprises should be introduced during
VET training**

*Mesleki eğitim veren kurumları stajyer öğrencilere gidecekleri işletmelerin
hiyerarşik yapısı hakkında bilgi verilmelidir*

Sector	N	Subset for alpha = 0.05	
		1	2
Duncan ^a Mechanics	50	3,3800	
Construction	50	3,4000	
Tourism	50	3,4800	
Cosmetics	50	3,5200	
Textile	50	3,6600	3,6600
ICT	50	3,7000	3,7000
Health	50	3,7400	3,7400
Electronics and electricity	50	3,7400	3,7400
Agriculture	50	3,8400	3,8400
Business and administration	50		4,0600
Sig.		,058	,090

Tüm sektörler “Mesleki eğitim veren kurumları stajyer öğrencilere gidecekleri işletmelerin hiyerarşik yapısı hakkında bilgi verilmelidir” sorusuna pozitif yönde yaklaşmışlardır. En yüksek pozitif yaklaşım İş ve Yönetim sektöründe (4,06) tespit edilirken en düşük destek mekanik (makina) sektöründen (3,38) gelmiştir.

All sectors have positive approach on the case “Hierarchical structure of enterprises should be introduced during VET training” according to the results. Furthermore highest positive approach has been investigated in Business and administration sector (4,06) while lowest positive perception is in Meachanics sector (3,38).

a. Uses Harmonic Mean Sample Size = 50,000.

B. Basic Skills / Temel Yetenekler

Katılımcılara “İşyerinize eleman alırken, mesleki eğitim kurumlarından mezun olan kişilerde, aşağıda belirtilen yeteneklerden hangilerinin öncelikli olarak olmasını isterdiniz?” sorusu sorulmuş ve aşağıdaki bazı temel yetenekler açısından değerlendirmeleri istenmiştir.

The question “Which of following skills have priority in your enterprise while you employ a person who is graduated from a VET institution?” has been asked to the participants from 10 vocational sectors and wanted evaluation from them in terms of some following basic skills.

Homogeneous Subsets

Homojenlik Grupları

Communication skills

İletişim Yetenekleri

Sector	N	Subset for alpha = 0.05	
		1	2
Duncan ^a Electronics and electricity	50	3,7800	
Construction	50	3,8400	
ICT	50	3,8600	
Textile	50	3,8800	3,8800
Mechanics	50	4,0000	4,0000
Health	50	4,0200	4,0200
Cosmetics	50	4,0200	4,0200
Business and administration	50	4,0400	4,0400
Agriculture	50	4,1600	4,1600
Tourism	50		4,3400
Sig.		,121	,051

Tüm sektörler Mesleki Eğitim (ME) mezunu birini işe alırken “İletişim yeteneklerinin” iyi olması gerektiği yönünde görüş bildirmişlerdir. Özellikle en yüksek pozitif yaklaşım Turizm sektöründe gözlemlenmiştir. (4,34)

All sectors have supportive approach on basic skill “Communication” while they employ a person who is graduated from VET institution. Especially tourism sector has highest rate on this case (4,34)

Teamworking

Takım çalışması

Sector	N	Subset for alpha = 0.05			
		1	2	3	4
Duncan ^a Electronics and electricity	50	3,5400			
Cosmetics	50	3,6600	3,6600		
Textile	50	3,7600	3,7600	3,7600	
Mechanics	50	3,9600	3,9600	3,9600	3,9600
Agriculture	50	3,9600	3,9600	3,9600	3,9600
Health	50		4,0000	4,0000	4,0000
ICT	50		4,0800	4,0800	4,0800
Business and administration	50			4,1000	4,1000
Construction	50				4,2400
Tourism	50				4,3800
Sig.		,051	,056	,126	,060

“Takım çalışması” yeteneği tüm sektörlerce desteklenen bir temel yetenek olmuştur. En yüksek destek Turizm sektöründe (4,38) gözlemlenirken en düşük destek Elektirik ve elektronik sektöründen (3,54) elde edilmiştir.

“Teamworking” skill has been rated as basic skill by all sectors on the question. Highest positive approach has been observed in Tourism sector (4,38) while lowest in Electronics and Electricity sector. (3,54)

Development sense of belonging to the workplace

İşletmeye ait aidiyet duygusu geliştirebilme

Sector	N	Subset for alpha = 0.05		
		1	2	3
Duncan ^a ICT	50	3,5400		
Electronics and electricity	50	3,5800	3,5800	
Agriculture	50	3,7600	3,7600	3,7600
Textile	50	3,7800	3,7800	3,7800
Business and administration	50	3,8000	3,8000	3,8000
Mechanics	50	3,8400	3,8400	3,8400
Health	50	3,9000	3,9000	3,9000
Cosmetics	50	3,9400	3,9400	3,9400
Tourism	50		4,0200	4,0200
Construction	50			4,0600
Sig.		,091	,062	,212

“İşletmeye ait aidiyet duygusu geliştirebilme” yeteneği tüm sektörlerce aranılan temel yetenek olarak ortaya çıkmıştır. En yüksek pozitif yaklaşım İnşaat sektöründe gözlemlenirken en düşük pozitif algı ise BİT sektöründen gözlemlenmiştir.

“Development sense of belonging to the workplace” skill has appeared as basic skill wanted by all sectors while they employ someone according to the results. Highest positive approach has been investigated in Construction sector while ICT sector has lowest positive perception on the matter.

Vocational ethics and awareness of responsibility

Mesleki etik ve sorumluluk bilinci

Sector	N	Subset for alpha = 0.05	
		1	2
Duncan ^a Business and administration	50	3,7600	
Electronics and electricity	50	3,8600	
ICT	50	3,9800	
Mechanics	50	4,0000	
Textile	50	4,0600	
Construction	50	4,0600	
Agriculture	50	4,0600	
Tourism	50	4,0600	
Cosmetics	50	4,1400	
Health	50		4,5600
Sig.		,093	1,000

Firmalar ME mezunu bir personeli istihdam ederken “*Mesleki etik ve sorumluluk bilinci*” olmasına yoğunlukla dikkat etmektedir. Tüm sektörler soruya pozitif yaklaşmışlardır. Sağlık sektörü en yüksek pozitif yaklaşıma (4,56) sahip sektör olarak ortaya çıkmakta ve ayrı bir homojenlik grubu oluşturmaktadır.

“Vocational ethics and awareness of responsibility” is mostly wanted basic skill while enterprises employ someone who are graduated from VET institutions. All sectors have positive approach to the case. Health sector has the highest rate (4,56) on positive way and it constitutes separate homogeneity subset according to the results.

Problem solving

Problem Çözme

Sector	N	Subset for alpha = 0.05	
		1	2
Duncan ^a Agriculture	50	3,7200	
Cosmetics	50	3,7200	
Health	50	3,7600	3,7600
Mechanics	50	3,8200	3,8200
Construction	50	3,8200	3,8200
Electronics and electricity	50	3,9400	3,9400
Tourism	50	4,0200	4,0200
Business and administration	50	4,0800	4,0800
Textile	50	4,1000	4,1000
ICT	50		4,1800
Sig.		,095	,060

Tüm sektörler çalışacak ME mezunu personelde “*problem çözme*” yeteneğinin olması gerektiğini düşünmektedir. Özellikle en yüksek pozitif yaklaşım BİT sektöründe görülmüştür. (4,18).

All sectors consider “*problem solving*” skill on the staff who will work in those sectors and are graduated from VET. Especially ICT sector (4,18) has mostly positive approach on the matter.

Flexibility

Esneklik

Sector	N	Subset for alpha = 0.05		
		1	2	3
Duncan ^a Mechanics	50	3,4600		
Electronics and electricity	50	3,6800	3,6800	
Construction	50	3,6800	3,6800	
Business and administration	50	3,7200	3,7200	
ICT	50	3,8000	3,8000	3,8000
Agriculture	50	3,8000	3,8000	3,8000
Health	50	3,8800	3,8800	3,8800
Textile	50		3,9400	3,9400
Cosmetics	50		3,9400	3,9400
Tourism	50			4,2000
Sig.		,071	,280	,081

“Esneklik” temel yetenekler arasında ortaya çıkan konulardan biridir ve tüm sektörler konu hakkında pozitif yaklaşıma sahiptir. Özellikle Turizm sektörü (4,20) en yüksek pozitif yaklaşıma sahip sektördür.

“Flexibility” is the one of the basic skills appeared as wanted skill and all sectors have positive approach on the issue. Particularly Tourism sector has highest positive approach (4,20).

Self-working skills

Tek başına iş yapabilme becerisi

Sector	N	Subset for alpha = 0.05
		1
Duncan ^a ICT	50	3,7400
Electronics and electricity	50	3,8400
Mechanics	50	3,8400
Construction	50	3,9200
Business and administration	50	3,9200
Textile	50	3,9400
Agriculture	50	3,9400
Health	50	3,9800
Tourism	50	4,0200
Cosmetics	50	4,0200
Sig.		,225

Tüm sektörler yoğunlukla “*Tek başına iş yapabilme becerisi*” konusunda pozitif yaklaşıma sahiptir. Kozmetik ve Turizm sektörleri en yüksek oranda pozitif yaklaşıma sahip sektörlerdir. (4,02).

All sectors have mostly positive approach on the matter “*Self-working skills*” according to the results. Cosmetics and Tourism sectors have highest positive perception on this basic skill. (4,02).

ICT skills
BİT (Bilgi İletişim Teknolojileri) Yeteneđi

Sector	N	Subset for alpha = 0.05		
		1	2	3
Duncan ^a Construction	50	2,9400		
Cosmetics	50	2,9400		
Health	50	3,1200	3,1200	
Tourism	50		3,5600	3,5600
Mechanics	50			3,6400
Textile	50			3,6600
Agriculture	50			3,6800
Business and administration	50			3,7800
Electronics and electricity	50			3,9600
ICT	50			4,0400
Sig.		,478	,063	,081

ME mezunlarının “*BİT yeteneđi*” BİT sektöründe yüksek seviyede (4,04) olumlu karşılanırken inşaat ve kozmetik sektörleri (2,94) konuya kararsız yaklaşmaktadır. Sağlık sektörü de kararsıza yakın yaklaşım sergilemektedir. İnşaat, Kozmetik ve Sağlık sektörleri haricindeki tüm sektörler konu hakkında pozitif yaklaşıma sahiptirler.

“ICT skills” of VET graduates have been mostly approved skill in ICT sector (4,04) while constrcution and cosmetics sectors have undecided approach (2,94) on the matter. As to Health sector, it is close to undecided approach (3,12) according to the results. All sectors except Construction, Cosmetics and Health have positive approach on the issue.

Vocational foreign language competencies

Mesleki Yabancı Dil Yeterlilikleri

Sector	N	Subset for alpha = 0.05				
		1	2	3	4	5
Duncan ^a Construction	50	2,9800				
Cosmetics	50	3,0200	3,0200			
Mechanics	50	3,2000	3,2000	3,2000		
Textile	50	3,3800	3,3800	3,3800	3,3800	
Agriculture	50		3,4800	3,4800	3,4800	
Electronics and electricity	50			3,5000	3,5000	
Health	50			3,5800	3,5800	
Business and administration	50			3,5800	3,5800	
ICT	50				3,7200	
Tourism	50					4,1800
Sig.		,091	,050	,126	,173	1,000

Mezun öğrencilerin “*Mesleki yabancı dil yeterlilikleri*” konusunda Turizm sektörü en yüksek pozitif yaklaşıma sahip sektör olarak ortaya çıkmaktadır. Diğer yandan inşaat ve kozmetik sektörlerinde bu yeteneğe karşı kararsız bir yaklaşım görmek mümkündür. İnşaat ve kozmetik sektörleri haricindeki tüm sektörlerde ağırlıklı olarak pozitif yaklaşım sergilenmektedir. Turizm sektörü ayrı bir homojenlik grubu oluşturmaktadır.

Tourism sector has highest positive approach on the matter “*Vocational foreign language skills*” of graduates. On the other hand there is undecided approach in Construction and Cosmetics sectors as can be seen on the table. All sectors except construction and cosmetics have mostly positive approach according to the results. Tourism sector has seperated homogeneity subset according to the results.

Self-confidence

Özgüven

Sector	N	Subset for alpha = 0.05
		1
Duncan ^a Electronics and electricity	50	3,5800
Agriculture	50	3,7600
ICT	50	3,7800
Mechanics	50	3,8200
Textile	50	3,8600
Construction	50	3,8800
Tourism	50	3,9200
Business and administration	50	3,9400
Health	50	3,9800
Cosmetics	50	4,0000
Sig.		,072

“Özgüven” tüm sektörlerce ME mezunu kişilerde aranan özellik olarak ortaya çıkmaktadır. Tüm sektörler konu hakkında olumlu yaklaşıma sahiptirler.

It can be seen that “Self confidence” is the expected feature from staff who are graduated from VET schools. All sectors have positive approach on the issue.

Learning by oneself and self-development

Kendi kendine öğrenme ve öz gelişim

Sector	N	Subset for alpha = 0.05	
		1	2
Duncan ^a Electronics and electricity	50	3,7400	
Business and administration	50	3,7400	
Construction	50	3,7800	
Mechanics	50	3,8400	3,8400
Agriculture	50	3,9200	3,9200
Health	50	3,9400	3,9400
Cosmetics	50	3,9600	3,9600
ICT	50	4,0200	4,0200
Textile	50	4,0800	4,0800
Tourism	50		4,2400
Sig.		,146	,077

“Öz gelişim ve kendi kendine öğrenme” tüm sektörlerce istenilen temel yetenekler arasında yer almaktadır. En yüksek olumlu yaklaşım Turizm sektöründe (4,24) görülürken Elektrik – Elektronik sektörü en az pozitif yaklaşıma sahiptir. (3,74).

“*Learning by oneself and self-development*” is the one of the basic skill that expected by all sectors. Highest positive approach is seen in Tourism sector (4,24) while lowest one in Electronics and Electricity sector (3,74).

Entrepreneurship and management skills

Girişimcilik ve yönetim becerileri

Sector	N	Subset for alpha = 0.05			
		1	2	3	4
Duncan ^{a,b} ICT	50	3,2000			
Health	50	3,3000	3,3000		
Cosmetics	50	3,4286	3,4286	3,4286	
Mechanics	50	3,4898	3,4898	3,4898	3,4898
Electronics and electricity	50	3,5200	3,5200	3,5200	3,5200
Construction	50	3,6400	3,6400	3,6400	3,6400
Business and administration	50		3,6939	3,6939	3,6939
Agriculture	50		3,7200	3,7200	3,7200
Textile	50			3,8367	3,8367
Tourism	50				3,9400
Sig.		,073	,094	,104	,071

Tüm sektörlerde “*Girişimcilik ve yönetim becerileri*” aranılan bir temel yetenek olarak ortaya çıkmaktadır. Bu temel yetenek için en yüksek beklenti Turizm sektöründe (3,94) görülürken en düşük fakat olumlu beklenti ise BİT sektöründe ortaya çıkmaktadır. (3,20)

“Entrepreneurship and management skills” is the one of the basic skill expected by all sectors according to the table. Highest expectation is seen in Tourism (3,94) sector for this basic skill while lowest but positive expectation in ICT sector (3,20).

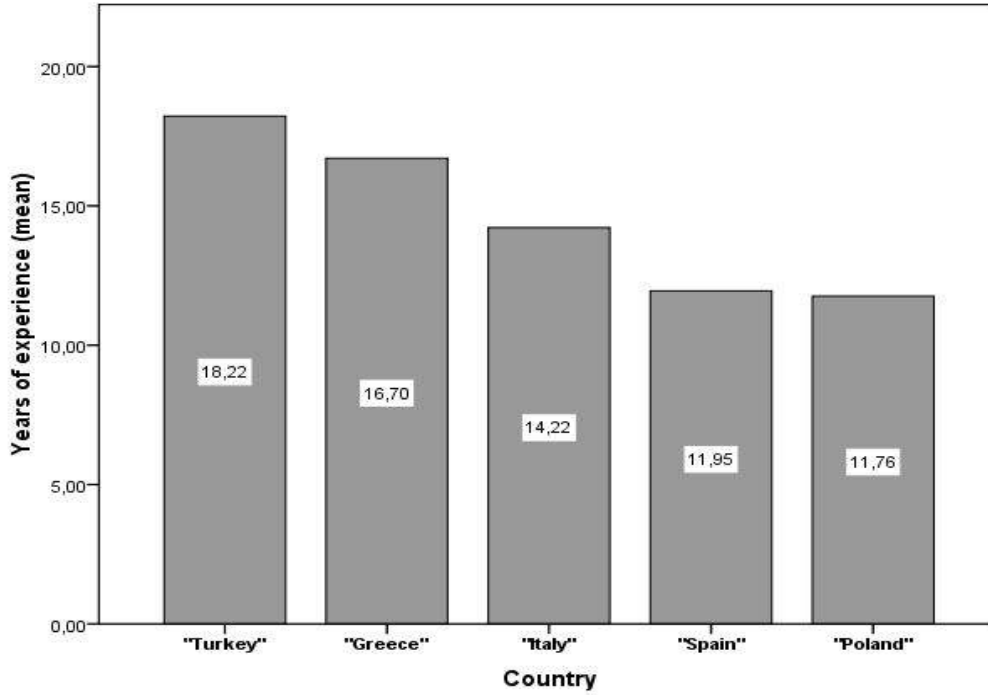
Years of Experience

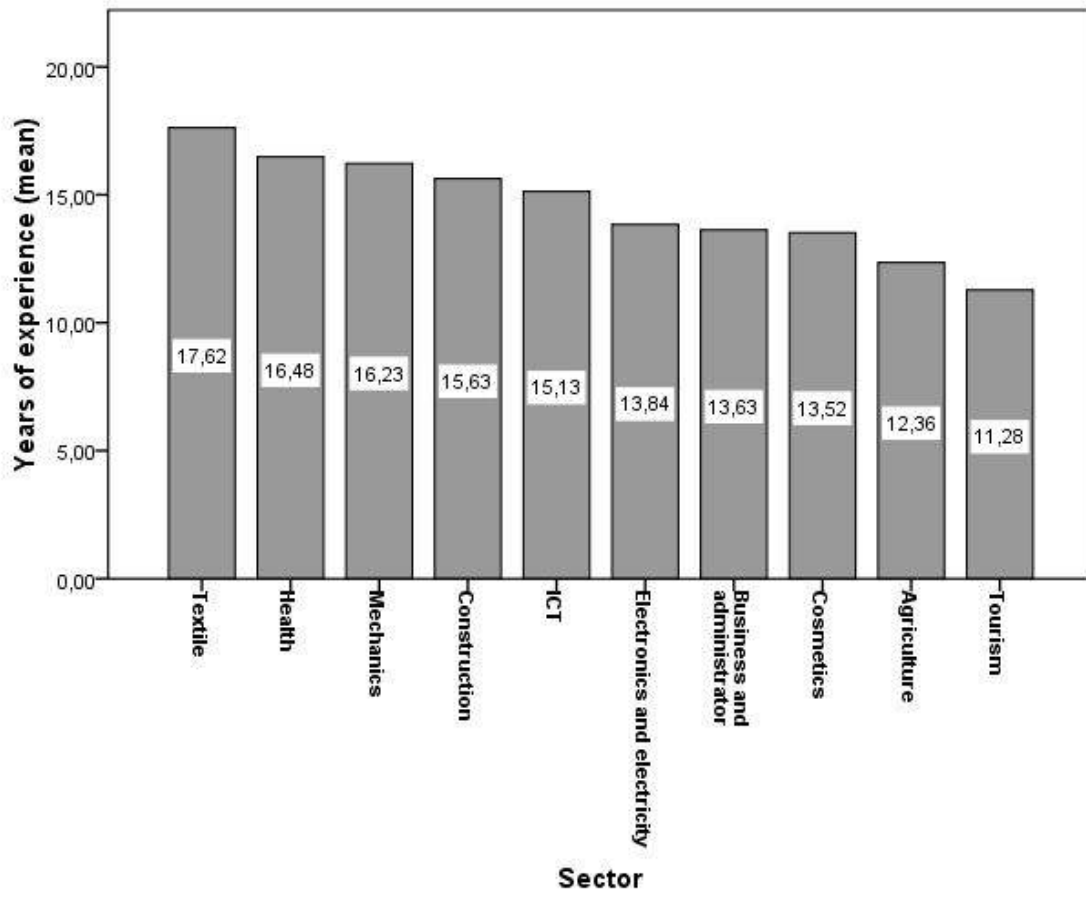
Deneyim Yılı

Country / Ülke	N	Subset for alpha = 0.05		
		1	2	3
Duncan ^a "Spain"	100	2,3800		
"Poland"	100	2,4100		
"Italy"	100		2,7800	
"Greece"	100		3,0200	3,0200
"Turkey"	100			3,2500
Sig.		,846	,121	,137

Araştırma çalışmasının yapıldığı 5 ülke içerisinde 10 sektörü temsil eden katılımcılar arasında yıl bazında en deneyimli katılımcıların Türkiyeden olduğu görülmektedir. En az deneyimli katılımcılar ise İspanyadan çalışmaya dâhil olan katılımcılardır.

In 5 countries in which this research study has been carried out and representatives from 10 sectors, It can be seen that the most experienced staff are from Turkey. As to less experienced participants that are from Spain.

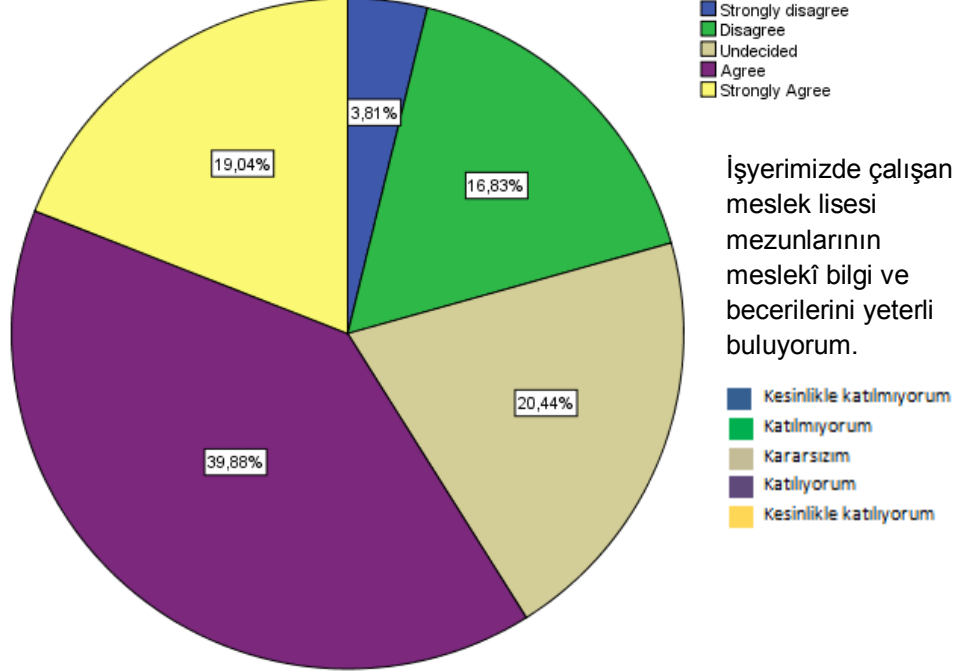




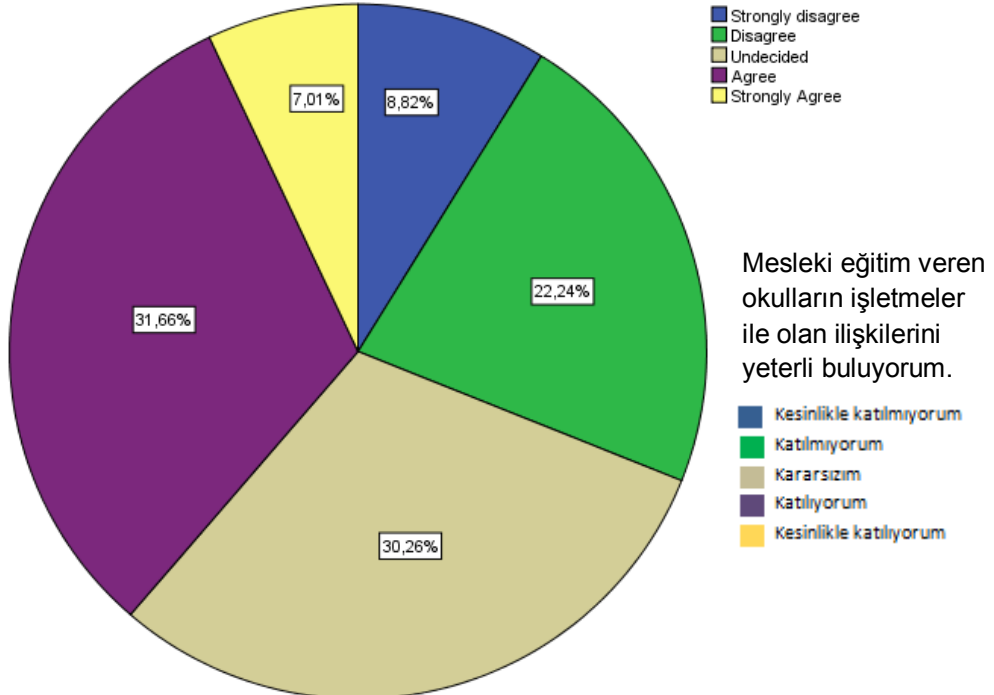
Pie Charts of Vocational Qualifications

Mesleki yeterlilikler için pasta grafiği

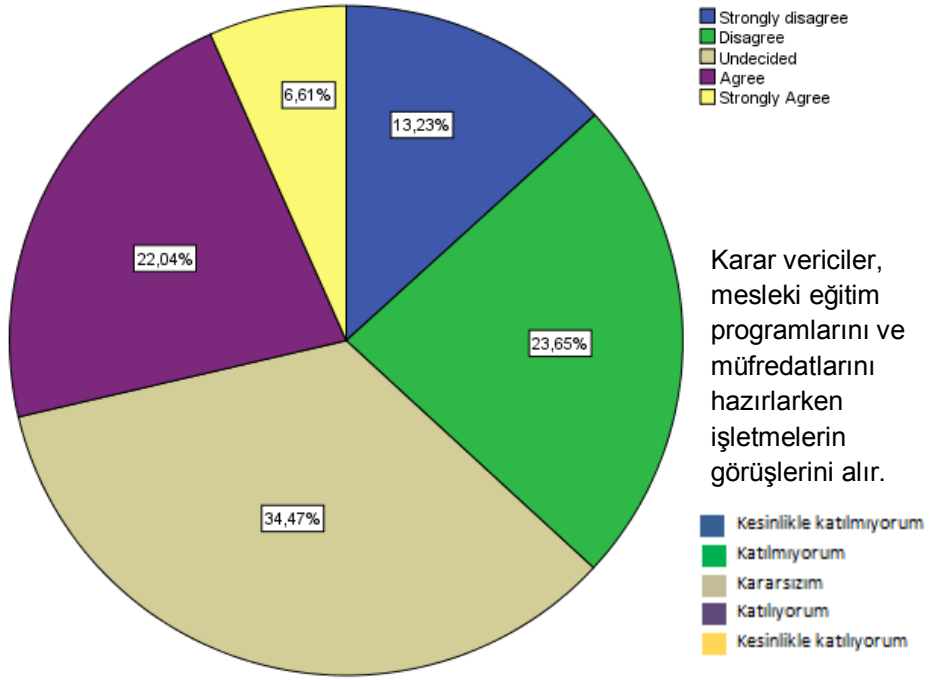
The persons who work in our enterprise have sufficient vocational knowledge and qualification



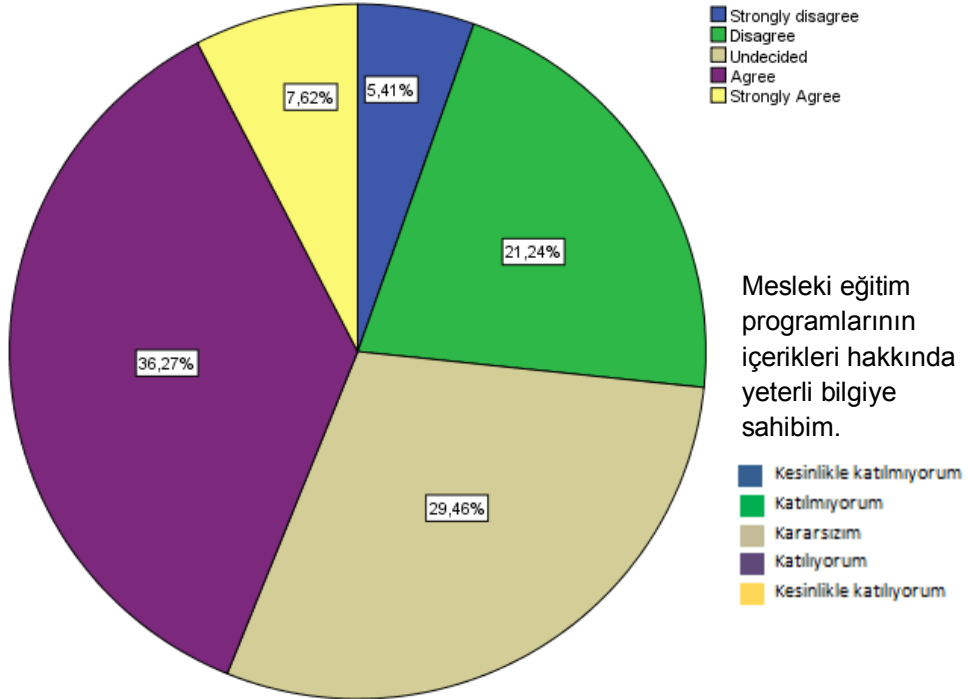
The relations between VET institutions and enterprises are at sufficient level



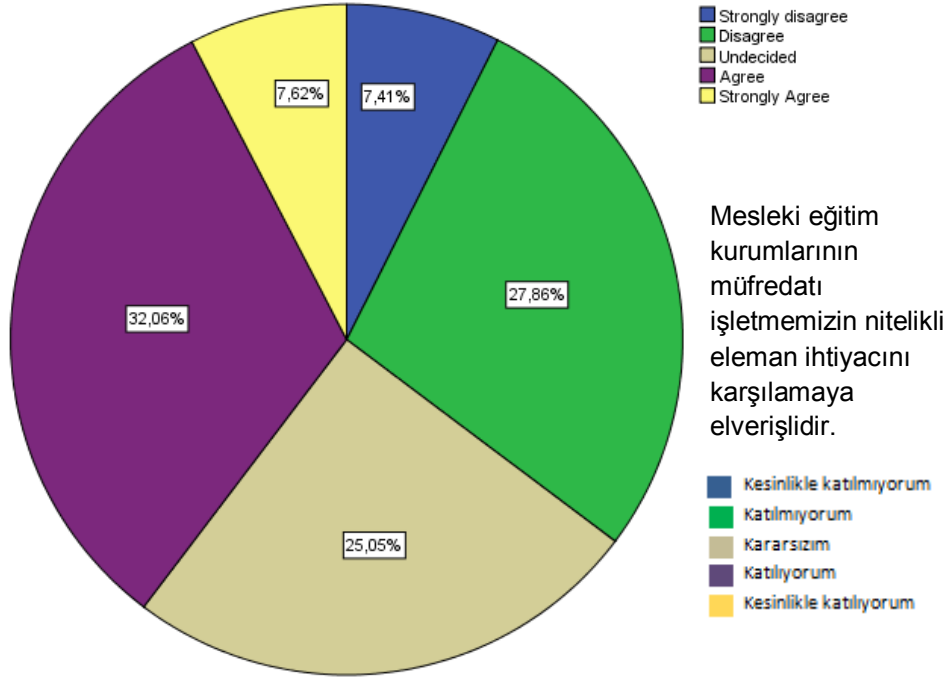
Decision makers apply opinions of enterprises while they are updating training programme and curriculums in VET



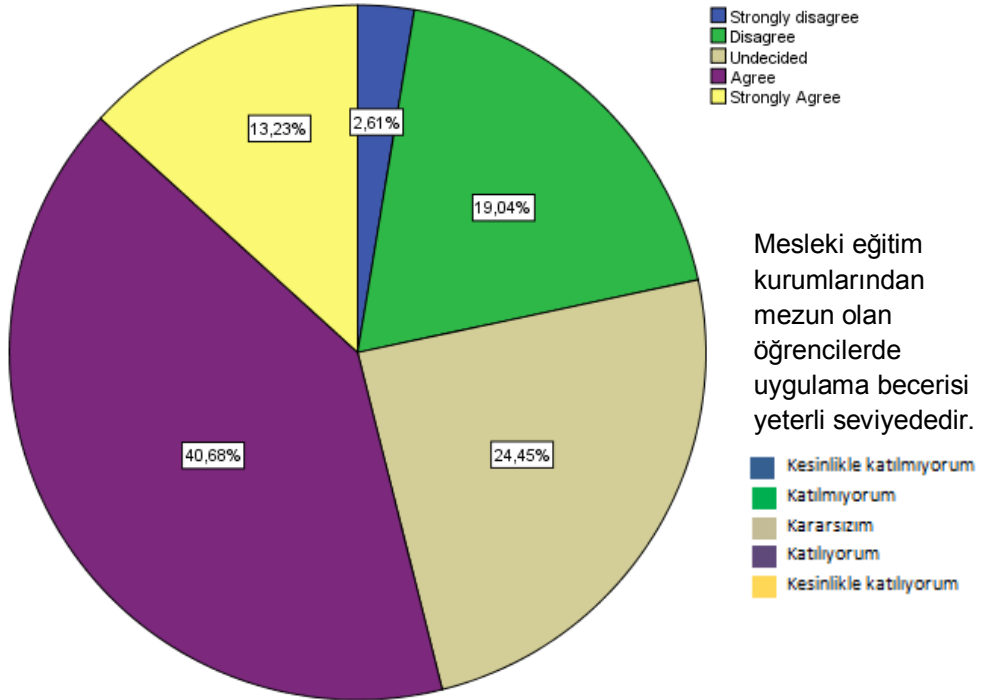
I have sufficient knowledge about content of vocational training programmes



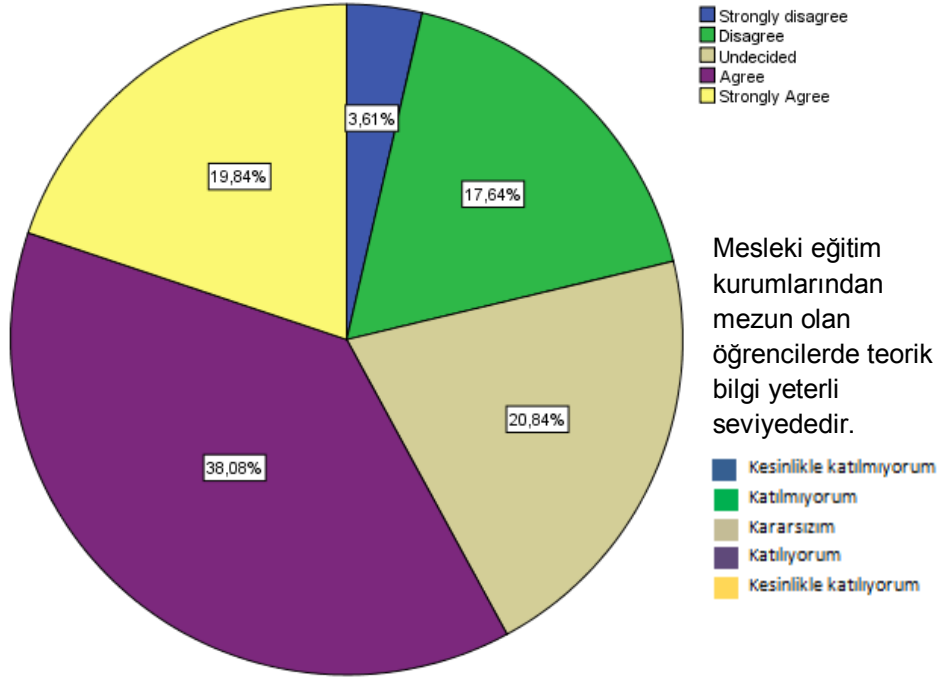
The curriculums of VET institutions are convenient to serve the purpose of well-trained staff of our enterprise



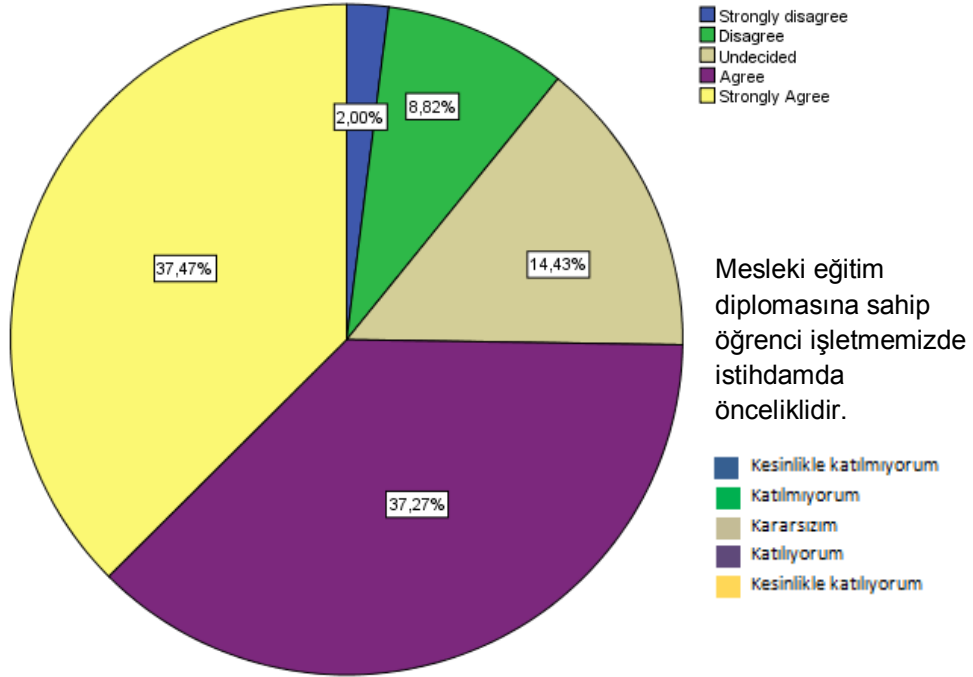
Practical skills of graduate students from VET institutions are at sufficient level



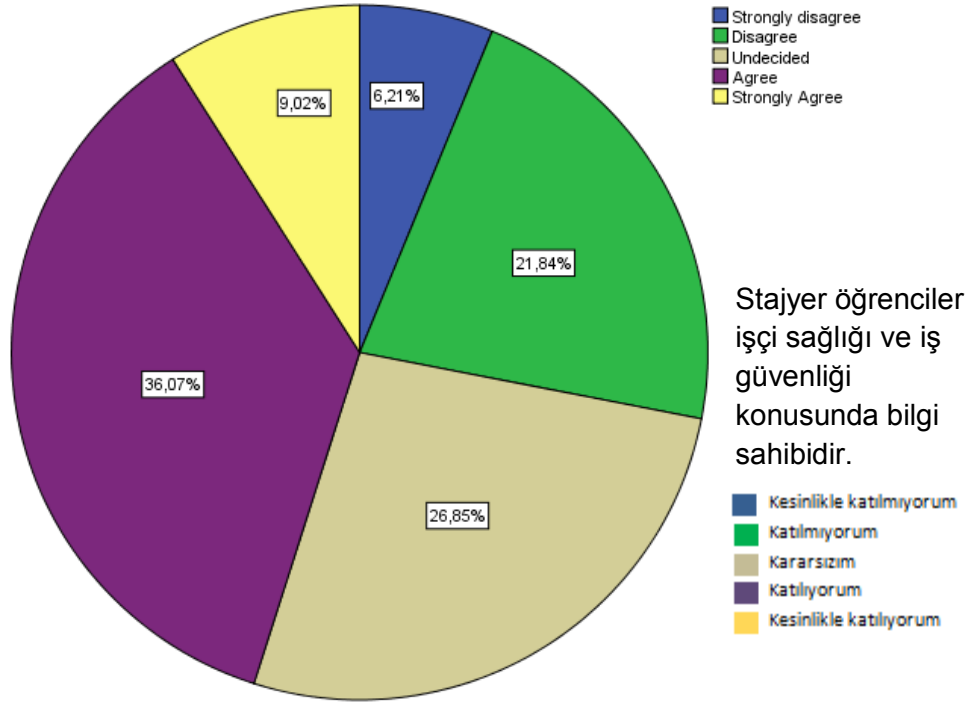
Theoretical knowledge of graduate students from VET institutions are at sufficient level



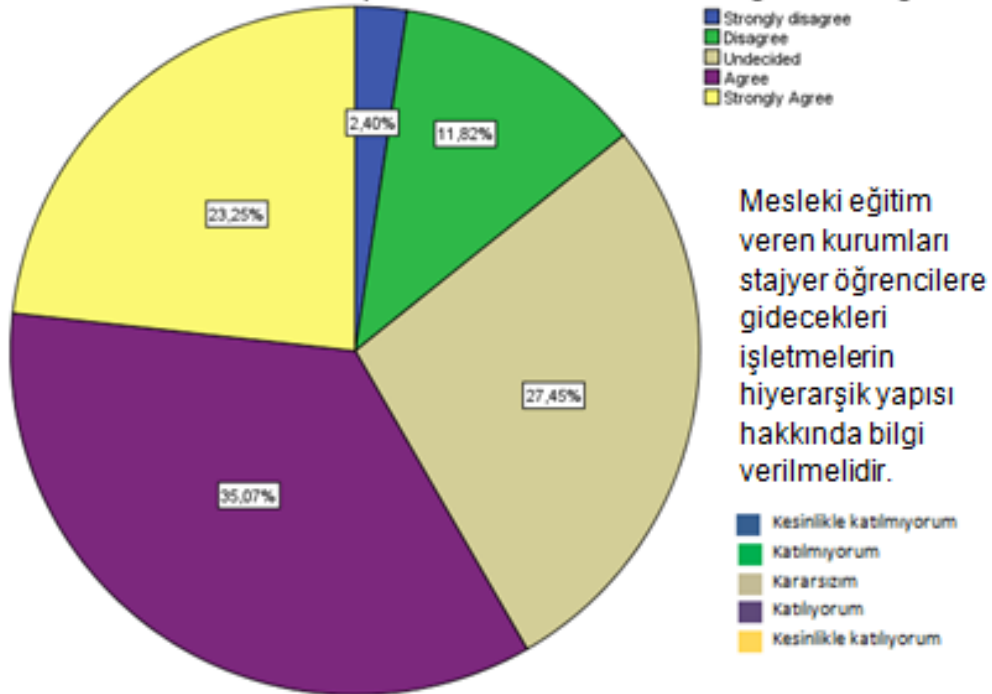
Students who have VET diploma, have priorities in employment process in our enterprise



Trainees have sufficient knowledge about work health and safety.

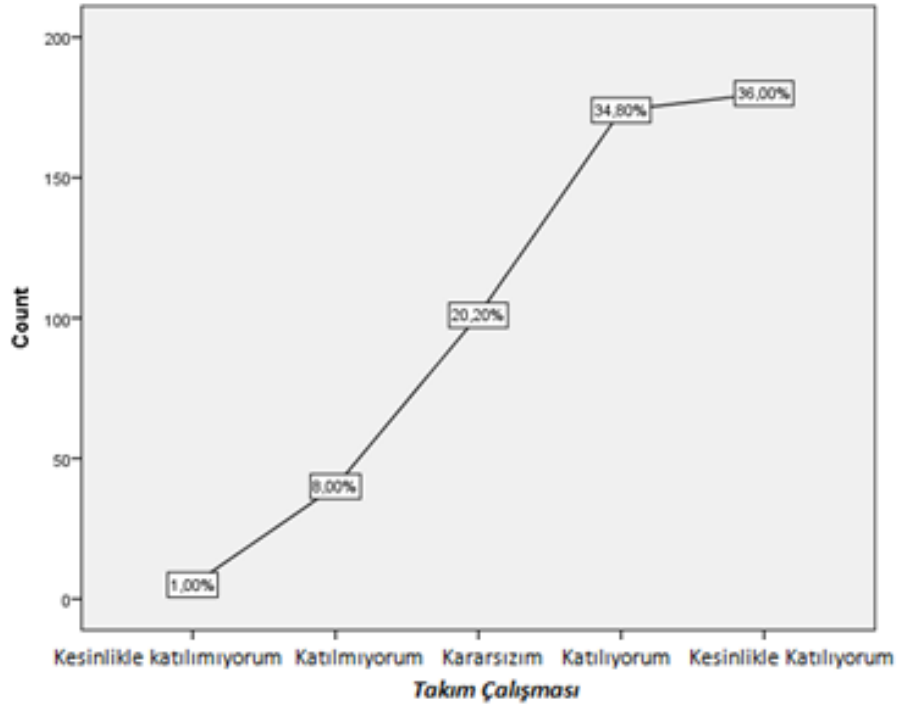
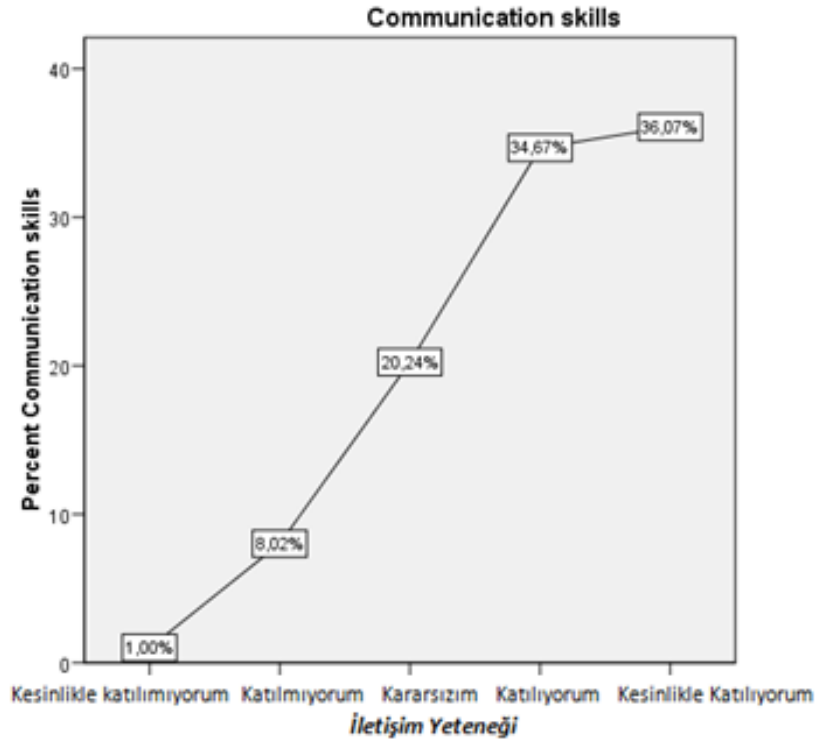


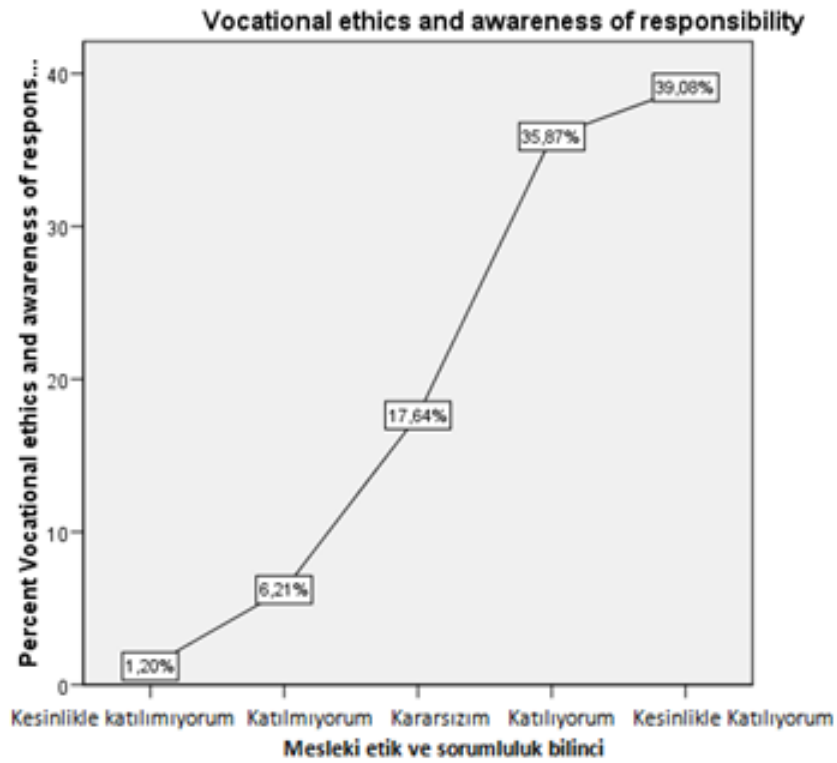
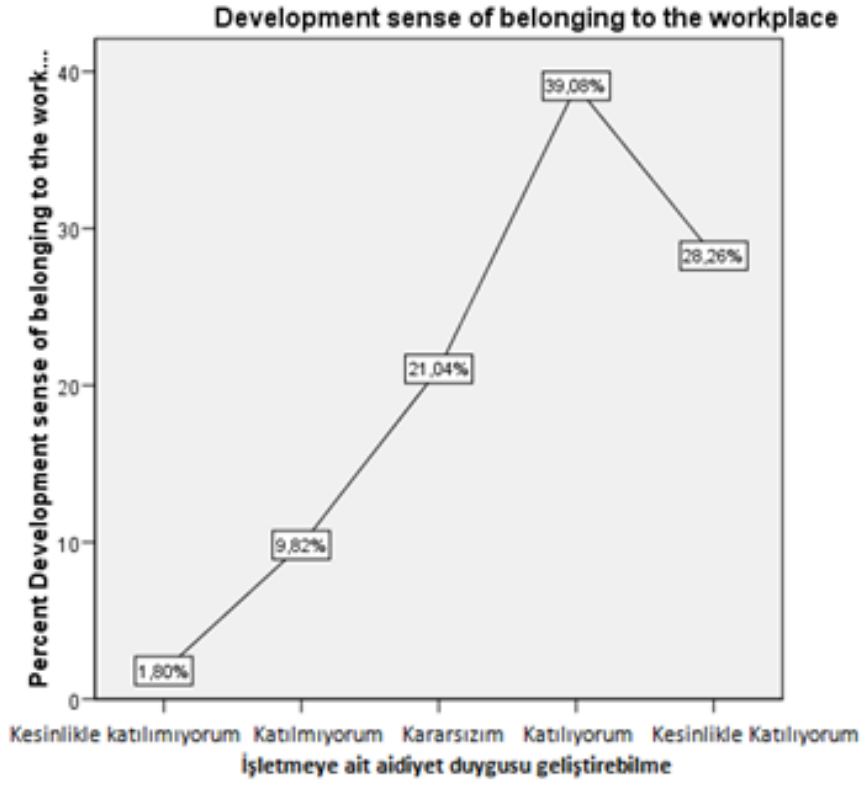
Hierarchical structure of enterprises should be introduced during VET training

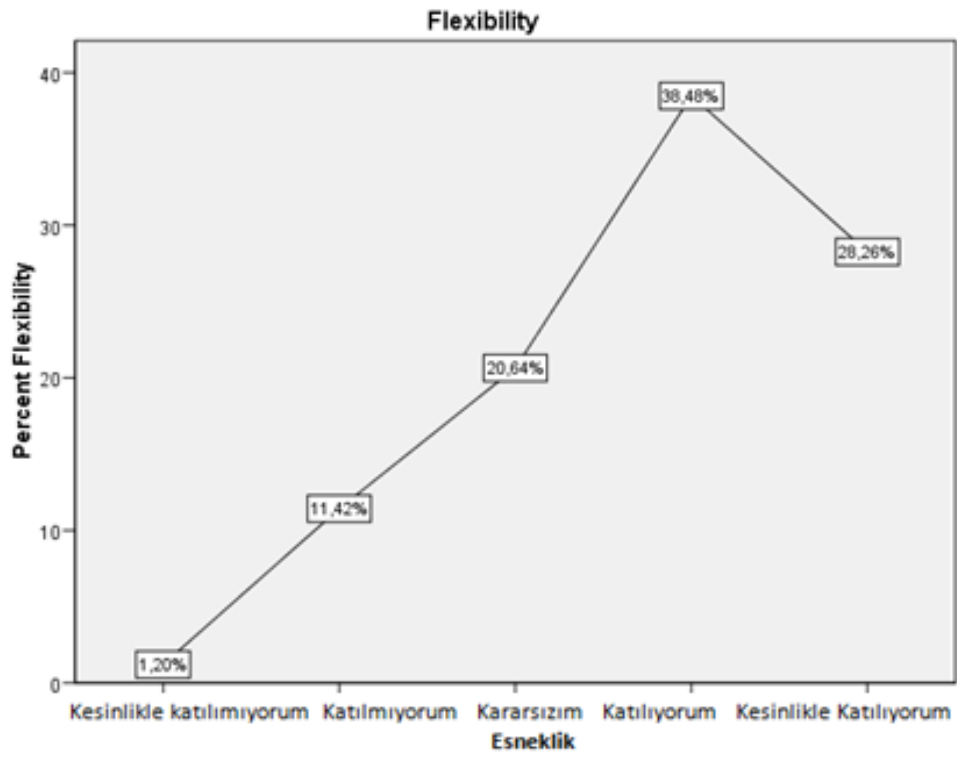
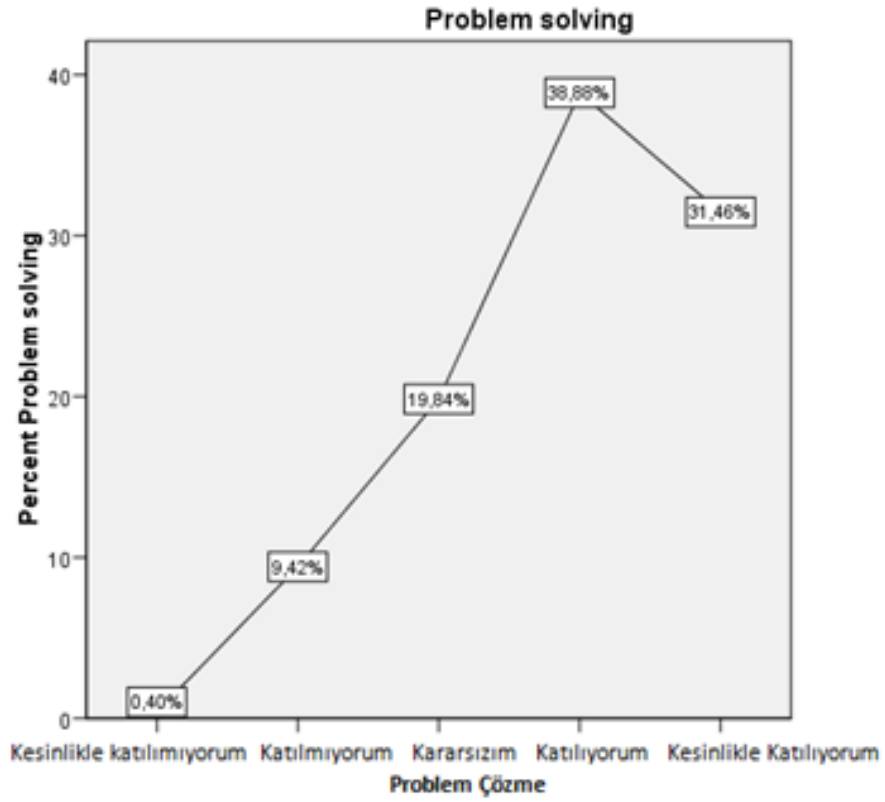


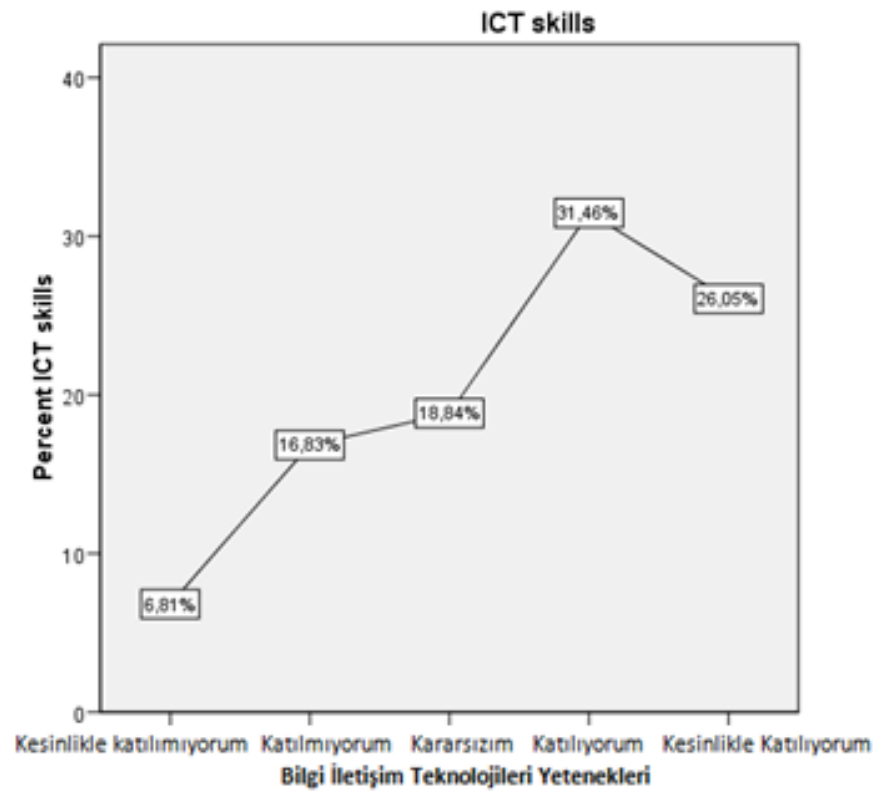
Line Chart of Basic Skills

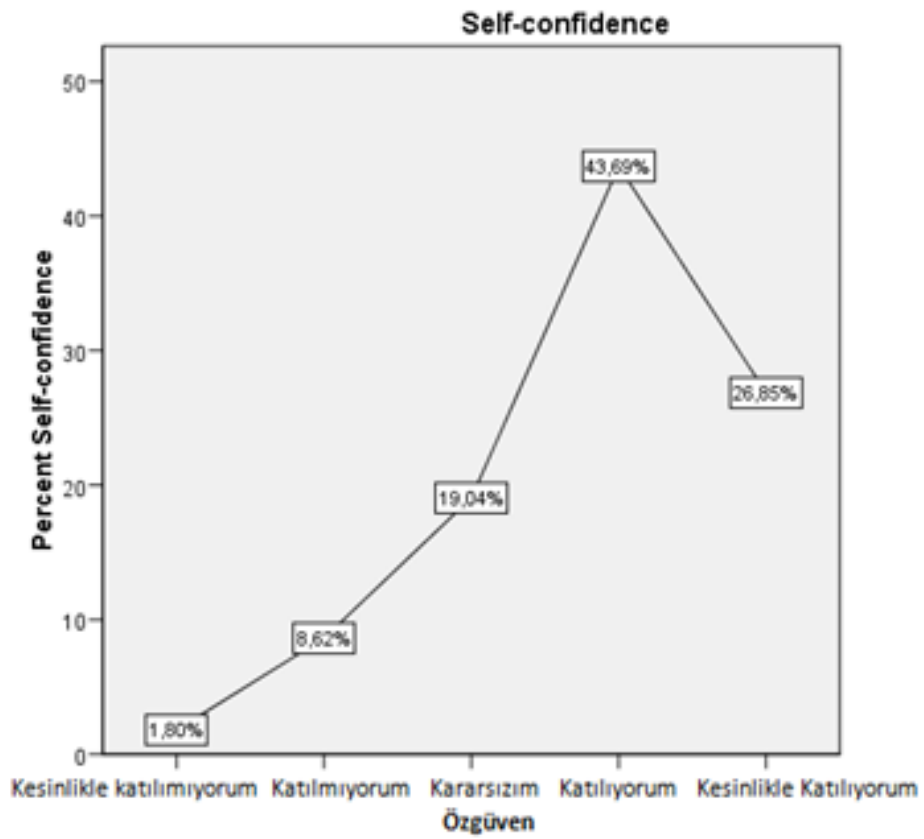
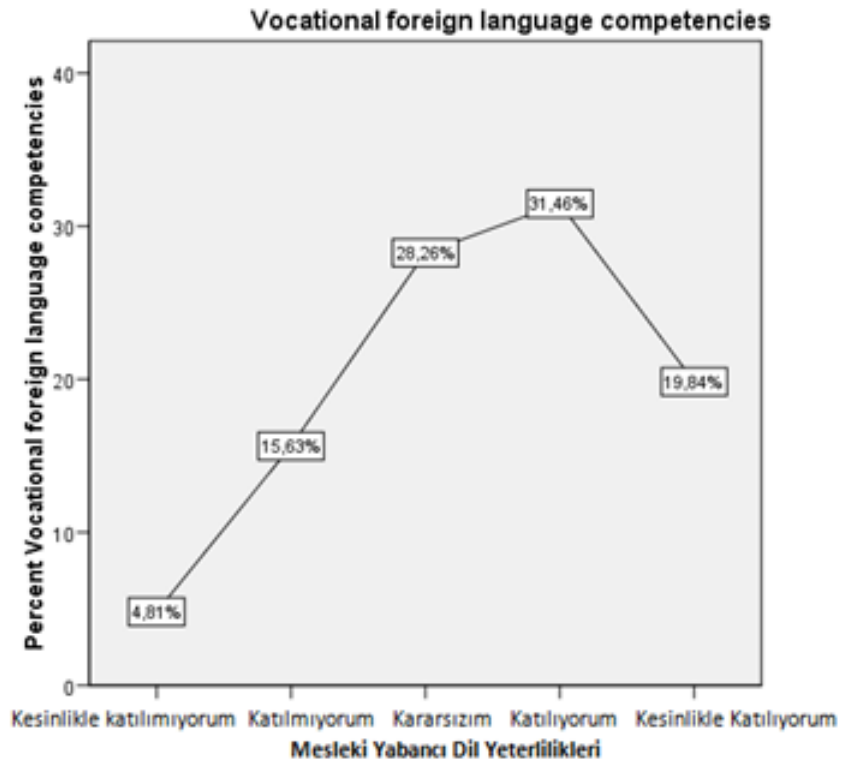
Temel yetenekler için çizgi grafiği

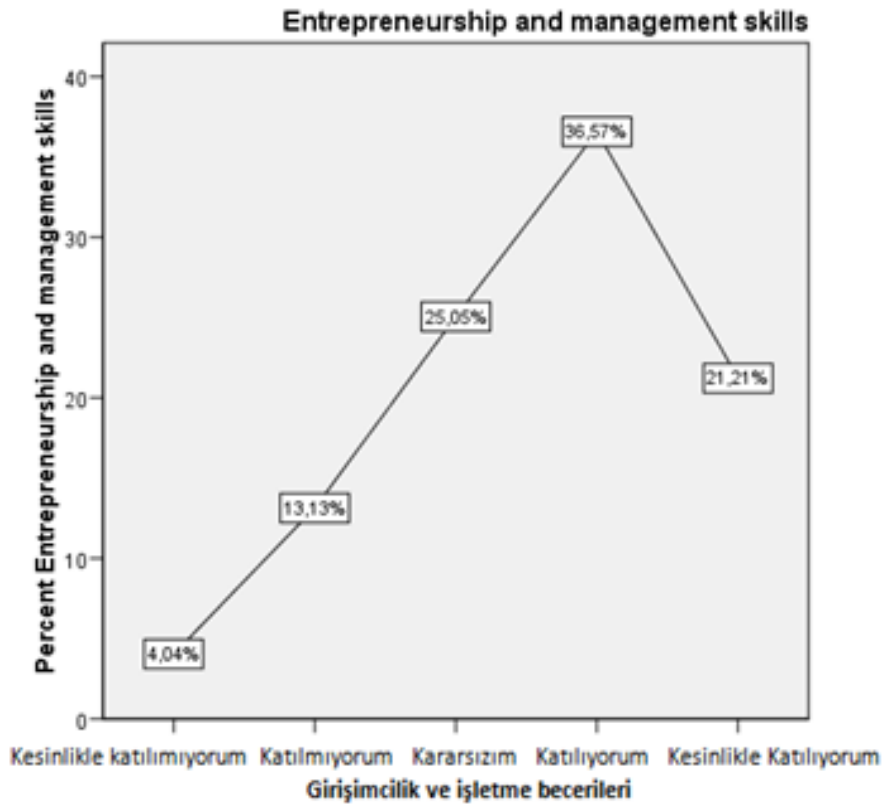
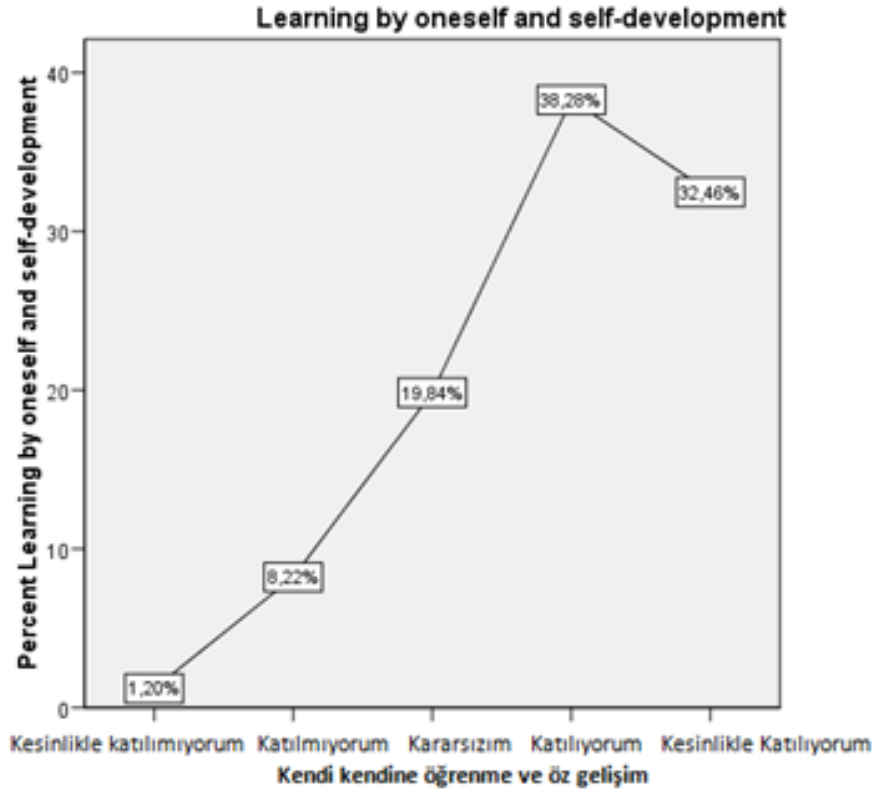












Basic Skills



B bölümündeki Temel yeteneklere verilen yanıtlar incelendiğinde çoğunlukla en yüksek oranda olumlu yaklaşım ortak ülkeler arasında Türkiye’de gözlemlenmiştir.

When the responses to the basic skills in section B, results show that highest positive approach to the basic skills has been mostly observed in Turkey in partner countries.



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**“New approaches to strengthened cooperation facilities
for VET institutions and labour market”
NecVET**

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